



Our vision, values and aims

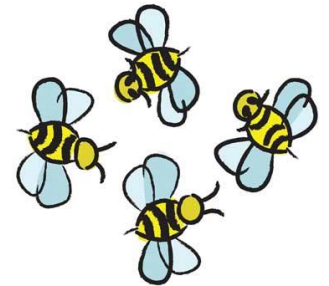
"Be your best self"

Vision

Our learners will be the best version of themselves in a safe and inclusive environment.

Values

- Be safe
- Be respectful
- Be nurturing
- Be ambitious



Aims

To be life-long learners who are ready for the world beyond the classroom.

To provide support and encouragement for all learners to be successful.

To value everyone and their individual talents.

To be ready to learn- demonstrating responsibility and accountability.

Our Expectations of what this looks like...

Of pupils	Of staff	Of parents/ community
- Lessons on each of the values at the start of term in August (in class or during assembly) Examples will include but are not limited to: - Demonstrate respect by having good manners (please/thank you), by looking after property etc. - Be nurturing and supportive of each other- let people join in games, work in group tasks by including others, by helping someone if they are struggling, being kind with words and actions etc. - Act in a safe way (keeping hands and feet to ourselves) - Try their best with tasks and to be resilient and keep going even if something is tough to start. - Take opportunities to develop these values including team work opportunities across classes/ houses and through a class charter or set of classroom expectations. - To use their voice to have a say on their learning and the environment. - Pupil voice in learning times (e.g. end of a block of work/ term) - Wee HGIOS in assemblies - Pupil Council, Eco Committee, JRSO and house captains.	- Praise pupils for demonstrating the values and recognise this in assemblies through our certificates at assembly. - To role model respectful relationships with children and adults (unbiased, active listening, non-judgmental, on the child's level...) - To be supportive of pupils and their needs at all times. - To prioritise the safety of pupils (safeguarding, child protection) as well as in day to day, classroom interactions. - To set work for each child that is ambitious with high expectations of all pupils. - Display these throughout school. - Refer to these in lessons or in teachable moments. - Create opportunities for pupils. - Assemblies which focus on these as well as global citizenship and building resilience. - Run pupil voice groups, recognising which pupils need supported to be part of these or take roles within the group. - Use pupil feedback more when planning learning.	- Refer to these at home and highlight if/when your child has demonstrated these values. - Respectful - Nurturing - Safe - Ambitious - Parents/families to communicate clearly, calmly and promptly with the school- working together gives a more consistent message to our young people which is likely to have greater impact. - To seek opportunities for pupils to grow and develop their wider achievements, skills and life experience (such as attending clubs or taking part in activities like cooking, gardening or simply spending time together reading, going on a walk or playing a game).

Linking our VVA to the Wellbeing Indicators

Safe	Healthy	Achieving	Nurtured	Active	Respected	Responsible	Included
Our VVA statements		Wellbeing Links			How we demonstrate this...		
Vision: Our learners will be the best version of themselves in a safe and inclusive environment.		ALL			Assembly, Wider Achievements, Outdoor learning, multi-composite classes featuring scaffolding learning groups,		
Be safe		Safe, Responsible, Active			Risk assessments done alongside children, JRSOs leading aspects of assemblies, Bikeability, swimming lessons,		
Be respectful		Respected, Included			P5-7 responsibilities (pupil voice groups), exploring core values and expectations in assemblies, HWB lessons, house points to recognize individuals demonstrating our school values,		
Be nurturing		Healthy, Nurtured, Included			Joint school outdoor learning venture, assembly program, looking after our chickens, community links (ELC to coffee morning, village lunches and pop-up café),		
Be ambitious		Achieving, Responsible			Target setting, reflective learning/ review in P5-7 weekly on Showbie (portfolios), pace and challenge? Breadth and depth? Homework? Self-directed learning (chilli challenge idea?)		
To be life-long learners who are ready for the world beyond the classroom.		Achieving			Global citizenship, digital learning, world of work, community links/skills, P7 transition project (community service)		
To provide support and encouragement for all learners to be successful.		Nurtured, Respected, Included			SfL (interventions and assessments and ANA line management), support staff (e.g. Fresh Start, Power of 2), PEF groups (breakfast and break time club), HSLW.		

Reviewed with staff, pupils and parent focus group May/June 2021.

To value everyone and their individual talents.	Achieving, Nurtured, Respected, Responsible, Included	Wider achievements wall, tailored resources for individuals, support plans (IEPs and Child's Plans) for those who require them. Children's input on topics (planning and evaluation).
To be ready to learn- demonstrating responsibility and accountability.	Safe, Healthy, Responsible	PEF breakfast and break time club, homework diaries, expectations and responsibilities of pupils explored in class.