

<p>Peebles High School Wider Achievement Policy Paper</p>	 <p>One Peebles</p>	<p>Wisdom Compassion Integrity Justice</p>
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Title	Wider Achievement
Quality Indicator	3.2 Raising Attainment and Achievement
Strategic Lead	Jeremy Lee
Date	September 2024
Vision	<p>Working towards students achieving more success in the wider curriculum through clubs and groups in the school and community.</p> <p>Improved knowledge of young people's wider achievements through participation in extracurricular clubs groups and projects.</p> <p>Greater knowledge of the barriers to some taking part in these opportunities and a reduction of these to increase engagement.</p> <p>Celebration where appropriate accreditation of wider achievements</p> <p>Improvement in the knowledge of young people in how their wider achievements improve their meta-skills.</p>
Outcome Statement 2024-25	<p>Improved awareness of who takes part and who does not take part in wider achievements in school and the wider community.</p> <p>Improved assistance to improve participation and decrease barriers to participation.</p> <p>Greater celebration of wider achievements making young people feel their contributions and known, valued and celebrated.</p>

<p>What? How? When? Who?</p>	<p>Regular surveys to monitor participation that will be recorder on the whole school tracking sheet</p> <p>Improved communication of existing Clubs and societies via Wider Achievement board, social media, daily bulletin.</p> <p>Focus groups to discuss participation and barriers to this.</p> <p>Reinstated Sports Awards evening</p> <p>Working group to discuss Award's evening</p> <p>Meta skills completed in House time to make links</p>																																																																		
<p>Parent input</p>	<p>Parent Council representation on working group</p>																																																																		
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<p>Next Steps 2025-26</p>	<p>Enact the proposals and evaluate against targets below.</p> <table border="1" data-bbox="443 1043 1345 1223"> <tr> <td colspan="2">Involvement in extracurricular activity in and out of school</td> </tr> <tr> <td>2024</td> <td>71%</td> </tr> <tr> <td>2025</td> <td>90%</td> </tr> </table> <table border="1" data-bbox="443 1267 1385 1581"> <tr> <td colspan="6">Q11. My school offers me opportunities to take part in activities in school beyond the classroom and timetabled day.</td> </tr> <tr> <td></td> <td>Strongly Agree</td> <td>Agree</td> <td>Disagree</td> <td>Strongly disagree</td> <td>Dont Know</td> </tr> <tr> <td>2023</td> <td>23%</td> <td>63%</td> <td>6%</td> <td>1%</td> <td>7%</td> </tr> <tr> <td>2024</td> <td>28%</td> <td>62%</td> <td>4%</td> <td>1%</td> <td>5%</td> </tr> <tr> <td>2025</td> <td>30%</td> <td>70%</td> <td>0%</td> <td>0%</td> <td>0%</td> </tr> </table> <table border="1" data-bbox="443 1626 1385 1919"> <tr> <td colspan="6">Q12. I have the oppourtunities to discuss my achievements out with school with an adult who knows me well.</td> </tr> <tr> <td></td> <td>Strongly Agree</td> <td>Agree</td> <td>Disagree</td> <td>Strongly disagree</td> <td>Dont Know</td> </tr> <tr> <td>2023</td> <td>14%</td> <td>45%</td> <td>22%</td> <td>7%</td> <td>12%</td> </tr> <tr> <td>2024</td> <td>12%</td> <td>44%</td> <td>24%</td> <td>5%</td> <td>16%</td> </tr> <tr> <td>2025</td> <td>30%</td> <td>70%</td> <td>0%</td> <td>0%</td> <td>0%</td> </tr> </table>	Involvement in extracurricular activity in and out of school		2024	71%	2025	90%	Q11. My school offers me opportunities to take part in activities in school beyond the classroom and timetabled day.							Strongly Agree	Agree	Disagree	Strongly disagree	Dont Know	2023	23%	63%	6%	1%	7%	2024	28%	62%	4%	1%	5%	2025	30%	70%	0%	0%	0%	Q12. I have the oppourtunities to discuss my achievements out with school with an adult who knows me well.							Strongly Agree	Agree	Disagree	Strongly disagree	Dont Know	2023	14%	45%	22%	7%	12%	2024	12%	44%	24%	5%	16%	2025	30%	70%	0%	0%	0%
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