# S4 & S5
# Course Choice
# Information Evening

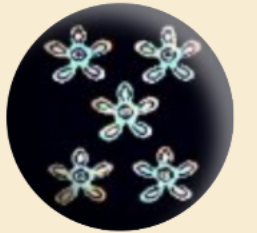**One Peebles**

**Mr Ryalls:**

- **Introduction**

**Mr Reid:**

- **Updates, Pathways & Process**

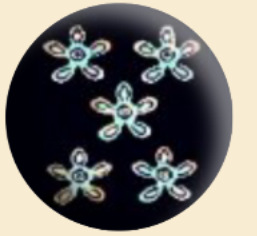**Mrs Moretta:**

- **Support**

# Mr Ryalls:
## Introduction

- **Making informed choices**
- **Using the whole curriculum & partners**
- **The senior phase S5-S6**

# Mr Reid:

## Updates, Pathways  & Process

# Updates

- New courses
  - Music Technology
  - Health Sector
  - Advanced Higher PE
  - Sports Leadership Level 6
- Leadership choices – will also feature on Course Choice website
- School Service – will be an option with application process

# S5 & S6 Curriculum

S4s  choose either:

- A minimum **6 courses**

or

- **5 L6 courses** plus School Study

| | | 1 | 2 | 3 | 4 | 5 | 6 |
|---|---|---|---|---|---|---|---|
| S5 | | Full Course | Full Course | Full Course | Full Course | Full Course | Full Course |
| | | L6 Course | L6 Course | L6 Course | L6 Course | L6 Course | Sch Study |
| | | 1 | 2 | 3 | 4 | 5 | 6 |
| S6 | | Full Course | Full Course | Full Course | Full Course | Full Course/ School Service | Leadership |
| | | L7 Course | L7 Course | L7 Course | LRC Study | Full Course/ School Service | |

S5  choose either:

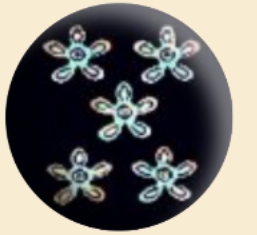- A minimum of **5 courses** at any level (which can include School Service)

or

- **3 L7 courses, LRC** School study plus **one other course at any level or School Service**

In addition, all new S6 pupils will complete a **Leadership qualification** in one column

# Course Choices:
## Thinking About Pathways

# Pathways

- Ownership of Pathways – University course recognition
- Percentage pass rates of Cs and Ds into Higher and Advanced Higher
- Percentage pass rates of crashes can be low
- Repeating courses – statistically does not improve results
- College & sitting exams
- Clarification of college offer – Borders or Edinburgh
- What levels mean

# Borders College & Partners

| Course Title | SCQF Level | Location | Dates | Times |
|---|---|---|---|---|
| Foundation Apprenticeship: Hospitality | 5 | SBC | Fri 23rd Aug 24 - Fri 30th May 25 | 10.00am – 2.30pm |
| Scottish Racing Academy: NPA Horse Care | 4 | Yard/SBC | Fri 23rd Aug 24— Fri 28th March 25 | 10.00am – 2.30pm |
| Scottish Racing Academy: Racing Yard Routine – NPA | 5 | Yard/SBC | Fri 23rd Aug 24— Fri 28th March 25 | 10.00am – 2.30pm |
| Local Food Production – NPA | 6 | NSB | Fri 23rd Aug 24 - Fri 30th May 25 | 10.00am – 2.30pm |
| Forestry at SCQF – NPA | 5 | NSB | Fri 23rd Aug 24— Fri 28th March 25 | 10.00am – 2.30pm |
| Land-based: Rural Skills for Work | 4 | NSB | Fri 23rd Aug 24— Fri 28th March 25 | 10.00am – 2.30pm |
| Animal Care (an Introduction) | 4 | NSB | Fri 23rd Aug 24— Fri 28th March 25 | 10.00am – 2.30pm |
| Gym Instructor award | 6 | SBC | Fri 23rd Aug 24 - Fri 30th May 25 | 10.00am – 2.30pm |
| Development Player Programme: Rugby | 6 | SBC | Fri 23rd Aug 24 - Fri 30th May 25 | 10.00am – 2.30pm |
| Development Player Programme: Football | 6 | SBC | Fri 23rd Aug 24 - Fri 30th May 25 | 10.00am – 2.30pm |
| Cyber Security – NPA | 5 | SBC | Fri 23rd Aug 24— Fri 28th March 25 | 10.00am – 2.30pm |
| Engineering Schools Academy Group 2 – Gala – Schools Link | 4 | SBC | Fri 23rd Aug 24 - Fri 30th May 25 | 10.00am – 2.30pm |
| Foundation Apprenticeship: Automotive Skills – Nat 4 – Schools | 4 | SBC | Fri 23rd Aug 24 - Fri 30th May25 | 10.00am – 2.30pm |
| Skills for Work: Early Education and Childcare – Nat 4 – Schools Link | 4 | SBC | Fri 23rd Aug 24— Fri 28th March 25 | 10.00am – 2.30pm |
| Skills for Learning and Work Link – Schools Link – 1 Day | 3 | SBC | Fri 23rd Aug 24— Fri 30th May 25 | 10.00am – 2.30pm |

- In the case that you do not see a course that you wish to study, please inform your pastoral teacher and the school will do what it can to support your request
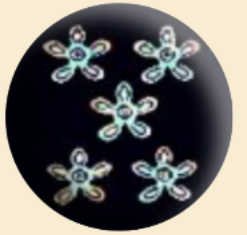
One Peebles

OUR PURPOSE:

Students say:

I know what level I am working at, I know how to improve, my work is the correct level, my teachers know me as a learner.

Staff say:

I have a clear sense of direction and sense of purpose, I am growing as a professional, I have ownership on how I deliver school priorities.

Leaders say:

Through clear communication, I know what is expected of me and my team know what is expected of them, I am accountable, I am empowered and I empower my team.

School Achievements Facebook Feeds

Information Categories

# Art & Design

**Level 2/3**
- N2/3 Creative Arts → N3 Art & Design

**Level 4/5**
- Art & Design
- NPA Photography
- Creative Thinking
- NPA Art & Design
- NPA Drawing Skills
- NPA Painting

**Level 6**
- Art & Design
- Photography
- NPA Photography

**Level 7**
- Art & Design

https://peebleshighschool.com/career-pathways-life-beyond-school/

One Peebles

Home    Information ▾    Policies    Wider Curriculum    Curriculum ▾    Support ▾    Parents / Carers & Partners ▾    Student Voice ▾

Curriculum Pathways

Course Choices

Meta-skills

Career Pathways – Life Beyond School

Home  /  Career Pathways - Life Beyond School

# Career Pathways – Life Beyond School

- **Apprenticeships**
  - Apprenticeships offer a great variety of ways to blend learning with the world of work. Some can be started while still at school (Foundation Apprenticeships), others you can gain qualifications while you work at SCQF Level 6 & 7 (Modern Apprenticeships) or Level 8 and beyond (Graduate Apprenticeships). Click on the link below to find out more
    - Planit : About Apprenticeships (planitplus.net)

- **Further & Higher Education**
  - Further Education describes any course studied at Level 6 beyond school, while Higher Education describes any course at Level 7 and above. Click on the links below to find out more
    - Planit : CourseMatch (planitplus.net)
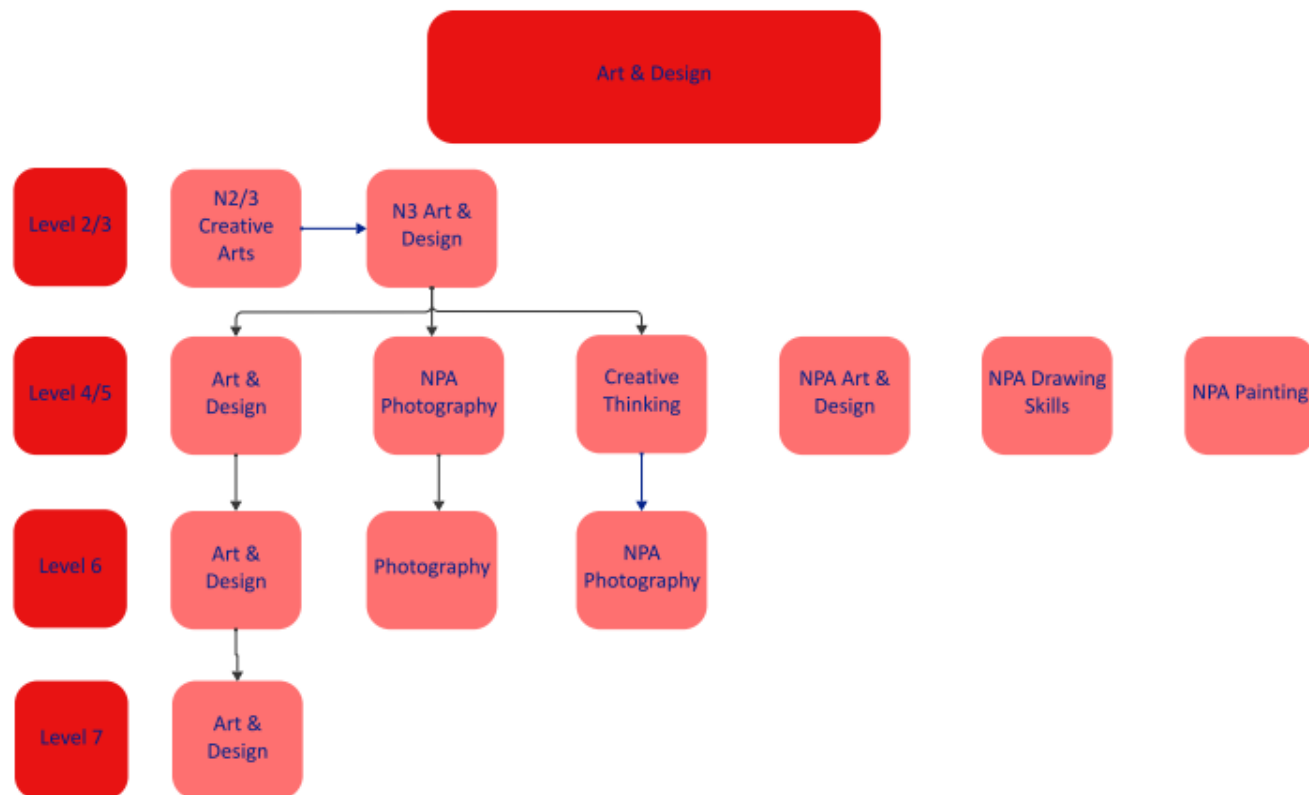
Search

Search

🕐 FAVORITES        ♥ RECENT

GROUP CALLS
[OFFICIAL] Parents evening evaluation and CfE levels on reports

GROUP CALLS
[OFFICIAL] Prelims January 2025

GROUP CALLS
[OFFICIAL] Christmas Jumper Day

https://peebleshighschool.com/career-pathways-life-beyond-school/

# Career Pathways – Life Beyond School

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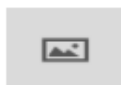
- **Career Pathways**
  - The links below are a way for you to work backwards from the careers you are interested in to the subjects you choose in school, or forwards from the subjects that you like most to see where a career in those areas could take you
    - [Planit : Career Areas (planitplus.net)](planitplus.net)
    - [Planit : Career Pathways (planitplus.net)](planitplus.net)
    - [Planit : Schools : Subject Career List (planitplus.net)](planitplus.net)
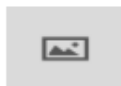    - [Planit : Schools : Subject Career Posters (planitplus.net)](planitplus.net)

## Apprenticeships – Useful Links
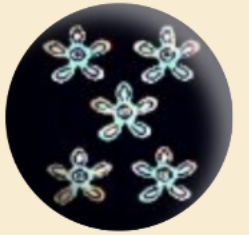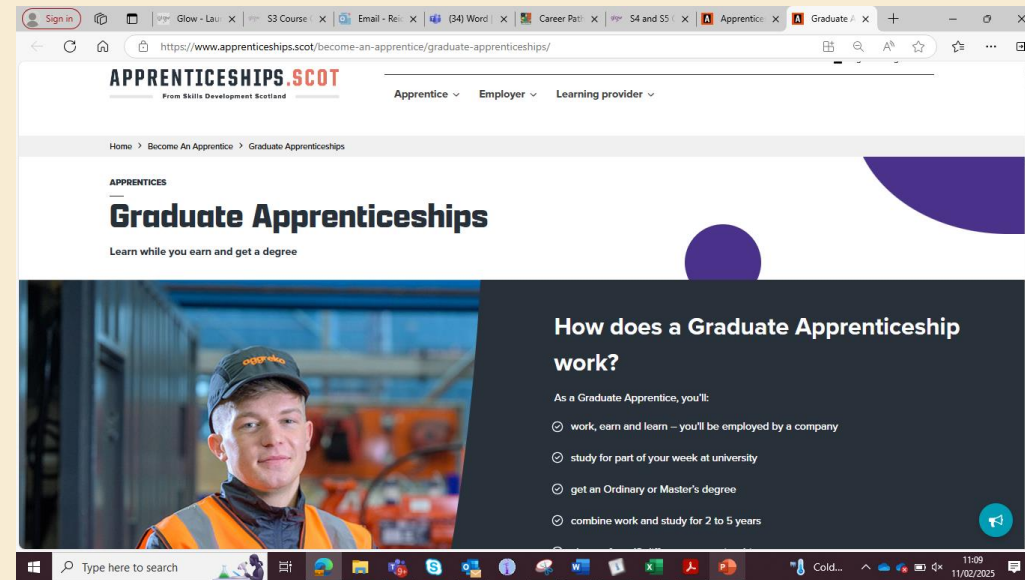
- https://www.planitplus.net/Apprenticeships/

- https://apprenticeships.scot/

- https://www.apprenticeships.scot/become-an-apprentice/graduate-apprenticeships/

-

- https://apprenticeships.scot/become-an-apprentice/modern-apprenticeships/

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Username  Enter your username...    Portfolio Sign Up    Forgotten password?

Password  Enter your password...    Sign In    Courses    Search Planit...

| Careers | Courses | Schools | Apprenticeships | Finding a Job | Resources |

# Career Areas

Administration and Management

Animals, Land and Environment

Art and Design

Arts, Social Sciences and Languages

Buying, Selling and Related Work

Communications and Media

Computing and ICT

Construction

Sign In - RM Unify    Email - Reid, Alasdair.Gordon - O    (65) PowerPoint | Microsoft Teams    Planit : Career Areas

https://www.planitplus.net/CareerAreas/

Type here to search    4 cm of snow Sun    11:48 04/01/2025

https://www.planitplus.net/Schools/CareerPathways/

planit

Username [Enter your username...]

Portfolio Sign Up    Forgotten password?

Password [Enter your password...]  Sign In

Courses    [Search Planit...]

**Careers**  **Courses**  **Schools**  **Apprenticeships**  **Finding a Job**  **Resources**

# Career Pathways

Career Pathways aim to help you with subject choice. These one page infographics are available for the 25 career areas below and enable you to see what careers a subject can lead to and the academic or vocational routes available. In addition, you can also see which life skills, qualities and interests are helpful for these careers.

Just click on the career area you want to download or print the career pathway for. Choose "Shrink oversized pages" before you print to A4.

PROGRESS TO A CAREER IN
**Administration & Management**
You could work in Business Administration and Management, Customer Service, Economics, Human Resource Management, Public Services Administration

PROGRESS TO A CAREER IN
**Animals, Land & Environment**
You could work in Agriculture, Aquaculture, Earth Studies, Environment and Rural Management, Forestry, Horticulture, Working with Animals

PROGRESS TO A CAREER IN
**Art & Design**
You could work in 3 Dimensional Design, Fashion or Textile Design, Fine Art, Graphic Design, Interior Design, Photography

PROGRESS TO A CAREER IN
**Arts, Social Sciences & Languages**
You could work in British Sign Language, Interpreting or Translating, Parliamentary Work. There are many courses in this area that can lead to other careers, such as teaching

# Animals, Land & Environment

You could work in **Agriculture, Aquaculture, Earth Studies, Environment and Rural Management, Forestry, Horticulture, Working with Animals**

## Useful subjects to study in school

### National Subjects (National 3, 4, 5 and Higher)
- Applications of Maths
- Biology
- Business
- Business Management
- Chemistry
- Environmental Science
- Geography
- Health and Food Technology
- Maths
- Physics
- Science

### School/College Partnership Options
- SfW Laboratory Science
- SfW Maritime Skills
- SfW Rural Skills
- NPA Angling and the Aquatic Environment
- NPA Angling and Fisheries Conservation
- NPA Angling and the Aquatic Environment
- NPA Angling and Fisheries Conservation
- NPA Aquaculture
- NPA Beekeeping
- NPA Crofting
- NPA Horse Care
- NPA Horticulture
- NPA Investigation of Modern Agriculture
- NPA Local Food Production
- NPA Racehorse Exercise and Performance
- NPA Rural Skills
- NPA Specialist Racehorse Care
- NPA Thoroughbred Preparation
- NPA Woodland Operations
- NPA Zoo Animal Behaviour and Welfare

### Foundation Apprenticeship
- Scientific Technologies

## Leaving School with Qualifications at:

National 3,
National 4,
National 5
or
College course at
SCQF Levels
4 and 5

or

Highers or
College course or
Foundation
Apprenticeship
at SCQF Level 6

## Your Personal Qualities

**You're interested in** Animals, Environment, Nature, Science

**You are** Empathetic, Enthusiastic, Observant, Responsible

**Your Core Skills are** Analytical, Communication, Decision Making, Numeracy, Organisation, Proactivity, Resilience, Teamwork

## Progression Routes (There may also be other courses available in your local area)

### Further Education - Access, NC, NQ, NPA and SVQ (SCQF Levels 4, 5 and 6)
Access to Medical Sciences, Access to Medical Studies and Allied Health, Agriculture, Animal Care, Aquaculture, Beekeeping, Countryside Management, Crofting, Environmental Science and Sustainability, Gamekeeping, Greenkeeping, Horse Care, Horticulture, Investigation of Modern Agriculture, Landbased Engineering, Landscape Design and Construction, Leadership for the Racehorse Industry, Local Food Production, Maritime and Aquaculture Skills, Racehorse Care and Management, Racehorse Exercise and Performance, Racing Yard Routine, Rural Skills, Specialist Racehorse Care, Thoroughbred Preparation, Woodland Operations, Zoo Animal Care, Behaviour and Welfare

### Workplace Learning - Modern Apprenticeships (SCQF Levels 5 and/or 6)
Agriculture, Aquaculture, Equine, Game and Wildlife Management, Horticulture, Landbased Engineering, Maritime Occupations, Rural Skills, Sustainable Resource Management, Trees and Timber

### Workplace Learning - Modern Apprenticeships (SCQF Levels 6 and 7)
Rural Skills

### Workplace Learning - Modern Apprenticeships (SCQF Levels 7 and/or 8)
Aquaculture, Occupational Health and Safety Practice, Rural Land Use and Management, Veterinary Nursing

### Higher Education at College - HNC and HND (SCQF Levels 7 and 8)
Agriculture, Agricultural Science, Animal Care, Animal Nursing, Arboriculture and Urban Forestry, Countryside Management, Environmental Management, Equine Studies, Fish Farming, Forestry, Gamekeeping with Wildlife Management, Game and Wildlife Management, Garden Design, Golf Course Management, Green Technology, Horticulture, Landscape Management, Poultry Production, Rural Animal Health, Rural Business Management, Sustainable Resource Management, Veterinary Nursing, Wildlife and Conservation Management

### University Degree – BA Hons, BSc Hons, BVMS, BVSci, MA Hons, MEarthPhys, MEarthSci, MGeol, MSci (SCQF Levels 9, 10 and 11)
Agriculture, Agricultural Science (specialisms available), Applied Animal Science, Aquaculture, Biological Sciences (Plant Science), Conservation, Countryside Management, Earth Science, Ecology, Environmental Management, Environmental Sciences, Environmental Studies, Equine Business Management, Equine Science, Forest Management, Garden and Greenspace Design, Geography (optional combinations available), Geology (optional combinations available), Geophysics, Geoscience, Horticulture, Marine Science, Meteorology, Natural Sciences, Occupational Health and Safety, Rural Business Management, Sustainability, Veterinary Medicine, Veterinary Nursing, Veterinary Science, Wildlife and Conservation Management

planit

| Careers | Courses | **Schools** | Apprenticeships | Finding a Job | Resources |

## Subject Career List

# Curricular Areas

EXPRESSIVE ARTS

HEALTH AND WELLBEING

LANGUAGES

# Expressive Arts
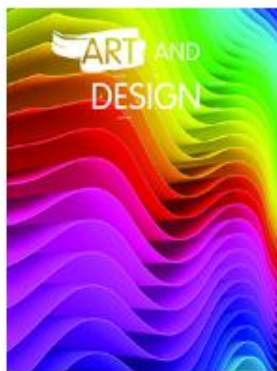
# Drama - Related Careers

| | | |
|---|---|---|
| ❯ Actor | ❯ Arts Administrator | ❯ Camera Operator |
| ❯ Choreographer | ❯ Community Arts Worker | ❯ Dancer |
| ❯ Dramatherapist | ❯ Floor Manager – Television | ❯ Holiday Centre Worker |
| ❯ Lighting Technician | ❯ Producer – TV or Film | ❯ Production Assistant |
| ❯ Prop Master | ❯ Runner | ❯ Set Designer |
| ❯ Stage Manager | ❯ Stagehand | ❯ Stunt Performer |
| ❯ Teacher - Secondary School - Drama | ❯ Teacher - Secondary School - English | ❯ TV or Film Director |
| ❯ TV or Radio Presenter | ❯ Wardrobe Assistant - Film, TV or Theatre | |

## Pay

Pay rates vary, depending on:

- where you work
- the size of company or organisation you work for
- the demand for the job.

Starting salaries for set designers might be between £15,000 and £20,000 a year.

However, most set designers work freelance. They charge a fee, which varies depending on the work and their reputation. There are guidelines on the website of BECTU and other unions which might help you negotiate a freelance rate of pay.

The latest guidelines from ITC (Independent Theatre Council) and Equity recommend the following for 2023/24:

- Design fee: £2,983.93
- Weekly fee for building set and other duties: £584.61.

## Conditions

- You would work alone when designing and as part of a team, with other production staff.
- You would work in design offices, theatre back stages or film or television studios.
- You may work both indoors and outdoors.
- You may be away from home for long periods when on tour.
- Hours are irregular and long, including evenings and weekends.
- You must meet strict deadlines.

## Workforce Employment Status



- Full time: 52.7%
- Self Emp.: 32.9%
- Part time: 14.4%

## Set Designer

Add to Portfolio
Download & Print
Play video



### Career Area
Performing Arts

### Career Sectors
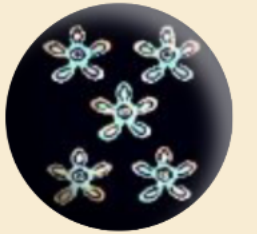Arts Administration
Community Arts
Dance
Drama and Theatre Technology

### Related job profiles
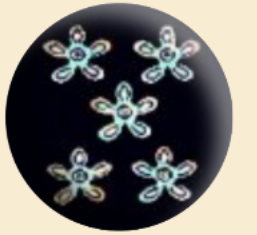Actor
Costume Designer
Lighting Technician
Prop Master
Scenic Artist
Set Designer
Stage Manager
Stagehand
Stunt Performer
Teacher - Secondary School - Drama

Set designers design and organise sets for theatre, ballet, opera, and television or film productions. They find suitable locations if filming outdoors. They read the script and plan the set design that best suits the production.

In film they can be called production designers and in theatre, stage designers.

### The Work

You could be:

- researching historical periods or futuristic ideas and suitable locations, after reading the script
- choosing furniture, props and colour schemes suited to the period and location
- considering and dealing with practical matters such as safety, scene changes, lighting and the positions of cameras

# The Process

- Course Choice Website

- Core and Elective Courses

- Course Choice Sheet

- How to input choices

# Course Choice Website

One Peebles

**Home**  **Information** ▾  **Policies**  **Wider Curriculum**  **Curriculum** ▾  **Support** ▾  **Parents / Carers & Partners** ▾  **Student Voice** ▾

Home / Course Choices

# Course Choices

January 2025

PHS Curriculum Structure Paper January 2025

Below links and information are to be updated

**PHS Course Choice | Just another blogs.glowscotland.org.uk – Scottish Borders site**

The courses you choose in PHS help create the pathway for your ambitions in the future. The curriculum is deigned to be flexible and create the right pathway for the destination you want to reach, whether through subjects, college, apprenticeships, work experience, skills development or school service. Click on the appropriate pages on the link below for year specific information.

**Search**

[ Search ]

⏱ FAVORITES     ♥ RECENT

**GROUP CALLS**
[OFFICIAL] Edinburgh College Open Day Information

**GROUP CALLS**
[OFFICIAL] Time To Talk Day

**GROUP CALLS**
[OFFICIAL] PHS Music Department Germany Exchange Trip

PHS Course Choice

CURRICULAR OPTIONS INFORMATION    S1 COURSE CHOICE HANDBOOK    S3 COURSE CHOICE HANDBOOK    S4 AND S5 COURSE CHOICE HANDBOOK    SENIOR PHASE – SUPPORTING YOUNG PEOPLE AT HOME

Just another blogs.glowscotland.org.uk – Scottish Borders site

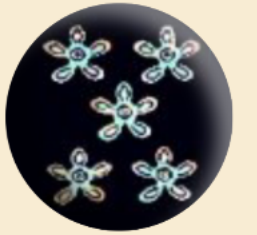# S4 AND S5 COURSE CHOICE HANDBOOK

**Welcome to the Fourth and Fifth Year Information Handbook**

Dear S4 and S5 Learner

This handbook is for you and your parents.  It includes a range of topics which will help you in some of the important decisions you will require to make for your future in Peebles High School and beyond.

As we adapt our curriculum to suit the changing needs of learners in front of us, you will notice several new courses on offer in the common session (indicated as "new" below). Please take the time to read the information carefully and discuss with your pastoral teacher as you decide the best course for you.

Your handbook is not just about making subject choices but helping

https://blogs.glowscotland.org.uk/sb/phscoursechoice/s4-and-s5-course-choice-handbook/

# Core and Elective Courses

**Courses everyone will study (Core)**

- Personal & Social Education – 1 period
- S5 Physical Education – 1 period
- S5 RMPS – 1 period
- S6 Leadership – 2 periods

**Your Choices**

**S4s** choose either:

- A minimum of 6         ses at any level

**or**

- **5 Higher or Level 6 courses** plus School Study

**S5** choose either:

- A minimum of **5 courses** at any level, which can include School Service

**or**

- **3 Advanced Higher or Level 7 courses, LRC** School study, plus

**CDT**

- Design & Manufacture – Higher

- Design & Manufacture – N4/5

- Furniture Making NPA Level 5

- Graphic Communication – Higher

- Graphic Communication – N4/5

- Practical Craft Skills and Design & Technology – N3

- Practical Metalworking – N4/5

- Practical Woodworking – N4/5

**English & RMPS**

- English – Communication & Literature – Level 6

- English – Advanced Higher

- English – Higher

- English – N4/5

- Journalism – Level 6 NPA

- Philosophy – Higher

- Philosophy – N5

**SUBJECT NAME**        **ADMINISTRATION & IT**

**AWARD RECEIVED**      **NATIONAL 5 and NATIONAL 4**

Administration and IT involves learning how to use ICT to manage information and people in different types of organisations.

**ENTRY LEVEL – What do I need to do it?**

The National 5 course requires you to be a confident user of ICT who can work independently following written instructions. The National 4 course is suitable for those with core ICT skills in commonly used software packages. Courses at N5 and N4 build on the ICT skills developed in S1-3 Business & Computing Technologies courses. Students who have not followed the BCT elective course but who are keen to develop their digital employability skills are welcome to join the course.

**COURSE CONTENT – What will I learn?**

Most of us use Information & Communications Technology (ICT) on a daily basis eg for school, employment or leisure. You will develop ICT skills in a range of software packages used by businesses or in colleges and universities. Packages used include word processing, spreadsheets, databases, PowerPoint, desk-top publishing,
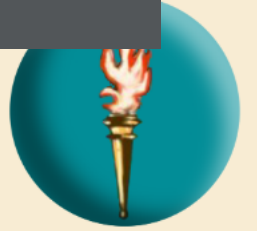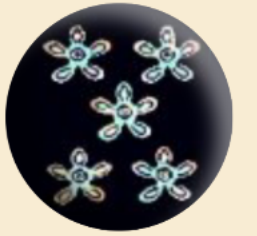
# Course Choice Sheet

## Course Choice Sheet and Link to Online Choice Entry

S4-5 Course Choice Sheet – Feb 24

Please remember to enter your choices online below. (You will need your unique log in details – these will be distributed on return to school):

https://www.studentoptions.co/PHS-SeniorPhaseOptions

(Please enter your choices above by the **4th March** at the latest as a late submission may increase the chance of your reserve being used)

There is an opportunity to continue core PE into S6. Please note that this does not count as a course choice. If you would link to sign up click on the link below:

S6 Core PE sign up

A link to the PowerPoint shared on the 8th February Course Choice Information evening can be found here.

## RECOURSING POLICY

Please take the time to read our recoursing policy below:

RECOURSING POLICY reviewed January 2024.

Peebles High School

S4/5 Course Choices for 2024-25

Name: _____     Class: _____

DO YOU INTEND TO RETURN TO SCHOOL? - Y/N   _____

S4s must choose either a minimum 6 courses, or 5 Highers plus school study.
S5s must choose either a minimum 4 courses, or 3 AH courses plus school study.

Process:
- Choose courses by marking boxes with numbers 1 up to a maximum of 6.
- 1 - most desirable subject, 2 - second most desirable subject etc
- Choose a reserve choice by marking a box with the letter R

| SUBJECT | LEVEL | CHOICE | SUBJECT | LEVEL | CHOICE |
|---|---|---|---|---|---|
| Administration and IT | N4/5 | | English | N4/5 | |
| Administration and IT | H | | English | H | |
| Art & Design | N4/5 | | English | AH | |
| Art & Design | H | | English: Comm & Lit | LG | |
| Art & Design | AH / Folio | | Fashion & Textiles | N4/5/H | |
| Biology | N4/5 | | Food, Health & Wellbeing & PE | N2/3 | |
| Biology | H | | French | N4/5 | |
| Biology | AH | | French | H | |
| Business Management | N4/5 | | Geography | N4/5 | |
| Business Management | H | | Geography | H | |
| Business & ICT | N2/3 | | Geography | AH | |
| Chemistry | N4/5 | | Graphic Communication | N4/5 | |
| Chemistry | H | | Graphic Communication | H | |
| Chemistry | AH | | Graphic Communication | AH | |
| Computing Science | N4/5 | | Health & Food Technology | N4/5 | |
| Computing Science | H | | History | N4/5 | |
| Creative Arts | N2 | | History | H | |
| Creative Industries | LS | | History | AH | |
| Design & Manufacture | N4/5 | | Hospitality | N4/5 | |
| Design and Manufacture | H | | Hospitality: Skills for Work | LS | |
| Drama | N4/5 | | Human Biology | H | |
| Drama | H/AH | | Italian | N4/5/H | |
| Drama NPA PTP & MT | LG | | Journalism | LG | |
| Employability Skills | N4/5 | | Laboratory Sciences | NS | |

Peebles High School – S4/5 Course Choices

PTO

| SUBJECT | LEVEL | CHOICE |
|---|---|---|
| LEAPS Transition Course (Eligible S6 Only) | | |
| Legal & Criminology (S6) | Lvl 6 | |
| Mathematics | NS | |
| Mathematics | N3/4 | |
| Mathematics Applications | N4/S | |
| Mathematics Applications | H | |
| Mathematics | H | |
| Mathematics | AH | |
| Mathematics of Mechanics | AH | |
| Modern Languages | N2/3 | |
| Modern Studies | N4/S | |
| Modern Studies | H | |
| Modern Studies | AH | |
| Music | N4/S | |
| Music | H | |
| Music | AH | |
| Philosophy | NS | |
| Philosophy | H | |
| Photography | H | |
| Physical Education | N4/S | |
| Physical Education | H | |
| Physics | N4/S | |
| Physics | H | |
| Physics | AH | |
| Politics | H | |

| SUBJECT | LEVEL | CHOICE |
|---|---|---|
| Practical Craft Skills | N3 | |
| Practical Electronics | NS | |
| Practical Metalworking | N4/S | |
| Practical Woodworking | N4/S | |
| Psychology S6 only | H | |
| RMPS | N3/4 | |
| Science | N3/4 | |
| Social Subjects | N3/4 | |
| Spanish | N4/S | |
| Spanish | H/AH | |
| Sports Leadership (S6) | Lvl 5 | |
| Travel & Tourism | N4/S | |
| Sports Coaching | L7 | |
| School Study | N/A | |

Options sheet must be submitted to your Pastoral Teacher and you must enter your choices online by Monday 8th March at the very latest.

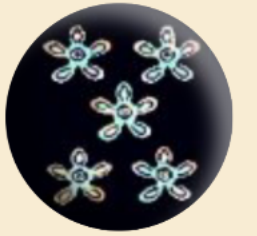| Choice | Subject | Level |
|---|---|---|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |
| R | | |

Pupil Signature [ ]

Parent/carer Signature [ ]

Pastoral Signature [ ]

Date of Submission [ ]

# How to input choices

## Course Choice Sheet and Link to Online Choice Entry

S4-5 Course Choice Sheet – Feb 24

Please remember to enter your choices online below. (You will need your unique log in details – these will be distributed on return to school):

https://www.studentoptions.co/PHS-SeniorPhaseOptions

(Please enter your choices above by the **4th March** at the latest as a late submission may increase the chance of your reserve being used)

A link to the PowerPoint shared on the 8th February Course Choice Information evening can be found here.

## RECOURSING POLICY

Please take the time to read our recoursing policy below:

RECOURSING POLICY reviewed January 2024.

## Further information

Further information on curriculum developments and the shape of the new National Qualifications that your child will sit in the Senior Phase can be found on the SQA website. www.sqa.org.uk

The SCQF is a way of comparing Scottish qualifications to other qualification frameworks. It does this by giving each qualification a

# T.O.O.L.S
### TimeTabler Options On-Line System

## PEEBLES HIGH SCHOOL          S4_5 Options

**To leave without making any choices: Log out**

## Choices for:

**Extra information:**          Click here for an example.          Click here for course information.

## Step 1 of 2

Start > Free choice (with reserve) > Confirmation

**Please enter your 6 choices** by entering 1, 2, 3, etc. in the box by your chosen subjects.

**To mark your Reserve choice**, put 'R' by that subject.

| Subject | Choice | |
|---|---|---|
| Admin H (Ad H) | | |
| Admin N45 (Ad N45) | | |
| App Maths N4 (Am N4) | | |
| App Maths N5 (Am N5) | | |
| Art&Desig N345 (ArN345) | | |
| Art&Design H (Art H) | | |

Philosophy N5 (PH N5)

Photography H (PH. H)

PE H (PHEH)

PE N45 (PHEN45)

Physics AH (PHS AH)

Physics H (PHS H)

Physics N45 (PHSN45)

Pract Metal N45 (PmwN45)

Politics H (POL H)

P Wood Work N45 (Pww N)

Psych (S6) H (Py H)

RMPS N34 (RMPSN3)

S4 English (S4 Eng)

S4 Mathematics (S4 Mat)

Science N34 (SC N34)

Sci in Envir N2 (SE N2)

Social Sub N34 (So N34)

Spanish H/AH (Sp HAH)

Spanish N45 (Sp N45)

Sp Lead (S6) L5 (SpL L5)

School Study (SstStu)

Travel N45 (Trav)

Submit     Reset this form     Clear this form

# T.O.O.L.S
TimeTabler Options On-Line System

Please check your Subjects and if they are correct, click 'Confirm Choices'

| Choice No. | Subject chosen |
|---|---|
| 1 | Admin H |
| 2 | Biology H |
| 3 | Business Man H |
| 4 | Computing N45 |
| 5 | Art&Desig N345 |
| 6 | School Study |
| R | Drama H |

Confirm Choices | Go back and change choices

# T.O.O.L.S
TimeTabler Options On-Line System

## Thank you

Your Subject Choices have been saved - thank you.
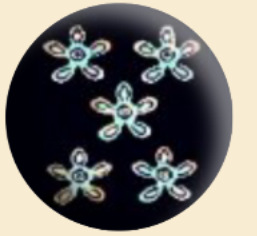
Click here to finish and log-out

# How will my child be supported?
# Mrs Moretta

# How will my child be supported?

- PSE programme – Choices/Careers
- MWoW and Planit Plus
- Course descriptors
- Progression levels
- Career routes/paths
- Personal research
- Q&A sessions
- Practise entering choices in Tools
- Reassurance and emotional support
- Interview with Pastoral Teacher

# Points of contact for parents/carers

4C1 – Mrs Milligen
4C2 – Mrs Robertson
4C3 – Mrs Milligen
4D1 – Mr Scott
4D2 – Mr Scott
4D3 – Mr Shirra-Gibb
4M1 – Mrs Marsden-Roy
4M2 – Mrs Marsden-Roy
4M3 – Mrs Boyd

5C1 – Mrs Robertson
5C2 – Mrs Milligen
5C3 – Mrs Milligen
5D1 – Mr Scott
5D2 – Mr Shirra-Gibb
5D3 – Mr Shirra-Gibb
5M1 – Mrs Marsden-Roy
5M2 – Mrs Boyd
5M3 – Mrs Boyd

# What can you do?

- Access the online supports
- Read through course descriptors with your child
- Encourage your child to do some personal research
- Use the course choice preparation form as a prompt for discussion with your child
- Listen to your child

www.myworldofwork.co.uk
www.skillsdevelopmentscotland.co.uk
https://www.planitplus.net

# Timeline

- 20<sup>th</sup> December 24:  S45 course choice handbook for 2025-26 will go live on the website

- 11<sup>th</sup> Feb 25:  course choice preparation form to support course choice conversations at home will be on the website

- 11<sup>th</sup> Feb 25: S45 Course Choice Information Evening

- 13<sup>th</sup> February:  S4 reports issued

- 13<sup>th</sup> February:  Pastoral S4 interviews begin

- 28<sup>th</sup> February: S5 Reports issued

- 13<sup>th</sup> February:  Pastoral S5 interviews begin

- From 3<sup>rd</sup> February:  targeted 1:1 interviews with Skills Development Scotland (Mr Conway)

- 14<sup>th</sup> March:  **S4/5 Options completion deadline.**