

<p>Peebles High School Reporting on Progress and Achievement Policy Paper</p>	 <p>One Peebles</p>	<p>Wisdom Compassion Integrity Justice</p>
--	---	---

Title	Reporting on Progress and Achievement
Quality Indicator	3.2 Raising Attainment and Achievement
Strategic Lead	Jeremy Lee
Date	September 2024
Vision	<p>To develop a system that through written and face to face reporting</p> <ul style="list-style-type: none"> • students know the progress, they are making, feel valued, supported and known. • parents know how to support their child. • teachers provide quality information in a timely manner. • as well as hitting . Our reports on progress and achievements are supported with quality assurance practices and distribution processes • This allows reports and parents evening appointments to be efficiently and accurately administered • Our reports meet national deadlines for data uploads
Outcome Statement 2024-25	<ul style="list-style-type: none"> • One single quality, timely written report for all year groups • Increase in satisfaction and capacity for parents evening events • Young people, parents and teachers more aware of progress using national levels in S1-S3, and SQA grades for S4-S6
What? How? When? Who?	<p>Action the recommendations from the 2023 2024 working group on progress and achievement.</p> <p>One quality written report per year group supported by communication to parents regarding levels and support for teachers to improve quality.</p> <p>An additional report will also be sent to all Senior students to confirm their estimates submitted to SQA.</p> <p>Ongoing tracking and monitoring of levels and planning for opportunities to show progress. Assessment windows, data tracking periods and attainment reviews in calendar.</p>

	<p>The six parents evening of the year would be distributed as one evening for S1, S2, which are in person and S3, up to and including National 5, Higher and Advanced Higher which are face to face online. We also have one additional evening per year group that teachers allocate depending on their timetable commitments.</p> <p>An increase in communication and feedback to parents via Showbie was a key part of this year's work.</p>																																													
Parent input	Parent Council representation on working group																																													
Pupil input	Student Parliament representation on working group																																													
Next Steps 2025-26	<p>Enact the proposals and evaluate against targets below.</p> <table border="1" data-bbox="443 766 1305 1160"> <thead> <tr> <th></th> <th></th> <th>Strongly Agree</th> <th>Agree</th> <th>Disagree</th> <th>Strongly Disagree</th> <th>Don't Know</th> </tr> </thead> <tbody> <tr> <td rowspan="3">I receive helpful regular feedback about how my child is learning and developing. E.g informal feedback and reports.</td> <td>Oct 2022</td> <td>3%</td> <td>27%</td> <td>44%</td> <td>20%</td> <td>6%</td> </tr> <tr> <td>Feb 2023</td> <td>5%</td> <td>39%</td> <td>36%</td> <td>20%</td> <td>0%</td> </tr> <tr> <td>Target 2024</td> <td>15%</td> <td>65%</td> <td>15%</td> <td>5%</td> <td>0%</td> </tr> <tr> <td rowspan="3">The information I receive about how my child is doing reaches me at the right time.</td> <td>Oct 2022</td> <td>4%</td> <td>28%</td> <td>35%</td> <td>13%</td> <td>20%</td> </tr> <tr> <td>Feb 2023</td> <td>3%</td> <td>47%</td> <td>29%</td> <td>13%</td> <td>8%</td> </tr> <tr> <td>Target 2024</td> <td>15%</td> <td>65%</td> <td>15%</td> <td>5%</td> <td>0%</td> </tr> </tbody> </table>			Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	I receive helpful regular feedback about how my child is learning and developing. E.g informal feedback and reports.	Oct 2022	3%	27%	44%	20%	6%	Feb 2023	5%	39%	36%	20%	0%	Target 2024	15%	65%	15%	5%	0%	The information I receive about how my child is doing reaches me at the right time.	Oct 2022	4%	28%	35%	13%	20%	Feb 2023	3%	47%	29%	13%	8%	Target 2024	15%	65%	15%	5%	0%
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know																																								
I receive helpful regular feedback about how my child is learning and developing. E.g informal feedback and reports.	Oct 2022	3%	27%	44%	20%	6%																																								
	Feb 2023	5%	39%	36%	20%	0%																																								
	Target 2024	15%	65%	15%	5%	0%																																								
The information I receive about how my child is doing reaches me at the right time.	Oct 2022	4%	28%	35%	13%	20%																																								
	Feb 2023	3%	47%	29%	13%	8%																																								
	Target 2024	15%	65%	15%	5%	0%																																								