

Targeted Pupil Support
Professional learning Offer
2026 – 27

Message from the Targeted Pupil Support team

We work in partnership with schools to strengthen practice, build capacity, and ensure that all staff feel confident in meeting the needs of learners. We are committed to enhancing universal classroom practice, and providing targeted, specialist support for the smaller number of pupils who require a more intensive Stage 3 level of intervention support.

Important Information

- All offers booked through **Business World** will be delivered live via **Microsoft Teams**, unless otherwise stated.
- All online participants are expected to:
 - Have cameras switched on
 - Actively participate
 - Complete an online evaluation form following the session

Professional Learning Framework

- **Informed Level (Universal)** *Establishing a shared baseline of understanding, common language, and core practice for all staff.*
- ⚙️ **Skilled Level** *Deepening practice to support confident application within classrooms and targeted support approaches.*
- ★ **Enhanced Level** *Extending specialist expertise for colleagues with leadership responsibilities or targeted inclusion roles.*

This framework builds on existing professional learning and provides a clear, progressive pathway to ensure both breadth and depth of practice across all settings.

Additional Information

We welcome enquiries for bespoke, face-to-face professional learning from individual schools or clusters, as we continue to strengthen our cluster working model and partnerships.




Inset Day Support Opportunities *(Advance booking required)*

- **Tuesday 18 August 2026** – Afternoon only (please get in touch asap)
- **Monday 19 October 2026** – Afternoon only
- **Monday 15 February 2027** – Morning or afternoon slots available





All cluster-based offers should be agreed and organised directly with Targeted Pupil Support teaching staff

Targeted Pupil Support
Professional learning Offer

2026 – 27





Level: Informed, Skilled, Enhanced	Session name	Outcomes	Additional info Level	BW Dates	To Book
<p>Skilled</p> 	<p>Conflict Resolution Skills (running over 4 sessions)</p>	<p>Exploring</p> <ol style="list-style-type: none"> 1) What is conflict and how does it escalate? 2) Active listening skills 3) Working with pupils on conflict resolution 4) Supporting pupils to develop conflict resolution skills 	<ul style="list-style-type: none"> • Mainstream PSA training offer, running over 4 sessions. • Attendance at all sessions is required. 	<ul style="list-style-type: none"> ➤ Part 1: 8th Sept ➤ Part 2: 15th Sept ➤ Part 3: 22nd Sept ➤ Part 4: 29th Sept <p>All sessions 9.15 – 10.00am</p>	<p>Booking through Business World</p> <p>For more info: pburke@scotborders.gov.uk</p>
<p>Informed</p> 	<p>CIRCLE toolkit</p>	<p>Themes can include:</p> <ul style="list-style-type: none"> • To understand the context of CIRCLE. • To become familiar with CIRCLE Inclusive Classroom Scale (CICS). • To reflect on how to use this in your context. • Introduce Circle Participation Scale (CPS). • Explore how to use the CPS to support inclusive practice. • Identify next steps in integrating the CIRCLE tools (CICS & CPS) into your practice. 	<ul style="list-style-type: none"> • Whole school approach • CAT sessions <p>Access to a paper or digital copy (downloadable from https://www.thirdspace.scot/circle/education-resources/) of the document will be required to fully participate in the session.</p>	<ul style="list-style-type: none"> • Leadership team consultations available. • Self-serve options available. • Further support options on request. 	<p>For more info or for bespoke group bookings:</p> <p>Email Emma Auty eauty@scotborders.gov.uk or Doug Crabbe Douglas.Crabbe@scotborders.gov.uk</p>
<p>Informed</p> 	<p>Restore and Repair</p>	<p>Themes will include:</p> <ul style="list-style-type: none"> • effective communication • relationships or friendships • empathy and understanding for another person's perspective • respect (this could mean a sense of security, self-confidence, self-respect, or dignity) • understanding the impact of our own behaviour on others • repairing harm 	<ul style="list-style-type: none"> • Available for Whole school / Cluster CAT sessions • Available on BW for individuals 	<p>25th November (Wed)</p> <p>4 – 5.30pm</p>	<p>Booking through Business World</p> <p>For more info or for bespoke group bookings: Email Doug Crabbe douglas.crabbe@scotborders.gov.uk</p>

Targeted Pupil Support
Professional learning Offer
2026 – 27

<p style="text-align: center;">Informed</p> 	<p>Expectations and Consequences</p>	<p>Themes will include:</p> <ul style="list-style-type: none"> • Expectations, structures and boundaries • The importance of values and language • Consequences – positive, natural and logical • The principles and learning behind logical consequences 	<ul style="list-style-type: none"> • Available for Whole school /Cluster CAT sessions • Available on BW for individuals 	<p>4th Nov 2026 (Wed)</p> <p style="text-align: center;"><i>4 – 5.30pm</i></p>	<p>Booking through Business World</p> <p>For more info or for bespoke bookings: Email Doug Crabbe douglas.crabbe@scotborders.gov.uk</p>
<p style="text-align: center;">Skilled</p> 	<p>Scripting: Confident and Positive Responses</p>	<p>Using simple, consistent clear and positive language to promote regulation and de-escalation</p>	<ul style="list-style-type: none"> • Available for Whole school /Cluster CAT sessions • Available on BW for individuals 	<p>4th March 2027 (Thurs)</p> <p style="text-align: center;"><i>4.00 – 5.30pm</i></p>	<p>Booking through Business World</p> <p>For more info or for bespoke bookings: Email Paddy Burke pburke@scotborders.gov.uk</p>
<p style="text-align: center;">Informed</p> 	<p>Understanding and responding to behaviours including de-escalation skills</p>	<ol style="list-style-type: none"> 1. Understand where behaviour comes from 2. Identifying signs of dysregulation 3. How to support the children we work with and each other 	<ul style="list-style-type: none"> • Available for Whole school / Cluster CAT sessions • Available on BW for individuals 	<p>30th Sept 2026 (Wed)</p> <p style="text-align: center;"><i>4.00 – 5.30pm</i></p>	<p>Booking through Business World</p> <p>For more info or for bespoke bookings: Email Doug Crabbe douglas.crabbe@scotborders.gov.uk</p>
<p style="text-align: center;">Informed</p> 	<p>‘Bring the Calm’ de-escalation skills</p>	<p>Developing understanding of dysregulation</p> <p>Approaches to different types of dysregulations,</p> <p>De-escalation strategies</p> <p>Staff self-awareness and development to support to best of ability</p>	<ul style="list-style-type: none"> • Mainstream PSA training - 2 sessions • Attendance at both sessions required 	<p>Fri Sept 11th and Fri 18th Sept 2026</p> <p>Wed 13th Jan and Wed 20th Jan 2027</p> <p style="text-align: center;"><i>9.30 – 10.30 am</i></p>	<p>Booking through Business World</p> <p>For more info or for bespoke bookings: Email Teri Smith teri.smith@scotborders.gov.uk</p>





Targeted Pupil Support
Professional learning Offer

2026 – 27

Informed 	Including bilingual beginners in the mainstream classroom <i>(Primary and Secondary)</i>	To raise awareness of the specific learning needs of Beginner bilingual learners in the primary and secondary setting. To provide an insight into second language acquisition and how this impacts on English language acquisition. To look at strategies to help Beginner bilingual learners access the curriculum.	<ul style="list-style-type: none"> Available for Whole school / Cluster CAT sessions 	Recording on request for self-delivery	For more info or for bespoke bookings: Jane Bryant gw10bryantjane4@glowmail.org.uk
Informed 	Supporting Established Bilingual Learners in the Mainstream Setting <i>(Primary and Secondary)</i>	To raise awareness of the specific learning needs of Established bilingual learners in the primary and secondary setting. To provide an insight into second language acquisition and how this impacts on English language acquisition. To look at strategies to help Established bilingual learners access the curriculum	<ul style="list-style-type: none"> Available for Whole school / Cluster CAT sessions Available on BW for individuals 	11 th November 2026 4 – 5.30pm	Booking through Business World For more info or for bespoke bookings: Jane Bryant gw10bryantjane4@glowmail.org.uk
Informed 	Supporting Bilingual pupils in the Early Years Setting <i>(Early Years)</i>	To raise awareness of the specific learning needs of Established bilingual learners in the Early Years setting. To provide an insight into second language acquisition and how this impacts on English language acquisition. To look at strategies to help bilingual learners access the Early Years curriculum	Cluster teams of Early Years staff	On request	For more info or for bespoke bookings: Jane Bryant gw10bryantjane4@glowmail.org.uk
Informed 	Supporting New Scots in schools	Themes will include: To build staff knowledge and understanding of the rights of these learners and consider how to support them to integrate into our schools. This session will address the journeys made by these young people to reach the Scottish Borders, the legal framework under which UASC have arrived in our authority, their experiences including trauma and strategies for how they can best be supported in schools.	<ul style="list-style-type: none"> Available for Whole school / Cluster CAT sessions 	On request	For more info or for bespoke bookings: Jane Bryant gw10bryantjane4@glowmail.org.uk




Targeted Pupil Support
Professional learning Offer

2026 – 27





<p>Skilled</p> 	<p>Reframing Pupils Positively</p>	<p>Using a simple person-centred planning tool to reframe pupils positively. This session also explores the impact of shame on self-esteem.</p>	<ul style="list-style-type: none"> Available for Whole school / Cluster CAT sessions 	<p>On Request or self delivery <i>1.5 hour session</i></p>	<p>For more info or for bespoke bookings: Email Emma Auty eauty@scotborders.gov.uk</p>
<p>Skilled</p> 	<p>Nurture Principle 2 Principles into practice: Developing and understanding 'The Environment as a safe base'</p>	<p>To develop a deeper understanding of the Nurture Principle 'The environment offers a safe base'.</p> <p>To understand how the physical environment, social environment and structures and routines support an environment being a safe base.</p> <p>Explore practical ideas to develop good practice in this Nurture principle.</p>	<ul style="list-style-type: none"> Available for Whole school / Cluster CAT sessions Available on BW for individuals <p>Attendees should have engaged with the video session prior to this session. Nurture principle 2: The environment offers a safe base https://www.youtube.com/watch?v=jfSSkSmq6Hg</p>	<p>Tuesday 9th March 2027 <i>4.00 – 5.30pm</i></p>	<p>For more info or for bespoke bookings: Email Caroline Robinson crobinson@scotborders.gov.uk</p>
<p>Skilled</p> 	<p>Nurture Principle 5 Principles into practice: Developing and understanding 'All behaviour is communication'</p>	<p>Extend understanding of the Nurture Principle 'All behaviour is communication'</p> <p>Learn practical strategies to support this Nurture Principle and understand how and why they work.</p>	<ul style="list-style-type: none"> Available for Whole school / Cluster CAT sessions Available on BW for individuals <p>Attendees should have engaged with the video session prior to this session: Nurture Principle 5: All behaviour is communication https://www.youtube.com/watch?v=sIOfBfalXaE</p>	<p>Wed 20th Jan 2027 <i>4.00 – 5.30pm</i></p>	<p>For more info or for bespoke bookings: Email Doug Crabbe douglas.crabbe@scotborders.gov.uk</p>
<p>Skilled</p> 	<p>Establishing a 'Circle time' approach</p>	<p>Understand the benefits and opportunities offered through a 'Circle time' approach</p> <p>'Circle time' promotes:</p> <ul style="list-style-type: none"> Emotional Literacy Sense of Belonging Stress Reduction 	<ul style="list-style-type: none"> This is a modelled offer delivered over 3 class-based sessions with coaching support to implement post-delivery. <p>Find out more about Circle time https://research.edgehill.ac.uk/ws/</p>	<p>On request</p>	<p>For more info or for bespoke bookings: Email Caroline Robinson crobinson@scotborders.gov.uk</p>

Targeted Pupil Support
Professional learning Offer

2026 – 27






		<ul style="list-style-type: none"> • Confidence Building • Communication Skills • Empathy and Understanding • Conflict Resolution • Teamwork and Cooperation • Respect for Diversity 	portalfiles/portal/36940775/58914227363_1_PB.pdf https://www.circle-time.co.uk/review-research-underpins-jenny-mosleys-quality-circle-time-circles-support-model/		
<p>Skilled</p> 	<p>Supporting Developmental Language Disorder (DLD)</p>	<p>Session will include: An overview of Development Language Disorder (DLD) How you can recognise and support DLD learners in your classroom Signposts for further support and reading about DLD</p>	<ul style="list-style-type: none"> • All school staff welcome <p>(Please note DLD Awareness Day - Friday 16th October 2026)</p>	<p>TBC</p> <p>4.00 – 5.00pm</p>	<p>Booking through Business World For more info or bespoke bookings: Shona Turnbull sturnbull@scotborders.gov.uk Rhian.duncan@scotborders.gov.uk</p>
<p>Skilled</p> 	<p>Oracy and Vocabulary</p>	<p>Session will include: What is Oracy and why is it important? Scottish Government Initiatives and SBC Oracy Framework Practical examples to develop vocabulary learning in your primary classroom</p>	<ul style="list-style-type: none"> • All school staff welcome 	<p>Wed 20th Jan 2027</p> <p>4.00 – 5.00pm</p>	<p>Booking through Business World For more info or bespoke bookings: Shona Turnbull sturnbull@scotborders.gov.uk Rhian.duncan@scotborders.gov.uk</p>
<p>Skilled</p> 	<p>Colourful Semantics</p>	<p>Session will include: What is Colourful Semantics? Who is it for and how to use it. Practical ideas to use Colourful Semantics to support literacy in the primary classroom</p>	<ul style="list-style-type: none"> • All school staff welcome 	<p>Wed 10th March 2027</p> <p>4.00 -5.00 pm</p>	<p>Booking through Business World For more info or bespoke bookings: Shona Turnbull sturnbull@scotborders.gov.uk Rhian.duncan@scotborders.gov.uk</p>
<p>Informed</p>	<p>Visual Impairment – Supporting</p>	<p>Raise awareness of Visual Impairments and how these can affect learning.</p>	<ul style="list-style-type: none"> • All school staff welcome 	<p>21st October 2026</p>	<p>Booking through Business World</p>

Targeted Pupil Support
Professional learning Offer
2026 – 27

	Children and Young People in a Mainstream Setting	Provide support tips and advice and strategies for learners 0-19.		1 hour	For more info or bespoke bookings: Julie.tennant@scotborders.gov.uk Victoria.anderson@scotborders.gov.uk
Skilled 	Visual Impairment – Supporting Children and Young People with Cerebral Visual Impairment	Raise awareness of Cerebral Visual Impairment (CVI) Learn about the 10 characteristics of CVI and strategies which support these. Strategies to support children with CVI in enhanced provisions. Characteristics to look out for in children in mainstream schools who may not have a diagnosis of CVI.	All school staff and Enhanced Provision staff welcome	23rd September 2026 1 hour	Booking through Business World For more info or bespoke bookings: Julie Tennant Julie.tennant@scotborders.gov.uk Viki Anderson Victoria.anderson@scotborders.gov.uk
Informed 	Deaf awareness Strategies for the setting and classroom	Meet the team and explore : What is deafness ? What technology do pupils have? What strategies can help deaf learners in the setting?	For all staff including private nurseries where appropriate	16 th September 2026 4.00 – 5.15pm	Booking through Business World For more info or bespoke bookings: Amy.Murray@scotborders.gov.uk Pamela.Scott@scotborders.gov.uk
Informed 	British Sign Language (BSL) Supporting Deaf learners and increasing deaf awareness through 1+2	Explore the BSL 1+2 Highland resource and how British Sign Language can be taught in your setting	For all staff including private nurseries where appropriate	28 th October 2026 4.00 – 5.15pm	Booking through Business World For more info or bespoke bookings: Amy.Murray@scotborders.gov.uk Pamela.Scott@scotborders.gov.uk






Targeted Pupil Support
Professional learning Offer

2026 – 27

<p>Enhanced</p> 	<p>Technology to support deaf learners</p>	<p>To learn more about assistive technology and apps and how they can support deaf learners</p>	<ul style="list-style-type: none"> For all staff including private nurseries where appropriate 	<p>27th January 2027</p> <p>4.00 – 5.15pm</p>	<p>Booking through Business World</p> <p>For more info or bespoke bookings: Amy.Murray@scotborders.gov.uk Pamela.Scott@scotborders.gov.uk</p>
<p>Informed</p> 	<p>Boardmaker Training</p>	<p>Exploring</p> <ul style="list-style-type: none"> How to create symbolised resources How to use Boardmaker templates How to access and edit Boardmaker online resources <p>How to use Boardmaker interactive resources</p>	<ul style="list-style-type: none"> Can be offered as on demand videos (will need time to make these) Happy to offer twice in the year online 	<p>9th September 2026</p> <p>17th March 2027</p> <p>4.00 -5.00pm</p>	<p>Booking through Business World</p> <p>For more info or bespoke bookings: Rebecca Smith Rebecca.Smith@scotborders.gov.uk</p>
<p>Informed</p> 	<p>Digital accessibility tools – ipad</p>	<p>Exploring</p> <ul style="list-style-type: none"> Accessibility settings on the ipad which can support pupils access to learning and engagement 		<p>16th September 2026</p> <p>24th March 2027</p> <p>4.00 -5.00pm</p>	<p>Booking through Business World</p> <p>For more info or bespoke bookings: Rebecca.Smith@scotborders.gov.uk</p>
<p>Skilled</p> 	<p>Sounding Board App Training</p>	<p>Exploring</p> <ul style="list-style-type: none"> How to use the Sounding Board app to create communication/choice/prompt boards How these boards can support learning and teaching <p>How to share boards</p>		<p>23rd September 2026</p> <p>21st April 2027</p> <p>4.00 -5.00pm</p>	<p>Booking through Business World</p> <p>For more info or bespoke bookings: Rebecca.Smith@scotborders.gov.uk</p>
<p>Informed</p> 	<p>Using Artificial Intelligence (AI) tools for supporting pupils</p>	<p>Exploring how AI can support Sfl teachers in terms of</p> <ul style="list-style-type: none"> Productivity Creativity <p>Supporting all learners</p>	<ul style="list-style-type: none"> All staff including pupil support and Enhanced Provision 	<p>11th November 2026</p> <p>4.00 -5.00pm</p>	<p>Booking through Business World</p> <p>For more info or bespoke bookings: Rebecca.Smith@scotborders.gov.uk</p>
<p>Enhanced</p>	<p>Digital Literacy Supports for</p>	<p>Teachers and support staff will be guided through a range of digital tools which could be used to</p>	<ul style="list-style-type: none"> 	<p>18th November 2026</p>	<p>Booking through Business World</p> <p>For more info or bespoke bookings:</p>

Targeted Pupil Support
Professional learning Offer

2026 – 27


	Pupils with Complex Needs	support literacy development in pupils with complex additional support needs.		4.00 -5.00pm	Rebecca.Smith@scotborders.gov.uk
Informed 	Understanding How our Autistic Learners Communicate	<ul style="list-style-type: none"> • What is communication • How do autistic people perhaps process language differently? • Literal thinking • Body language • Strategies 	<ul style="list-style-type: none"> • Open to all in education 	1 st Oct 2026 Online through TEAMS 4.00 – 6.00pm	Booking through Business World For more info or bespoke bookings: Donna Nichols Donna.Nicholls@scotborders.gov.uk
Skilled 	Understanding demand Avoidant learners	What is PDA? How does it differ from autism? Declarative language PDA strategies	<ul style="list-style-type: none"> • Open to all in education 	26 th Nov 2026 Gala 4 – 6.00pm 25 th Feb 2026 Berwickshire 4 – 6.00pm	Booking through Business World For more info or bespoke bookings: Donna.Nicholls@scotborders.gov.uk Sally.Veitch@scotborders.gov.uk
Skilled 	Understanding diverse presentations of autism	Overview of autism We will explore the different presentations of autism, focusing mainly on those who internalise and mask.	<ul style="list-style-type: none"> • Open to all in education 	12 th Nov 2026 Jedburgh 4.00- 6.00pm 18 th March 2026 Selkirk 4.00 – 6.00pm	Booking through Business World For more info or bespoke bookings: Donna.Nicholls@scotborders.gov.uk Gillian.Gibson@scotborders.gov.uk
Skilled 	Neurodiversity in sport	Overview of neurodiversity How this may present in a sporting context Strategies to support in sporting environments	<ul style="list-style-type: none"> • Sports leaders • PE CST teachers 	On request	Booking through Business World For more info or bespoke bookings: Donna Nichols Donna.Nicholls@scotborders.gov.uk
Informed	Understanding / Overview of Neurodiversity	<ul style="list-style-type: none"> • To understand the terminology around Neurodiversity, Neurotypical and Neurodivergent 	<ul style="list-style-type: none"> • Any education staff members: teachers and PSAs 	28 th October 2026 4-5pm	Booking through Business World

Targeted Pupil Support
Professional learning Offer
2026 – 27

●		<ul style="list-style-type: none"> Exploring difference from a strengths-based approach Double-empathy: a paradigm shift <p>With an introduction to neuro-affirming approaches to use in the classroom</p>		18 th October 2027 4-5pm	<p>For more info or bespoke bookings: Emily Dixon Emily.Dixon1@scotborders.gov.uk Hetty Chapman Henrietta.Chapman@scotborders.gov.uk</p>
Informed ●	Intro to Autism	Introduction to what autism is, how it presents, strategies to support and signposting to other supports	<ul style="list-style-type: none"> All staff 	On request	<p>Booking through Business World For more info or bespoke bookings: Donna Nichols Donna.Nicholls@scotborders.gov.uk Emily Dixon Emily.Dixon1@scotborders.gov.uk Hetty Chapman Henrietta.Chapman@scotborders.gov.uk</p>
Informed ●	Supporting Young Pupils to Self-regulate during the school day	Building on principles with the SBC inclusion framework this session will explore: Supporting readiness for learning Developing regulation skills for life	<ul style="list-style-type: none"> All staff 	On request	<p>For more info or bespoke bookings: Emily Dixon Emily.Dixon1@scotborders.gov.uk Hetty Chapman Henrietta.Chapman@scotborders.gov.uk</p>
Informed ●	Building Racial Literacy	Explore how to become racially literate, effective at dealing with racism and confident in leading anti-racism	<p>All staff https://blogs.glowscotland.org.uk/glowblogs/promotingraceequalityandantiracisteducation/home/promoting-race-equality-in-education/building-racial-literacy/</p>	On request	<p>For more info or bespoke bookings: Jane Bryant gw10bryantjane4@glowmail.org.uk</p>

Targeted Pupil Support
Professional learning Offer

2026 – 27

<p>Informed</p> 	<p>Nurture and Nurturing Approaches – SBC Video links</p>	<p>SBC Launch Pad > Core Business > SBC Includes > IWS > Relational Approaches > Nurturing Approaches > PL > Watch</p>	<ul style="list-style-type: none"> • Whole school approach • Catch up for staff induction 	<p>Flexible – self serve</p>	<p>Self-delivery 7 x 1.5 hour sessions available</p>
<p>Recommended Professional reading list</p> <p>Inclusion, inclusive practice, nurture and nurturing approaches and sensory supporting environments</p>		<p>Cooper, P. & Boxall, M. (2002) <i>Nurture Groups in School and at Home</i> A foundational text supporting nurturing approaches.</p> <p>Geddes, H. (2006) <i>Attachment in the Classroom: The Links Between Children’s Early Experience, Emotional Well-being and Performance in School</i> Explores attachment-aware practice, helping practitioners understand behaviour and build safe, supportive learning relationships.</p> <p>Naish, S. (2018) <i>The A–Z of Therapeutic Parenting: Strategies and Solutions</i> Practical, accessible strategies that support trauma-informed and nurturing approaches.</p> <p>Koscinski, C. (2016) <i>The Pocket Guide to Sensory Integration</i> A useful guide to understanding sensory processing needs and creating supportive classroom environments.</p> <p>Booth, T. & Ainscow, M. (2011, updated editions available) <i>The Index for Inclusion: Developing Learning and Participation in Schools</i> A values-driven framework supporting inclusive school culture, participation, and equity</p>			

Targeted Pupils Support Teacher contacts

Teacher Name	Cluster(s) / Specialism	E-mail
<p>Laura Anderson Jane Bryant Emily Dixon</p>	<p>Galashiels</p>	<p>laura.anderson@scotborders.gov.uk jane.bryant@scotborders.gov.uk Emily.Dixon1@scotborders.gov.uk</p>
<p>Nicola Brown Hetty Chapman</p>	<p>Eyemouth and Berwickshire</p>	<p>Nicola.Brown@scotborders.gov.uk Henrietta.Chapman@scotborders.gov.uk</p>

Targeted Pupil Support
Professional learning Offer
2026 – 27

Paddy Burke Paul Murphy	Hawick	pburke@scotborders.gov.uk TBC
Teri Smith Vacancy	Peebles	teri.smith@scotborders.gov.uk TBC
Donna Nicholls Peter Wood	Kelso and Jedburgh	Donna.Nicholls@scotborders.gov.uk peter.wood@scotborders.gov.uk
Rebecca Smith Shona Turnbull Sally Veitch	Earlston	Rebecca.smith@scotborders.gov.uk sally.veitch@scotborders.gov.uk sturnbull@scotborders.gov.uk
Rhian Duncan Kate Riddell	Selkirk	Rhian.Duncan@scotborders.gov.uk Kate.Riddell@scotborders.gov.uk
Robert Armour Amy Murray Pamela Scott	Deaf Children and Young People	Robert.Armour@scotborders.gov.uk Amy.Murray@scotborders.gov.uk Pamela.Scott@scotborders.gov.uk <i>(after August 2026)</i>
Victoria Anderson Julie Tennant	Visually impaired and Blind Children and Young People	Victoria.Anderson@scotborders.gov.uk Julie.Tennant@scotborders.gov.uk