



Assessment Approaches across our Schools

	Daily/ Weekly	Termly	Annually	Notes
Maths and Numeracy	<ul style="list-style-type: none"> Number Talks Assessment of learning/ success criteria including plenaries Observations of learning through play (including application of skills) Mathletics, Sumdog etc 	<ul style="list-style-type: none"> SEAL (Significant Early Arithmetical Learning) assessments Revisit/ retrieval tasks (e.g. end of unit assessments from White Rose Maths or Scottish Heinnean Maths). 	<ul style="list-style-type: none"> SBC Way Maths assessments (January-March) Scottish National Standardised Assessments (SNSA)- P4 (April) and P7 (February) 	<ul style="list-style-type: none"> Maths diagnostic assessments may be used for identified learners with targeted interventions. Plus 1/ Power of 2 interventions have ongoing assessment included. Dyscalculia may be investigated if concerns arise.
Reading	P1/2 (approx.) Read, Write, Inc: <ul style="list-style-type: none"> speedy sounds red/green words comprehension P3-7: <ul style="list-style-type: none"> Assessment of learning/ success criteria including plenaries against 6 strategies of reading comprehension. 	<ul style="list-style-type: none"> Salford Reading Test (for those who wish to use it/ pupils we want more data on) 	<ul style="list-style-type: none"> Highland Literacy Baseline for P1 (August/ September) NGRT for P2-7 (January) SNSA- P4 (April) and P7 (February) 	<ul style="list-style-type: none"> Highland Literacy Baseline would be followed up termly if required. Jolly Phonics Assessments Hertfordshire Assessment Dyslexia Profile may be open with ongoing updates required.
Spelling	P1/2 (approx.) Read, Write, Inc: <ul style="list-style-type: none"> speedy sounds red/green words comprehension P3-7 (approx.) <ul style="list-style-type: none"> Weekly spelling progress 	<ul style="list-style-type: none"> Read, Write, Inc spelling end of unit assessments (P3-7) 	<ul style="list-style-type: none"> SSRT for P3-7 (January) SNSA- P4 (April) and P7 (February) 	<ul style="list-style-type: none"> Code Cracker/ Toe by Toe/ Word Wasp/ Fresh Start interventions have ongoing assessment included. Dyslexia Profile may be open with ongoing updates required.
Writing	<ul style="list-style-type: none"> Assessment of learning/ success criteria including plenaries (and peer/self-assessment from P4). 	<ul style="list-style-type: none"> 1 "cold" text per term. Any given genre. Assess against tracking statements and success criteria from shared planners 	<ul style="list-style-type: none"> SNSA- P4 (April) and P7 (February) SBC Way writing assessments. 	<ul style="list-style-type: none"> Pencil grip/ Fine Motor Control assessment to be done if concerns present.

Assessments will inform Teacher Professional Judgement (aim to triangulate your data). Teachers will update attainment tracking and ACEL regularly (3 points in the year).