

Stow Primary School

Digital Learning Strategy



Policy Content (updated September 2025)

The Digital Learning Strategy should be read in conjunction with other school policies including those for:

- Learning, Teaching and Assessment
- E-Safety Policy
- Acceptable Usage Policy
- Accessibility Policy

It has been written by the school, building on national best practice, SBC Inspire Learning guidance and the Digital Learning and Teaching Strategy for Scotland 2016.

VISION

At Stow Primary School our vision, for all our children, staff and families, is to enhance learning and teaching through the use of digital technology. The school and our staff have a positive attitude towards digital technology and by integrating digital technologies across the curriculum we believe we will improve the outcomes and raise attainment for all our learners. Our staff demonstrate a clear understanding of how digital technology can be used to improve learning and can utilise the full potential of digital technology in all areas and at all levels. Teachers are aware of the positive impact digital technology has on the quality of learning and teaching, pupil attitudes and behaviour. It has long been established that excellent teaching leads to excellent educational outcomes for learners. Our overarching aim is to ensure our children have equitable access to current digital technologies, enabling them to make a significant contribution to our growing digital world, and successfully equipping them with essential skills for life and work.

RATIONALE

At Stow Primary School we hope to transform the way Digital Learning is used within learning and teaching across our curriculum, to raise attainment and achieve equity. If we can utilise digital technology to enhance teaching and learning, we can also help to improve educational outcomes for all learners. For this reason, digital technology is integrated into the whole school vision and the School Improvement Plan (SIP). Underpinning the school's vision is Scotland's Digital Learning and Teaching Strategy to:

- Develop the skills and confidence of educators in the appropriate and effective use of digital technology to support learning and teaching.
- Improve access to digital technology for all learners.
- Ensure that digital technology is a central consideration in all areas of curriculum and assessment delivery.
- Empower leaders of change to drive innovation and investment in digital technology for learning and teaching.

***Enhancing learning and teaching through the use of digital technology
Scottish Government, 2016***

The SBC Inspire Learning programme does not replace these core skills for learning. In fact, evidence has shown that access to this technology improves development across all ages and areas because it improves pupil engagement, motivation and confidence.

"Technology won't replace great teachers but technology in the hands of great teachers can be transformational."

George Couros

At Stow Primary School

- Our learners will be enabled to select and make use of high-quality resources and equipment including digital technologies.
- We aim to deploy a wide variety of innovative and creative resources and teaching approaches, including digital technologies.
- Our learners will have opportunities to exercise choice, including the appropriate use of digital technology, and take increasing responsibility as they become more independent in their learning.
- Be treated equitably; all learners with Additional Support Needs (ASN) will benefit from digital technologies and will be guided on the use of assistive and other technologies for their ongoing support.

KEY SKILLS

Staff, children and young people will gain key skills such as:

- Knowledge and understanding of the key concepts in technologies, including coding
- Curiosity, exploration and problem-solving skills
- Planning and organisational skills in a range of contexts
- Creativity and innovation
- Computational thinking
- Data literacy
- Skills in using tools, equipment, software, graphic media and materials.
- Developed within learning and skills for work, evaluating products, systems and services, presentation and communication skills and an awareness of sustainability.
- Skills in collaborating, leading and interacting with others in and outside the school classroom, critical thinking through exploration and discovery within a range of learning contexts discussion and debate searching and retrieving information to inform thinking within diverse learning contexts making connections between specialist skills.

HOW WE DO THIS AT Stow Primary School

- Engage with and implement SBC Inspire Learning programme.
- Engage with approaches which enhance learning and teaching and skill progression.
- Develop teacher pedagogy in the use of iPads to support learners' needs and interests and enhances creative approaches to teaching
- Engage with agreed Cluster Training.
- Teachers to strive for and achieve Apple Teacher award, Digital leader (CT) to signpost and support inspire strategy and CPD linked to LTA & Moderation priorities.
- Strategic planning around Showbie app.
- Parental engagement activities.
- Implementation of iPads in P1-3.
- Opportunities to use iPads for increased pupil voice.