



English

Higher

AWARD RECEIVED:

- Higher English



ENTRY LEVEL:

- Pass in N5 English

COURSE CONTENT – What will I learn?

The Higher English Course aims to develop the ability of all young people to use and understand complex language effectively, independently and with confidence. You will study the following:

Analysis and Evaluation



You will develop your **READING** and **LISTENING** skills through the study of a wide variety of texts including poetry, prose and drama as well as a range of informative and media texts.

You will develop your close reading and critical essay writing skills. Close reading skills will be developed through study of non-fiction articles. You will also study a Scottish text from the SQA's list (e.g. six poems by Norman MacCaig or the novella *Jekyll and Hyde* by Robert Louis Stevenson) and at least one other text from a different genre e.g. *Othello* by William Shakespeare, *The Handmaid's Tale* by Margaret Atwood, *A Streetcar Named Desire* by Tennessee Williams.

Creation and Production

You will develop your **WRITING** and **TALKING** skills in a variety of contexts and for a variety of purposes (to express experience and imagination, to entertain, to inform, to explain, to persuade, to argue).

You will plan and write at least one broadly creative (personal reflective or imaginative) and one broadly discursive (argumentative, persuasive, report) piece of writing.



TEACHING METHODS: What will I do?

Teachers will use a wide range of approaches to develop your knowledge, understanding and skills: whole class direct and interactive teaching; individual, paired and group activities; use of ICT; and use of the school's Learning Resource Centre will all be features of your learning experience. Your teachers will make your learning as active and fun as possible. As a result of your experiences, you will acquire transferable skills for learning, life and work

ASSESSMENT: How will I be assessed?

Higher
<p>The Added Value for Higher is a portfolio of writing. You will work independently to identify ideas/topics, plan, research, draft and redraft your portfolio essays (each essay should be 1300 words maximum. One essay must be broadly creative and the other broadly discursive. These are completed over the course of the year and submitted to SQA for assessment. It is worth 20% of your final mark.</p>
<p>There is an end of course exam for Higher English.</p> <p><i>Paper 1: Reading for Understanding, Analysis and Evaluation (1hr 30min)</i> Two unseen non-fiction texts that are thematically linked. 25 marks worth of close reading questions on passage 1 and a final 5 mark comparative question based on both passages. Worth 30% of your final mark.</p> <p><i>Paper 2: Critical Reading (1hr 30min)</i> <i>Section 1 - Scottish Set Text</i> Textual analysis questions on a poem previously studied in class. There are 20 marks worth of questions and it is 20% of your final grade.</p> <p><i>Section 2 – Critical Essay</i> One critical essay from a choice of unseen questions on a text studied in class. This is marked out of 20 and worth 20% of the final grade.</p>

PROGRESSION :

- A Higher pass could lead to Advanced Higher in S6.

