

HOW YOU CAN HELP WITH PERSONAL WRITING

In personal writing, your child should write a personal letter, story, diary or report about something he or she has done. For example, your child might write a thank you letter or an account about somewhere he or she has visited or something he or she has done or made.

In a personal report, your child could write about a project or topic. They should include their own opinions on the topic e.g. "I think I would like to live in Roman times."

- * Talk about your child's thoughts and feelings.
- * Encourage your child to proofread their writing carefully.
- * Use plenty of praise and encouragement.
- * Make writing fun. Do some writing together!

Stow Primary School

Helping with Writing



Personal Writing Second Level (2)

Early School Memories

Past tense

It was my first day at school. Helped by my Mum I put on my school uniform including my sweater with an owl on it. I was very excited and looking forward to my day ahead.

We arrived at Stow Primary School and I was greeted by my best friend, we had been at playgroup together. We said goodbye to our mums and went inside feeling a bit frightened of all the older children.

Mrs Smith was my teacher at the time and she introduced me to my first reading book. It was called Fred and the Big Sandwich, it was really fun and introduced me to one of my first hobbies -reading.

I also learned to count to ten and to add. It is quite strange when I think back to those early years when I can now do long multiplication and division and solve complicated maths problems. I've come a long way!

Correct use of comma

My first school trip was to Keilder Owl Park. I was thrilled to be going there as I had a real fascination for owls. However, I did not like seeing the eagle as it had sharp claws and a hooked beak. I can vaguely remember trying to hide behind my friends at that moment.

I spent my first year at school experiencing a mixture of feelings. Sometimes I was really excited to be discovering lots of new things and other times I was scared by the older pupils. However, over time my confidence grew and.....

Detailed account of a personal experience

Emotional response

Clear structure

In personal writing children learn to:

write a detailed account of a personal experience.

use past tense.

include physical and emotional responses.

use descriptive language to engage the reader.

show a clear structure and sequence of events.

use a consistent style of writing.

Tools for Writing

- * Use full stops, commas and question marks accurately and experiment with other punctuation for effect e.g. exclamation marks, inverted commas, dashes, brackets, etc.
- * Accurate spelling of all common and familiar words.
- * Use a range of joining words e.g. although, however, since, in order to, etc.
- * Deliberately use adjectives and/or adverbs for detail and description.
- * Vary sentence beginnings and lengths.
- * Mark paragraphs correctly.