

## Morebattle and Yetholm Primary Schools- Communication Strategy

It is our aim to work together with families to support our children and young people. Effective communication helps to ensure this happens- whether it is the sharing of information; an opportunity to discuss progress; or to raise concerns (from home or from school). Below is an overview of what we aim to provide each year.

| Universal (i.e. all pupils)   | Targeted approach (i.e. specific pupils/ families)  |
|---|---|
| Usually to main carer but to secondary contact by request as well   |   |
| <ul> <li>Weekly/ Daily updates via social media-<br/>Facebook (we have a business page which<br/>is accessible to all even without a<br/>Facebook profile).</li> <li>Newsletter (approx. monthly).</li> <li>Curriculum overviews sent out termly<br/>outlining planned work. This can also be<br/>used to support home learning.</li> <li>Parents Evening appointments (usually in<br/>November)</li> <li>Pupil report card- annual (usually in<br/>March).</li> <li>Direct contact via phone or email from<br/>the school if concerns arise e.g. behaviour<br/>or health need.</li> <li>Parent can access us via phone or email to<br/>request further direct communication.</li> <li>Face to face interactions at drop off/ pick<br/>up.</li> </ul> | <ul> <li>Meetings - these usually happen at least once per year for those who require them. By arrangement from school.         <ul> <li>Support for Learning (SfL)</li> <li>Transition</li> <li>Flexi-school review</li> <li>Attendance monitoring</li> <li>Universal Plus</li> </ul> </li> <li>Meeting Around the Child (MAC)/ Meeting Around the Family (MAF) meetings (regularly around specific targets, sometimes up to every 6 weeks)</li> </ul> |