

History Higher



AWARD RECEIVED -

Higher – History – 24 SCQF Points

ENTRY LEVEL – What do I need to do it?

You will normally be expected to have attained a pass at N5 History, or another social subject, preferably at grade A or B. Exceptional circumstances will be considered on their merits.

COURSE CONTENT –What will I learn?

There are two papers in the final Higher history exam, not including the Assignment. The two exam papers cover three units of learning.

The Suffragettes – a help or a hindrance to the cause of votes for women?



The British and European & World Section

Britain, 1851 - 1951

In this unit you will study the development of the British political system and welfare state. The four sections of the unit we will focus on are the campaign for women's suffrage, the reasons for, and effectiveness of, the Liberal social reforms of 1906 – 1914 and the effectiveness of the Labour reforms of 1945- 51.

Unit III – European and World Germany, 1815 - 1939

This unit focuses on two main areas – the development of German nationalism from 1815 to German unification in 1871 and the rise to, and consolidation of, power by the Nazis by 1939.



From Bismarck to Hitler



The Scottish Section - Scotland and the Impact of the Great War, 1914-1928



Why was Clydeside 'Red' during the First World War?

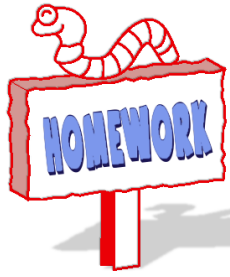
In this section you will learn the reasons why the First World War was such a significant turning point in Scottish history. The unit will focus on four main areas – on the Scots who fought on the Western Front, the impact of the war on Scottish society and culture, the impact of the war on the Scottish economy and industry, and the impact of the war on Scottish politics.

TEACHING METHODS – What will I do?

In the History department, we use a variety of teaching methods. You will be working as an independent individual much of the time, but often, also, in pairs, groups or as a whole class. There is a great deal of reading and writing to be done for Higher History. Your teacher will have high expectations of your levels of personal effort. Much of the course focuses on the development of essay-writing skills. While factual knowledge is obviously important, History also teaches you many skills that you will use at college and university or employment as well as in life in general, such as critical thinking, evaluating, essay writing, debating and arguing.

ASSESSMENT

	Higher
Assignment	This is an essay, written in 90 minutes under exam conditions with a prepared plan, and marked by the SQA. It is worth 30 marks out of the total of 110 marks for Higher History.
Exam	<p>The examination for Higher History involves two papers, each of 90 minutes, worth a total of 80 marks out of the total of 110 marks for Higher History.</p> <ul style="list-style-type: none">• British and European & World – 2 x 22 mark essays (1 British, 1 German)• Scottish – 2 x 10 mark questions, 2 x 8 mark questions



HOMEWORK

You will be given regular homework for Higher History – about **1- 2 hours a week**. Higher students are expected to take responsibility for their own learning, organisation and homework and to do significant amounts of extra reading and preparation for assessments. The History Department uses GLOW groups to allow Higher candidates to access many of the resources used in class. These resources can support homework and study in general and should be easily accessible from home.

PROGRESSION IN THE SENIOR PHASE

A pass in Higher History could lead to Advanced Higher History in S6.