

## National 4 Fashion & Textile Technology



### Entry Level:

The purpose of this course is to develop practical skills, construction techniques and knowledge which supports the development and manufacture of fashion and textile items to an appropriate standard of quality.

Students will ideally have completed the Elective Fashion & Textile course within S2/3 or have experience of completing practical textile projects to a suitable standard of quality.

Students should have a keen interest in fashion, be able to work independently and possess good organisational skills.

The areas of study are similar for National 4 and 5, so everyone will do the same course and a decision about your final level will be made after completion of the first unit of study.

### Course content:

This course comprises three mandatory units:

**Textile Technologies (National 4)** - This Unit provides learners with the opportunity to develop straightforward knowledge and skills related to textile technologies. This includes knowledge of the characteristics and properties of a range of fabrics and their uses. Learners will have the opportunity to make straightforward fashion/textile items, to an appropriate standard of quality, using a pattern and a range of textile construction techniques. The Unit also provides learners with the opportunity to select, set up and use equipment and tools safely and correctly.

**Fashion/Textile Item Development (National 4)** - This Unit provides learners with the opportunity to explore fashion/textile trends and the fashion/textile item development process. They will work with given briefs to develop solutions for straightforward fashion/textile items based on those trends. Learners will plan and make straightforward fashion/textile items, to an appropriate standard of quality, which takes into account fashion/textile trends.

**Fashion and Textile Choices (National 4)** - This Unit provides learners with the opportunity to develop and apply their knowledge and understanding of a range of factors affecting the fashion and textile choices of consumers. Learners will investigate the fashion/textile choices of consumers and develop solutions for items to meet these choices. They will justify straightforward fashion/textile items, with a focus on factors that affect fashion/textile choice.

Added Value Unit — Fashion and Textile Technology: Making a Fashion/Textile Item (National 4) The aim of this Unit is to enable the learner to provide evidence of added value for the National 4 Fashion and Textile Technology Course through the successful completion of a practical activity, which will allow learners to demonstrate breadth and application of skills and knowledge. Learners will draw on and extend their skills and knowledge in order to research and develop a solution to a given design brief.

**Assessment:**

Assessment is continuous throughout this course and learners must gain a pass in all 4 units to achieve the full course award.

National 4 courses are ungraded.

**Homework:**

Homework is an essential part of the course. Homework will include research, development of design solutions and making mood boards.

Progression:

Students who successfully obtain a pass at National 4 could continue their studies at National 5 Level.

**Additional Information:**

Due to the level of personalisation and choice offered within this course students will be responsible for obtaining the fabrics and components required in advance of each practical activity. The department carries a limited stock of basic items which can be purchased at cost price

**Further Details:**

Full details of the course specification can be found online <http://www.sqa.org.uk>.

Examples of course work can be viewed by speaking to Mrs Williams.



## **National 5 Fashion & Textile Technology**

### **ENTRY LEVEL**

The purpose of this course is to develop practical skills, construction techniques and knowledge which supports the development and manufacture of fashion and textile items to an appropriate standard of quality.

Students will ideally have completed the Elective Fashion & Textile course within S2/3 or have experience of completing practical textile projects to a suitable standard of quality.

Students should have a keen interest in fashion, be able to work independently and possess good organisational skills.

### **COURSE CONTENT**

The course helps students develop an understanding of textile properties, characteristics and technologies, item development, fashion/textile trends and factors that affect fashion/textile choice.

Particular emphasis is placed on the development of practical skills and textile construction techniques to make detailed fashion/textile items, to an appropriate standard of quality.

Students will demonstrate relevant knowledge and understanding, and apply this to planning, making and evaluating fashion/textile items.

Students will develop:

- detailed knowledge of textile properties and characteristics
- detailed textile construction techniques
- detailed understanding of factors that influence fashion/textile choices
- detailed understanding of fashion/textile trends
- the ability to plan and make detailed fashion/textile items to meet given design briefs

- the ability to select, set up, adjust and use relevant tools and equipment safely and correctly
- detailed investigation, analytical and presentation skills

## COURSE ASSESSMENT

Component 1 – Question paper (30% of total mark)

Component 2 – Assignment (35% of total mark)

(Research a given design brief to develop a fashion/textile item)

Component 3 – Practical Activity (35% of total mark)

(Construction of developed design solution)

Total 100 marks. The course will be graded A-D with the grade being based on the total mark achieved across all three course assessments.

## HOMEWORK

Homework is an essential part of the course. Homework will include research, development of design solutions, practice questions and regular revision of all the material covered in the course.

## PROGRESSION

Students who have developed a detailed understanding of the properties and characteristics of textiles, have demonstrated a good level of proficiency in a range of construction techniques and who can work independently may consider continuing their studies at Higher Level.

## ADDITIONAL INFORMATION

Due to the level of personalisation and choice offered within this course students will be responsible for obtaining the fabrics and components required in advance of each practical activity. The department carries a limited stock of basic items which can be purchased at cost price.

## FURTHER DETAILS

Full details of the course specification can be found online <http://www.sqa.org.uk>. Or by emailing [kirstywilliams@glow.sch.uk](mailto:kirstywilliams@glow.sch.uk). Examples of course materials can be viewed by speaking to Mrs Williams.



## Higher Fashion & Textile Technology

### ENTRY LEVEL

The Higher Fashion and Textile Technology course builds on and provides progression from the course at National 5 level, but differs in the depth and breadth of underpinning knowledge and understanding required to develop and make complex fashion/textile items. The course is suitable for candidates with an interest in fashion and textiles who have preferably achieved a pass at A or B grades within National 5 and who have demonstrated the ability to work independently.

### COURSE CONTENT

The course uses relevant contexts to allow students to develop knowledge, understanding and skills related to fashion, textiles and industry. Students apply knowledge of the properties and characteristics of textiles and textile construction techniques, design, and technological processes to produce complex fashion/textile items.

Students explore a range of issues that influence decisions taken by industry and choices made by consumers, and also how the fashion industry affects society and the environment.

The course is practical and experiential, enabling students to:

- Develop investigation and problem-solving skills in developing design ideas and item development proposals
- analyse and apply understanding of textile properties and characteristics to the selection of appropriate textiles that are fit for purpose
- demonstrate and apply understanding of textile construction techniques to make complex fashion/textile items for specified purposes
- investigate issues which influence the fashion/textile industry and consumers
- apply understanding of the impact of fashion trends on the fashion/textile industry
- develop research, planning, presentation and evaluation skills to produce complex fashion/textile items in response to given briefs
- communicating and justifying design ideas and item development proposals
- evaluating the suitability of fashion/textile items for specified purposes

## COURSE ASSESSMENT

Component 1 – Question paper (45 marks)

Component 2 – Assignment (60 marks)

(Research a given design brief to develop a fashion/textile item)

Component 3 – Practical Activity (40 marks)

(Construction of developed design solution)

The course will be graded A-D with the grade being based on the total mark achieved across all three course assessments.

## HOMEWORK

Homework is an essential part of the course. Homework will include research, development of design solutions, justification of design solutions, planning of production schedules, practice questions and regular revision of all the material covered in the course.

## ADDITIONAL INFORMATION

Due to the level of personalisation and choice offered within this course students will be responsible for obtaining the fabrics and components required in advance of each practical activity. The department carries a limited stock of basic items which can be purchased at cost price.

## FURTHER DETAILS

Full details of the course specification can be found online <http://www.sqa.org.uk>. or by emailing [kirstywilliams@glow.sch.uk](mailto:kirstywilliams@glow.sch.uk)