Peebles High School	
Leadership Policy Paper	



Title	Curriculum & Pathways – An End-to-End Vision
Quality	2.2 Curriculum
Indicator	
Strategic	Alasdair Reid
Lead	
Date	August 2024
Vision	
	A varied curriculum that meets the needs of every student as well as enabling and inspiring students to reach their full potential.
Outcome Statement	 Every faculty will demonstrate an End-to-end Pathway Vision through
2024-25	 The creation of visual course progression pathways on our school website
	 Real-world links to Meta-skills
	\circ Real-world links to the World of Work
What? How?	As curriculum lead, this will involve working closely:
When?	Mith Marles on stratesis statisment estimat
When? Who?	- With Mr Lee on strategic attainment actions
wro?	- With Pastoral towards improved coursing conversations
	- With Faculty PTs on strategic course choices
	 With PSAs and School Office staff to improve attendance and safeguarding processes around bespoke timetables
Parent input	This will involve working closely with Parent Focus Group for consultation on
	 Curriculum and Course Choice changes S6 School service
Pupil input	This will also involve working closely with Pupil Focus Groups and the Pupil Parliament for consultation on Curriculum and Course Choice changes
Next Steps 2025-26	Preparing for opportunities that the new school offers our curriculum