**S3 Social Subjects**

**COURSE CONTENT – What will I learn?**

The aim of Social Subjects is to provide students with an awareness of the world. For this course, students will have one period a week of Geography, History and Modern Studies. Each subject will be studied separately. It is our hope that students will come to embrace the values of **wisdom**, **compassion**, **justice** and **integrity**, as well as essential skills such as **critical thinking, presenting information, evaluating, essay-writing, debating and literacy**.

The skills that you will learn through this course will be useful to you at college, university or in work, but will also enable you to become a **responsible** **citizen** and an **effective** **contributor** in our modern world.

During the S3 course you will be studying the following:

**S3 History**

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| **The First World War** – The First World War was arguably one of the biggest turning points in the history of Scotland, Britain, Europe and the world.  We are in the middle of the centenary of the First World War.  In this topic, we will learn about the origins of the conflict, how it was fought on the Western Front, the Home Front and the end of the war and the peace treaty. We will also look at the impact of WWI on Scotland. | Wwi clipart 20 free Cliparts | Download images on Clipground 2024 |

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| Holocaust Memorial Illustrations, Royalty-Free Vector Graphics & Clip ... | **The Holocaust** – Learning about The Holocaust is difficult, but necessary.  This is a topic that we leave until S3, because of the level of maturity that is needed to fully engage with this dark period of recent European history.  We will learn about the reasons for, events of and aftermath of the Holocaust. |

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| **Martin Luther King** – This topic is part of the National 3/4 course. You will learn about the life of Martin Luther King Jr, and the various campaigns to improve civil rights in the USA. Do you know what the Jim Crow laws were?  Have you heard of the Montgomery Bus Boycott, the sit-ins? Learn all this and more in this topic which will shock and inspire you. | **C:\Users\rwatterson6\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\E6B9D90A.tmp** |

**S3 Modern Studies**

**Conflict** – this unit looks at the causes, impact and consequences of conflict all around the world. This includes studying the US-Mexico Drug Wars, the rise of Islamic Terrorism, the conflict in Ukraine and more. We also look at the role of the United Nations in attempting to solve conflict.



**Media** – in this unit we look at the role of the media in a free society as well as the issues journalists face in investigating and reporting news stories in dictatorships.

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| **USA** – you will learn about the superpower that is the USA. This unit will focus on a range of topical issues in the USA, such as gun violence, immigration, politics and elections. You will look in depth at some of the challenges facing America today. | American Flag - 5 x 8' S-16066 - Uline |

**S3 Geography**

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| **Weather** – **Weather**  Explore the difference between Climate and Weather, investigating microclimates around the school and exploring extreme weather events. | Weather Instruments Clipart Free |

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| Vegetable Farming Organic Food Clip Art - Fruit - Farm Chickens And ... | **Food and Farming** –  Where does your food come from? what problems are caused by a growing population that requires more food? What choices can we make that will help solve these problems? |

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| **Survival in South America** – What are some of the problems faced in South American countries? Looking in more detail about Drugs in Peru, Guerrilla's in Colombia, Favelas in Rio and Salt Flats in Bolivia. | Clip Art Flag Of South America - South America Map Small, HD Png ... |

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| Population clipart 20 free Cliparts | Download images on Clipground 2025 | **Human Environments**  This unit is part of the National 3/4 course.  Population: Where people live and why, reasons for differences in birth rates, death rates and life expectancy between ELDC and EMDC countries.  Rural: Recent changes to farming in the UK and in ELDC’s |

**TEACHING METHODS – How will I learn?**

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| In the Social Subjects faculty we use a variety of teaching methods. You will be working as an individual much of the time, but often in pairs, groups or as a whole class.  You will be asked to complete a wide range of tasks, including written tasks, presentations, posters, role-plays, debates and online research.  Your teachers will make your learning as active and fun as possible. iPads will also be used and integrated into our learning as much as possible. | High School Students Clip Art Pack 2 |

**ASSESSMENT AND HOMEWORK**

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| students working together clipart law pic team work 2 | emmauswylie | Group  work, Cooperative learning, Collaborative learning | Assessment in Social Subjects will focus on your knowledge and understanding, as well as thinking skills and research, evaluation and presentation skills. There will be some tests at the end of topics but will be opportunities to show what you have learned in other ways too – for example by doing research and projects. |

Students are encouraged to develop their interest and find out more about the topics we study. This can be done by reading books, listening to podcasts or watching documentaries or videos online.

**PATHWAYS AFTER S3 SOCIAL SUBJECTS**

Students can continue to study Social Subjects by taking N3/4 Social Subjects in S4. In S5/6 students can study N4/5 Geography, History, Modern Studies, Travel and Tourism or Level 5 Criminology.