

Peebles High School
Leadership Policy Paper



One Peebles

Wisdom
Compassion
Integrity
Justice

Title	UCAS/Universities/College Lead
Quality Indicator	3.1 Ensuring wellbeing, equality and inclusion /3.2 raising attainment and achievement
Strategic Lead	Robbie Shirra-Gibb, Principal Teacher Pastoral
Date	October 2024
Vision	Reach for the Sky! (Toy Story) To create an aspirational environment to allow students to make informed decisions about their future in order to reach their full potential.
Outcome Statement 2024-25	<ul style="list-style-type: none"> • All students at Peebles High School will have the necessary support in reaching their chosen destination. • Source opportunities for students to engage with in order to suitably inform their decision making around their future education/career path. • All LEAPS eligible students will be identified and receive the appropriate support. • Increase engagement in School Academy courses? • Following our first year with students attending LEAPS Transitions senior phase course, increase engagement in this for 2025-26.
What? How? When? Who?	<ul style="list-style-type: none"> • Coordinate and attend "Putting the YOU into University" Event at Heriot-Watt University as part of S6 transition (June 2024) • Coordinate and attend Borders UCAS Discovery Day (Sept 2024) • Arrange and host UCAS Information Evening for parents. (Sept 2024) • Signpost, highlight and coordinate LEAPS interviews for eligible students. (Sept 2024) • Coordinate Guest Speakers as part of our Senior PSE programme (recent years have included Stirling Uni, Robert

	<p>Gordon Uni, Edinburgh Uni, Strathclyde Uni, Borders College, SAAS, LEAPS)</p> <ul style="list-style-type: none"> • Ongoing liaison with other PTs Pastoral around resources and supports available to students regarding their applications. • Ongoing liaison with Early Applicant Support Group, assisting our Early Applicants throughout the UCAS process. • Ongoing liaison with Borders College around students attending Schools Academy courses. • Ongoing liaison with LEAPS around students attending LEAPS Transition course. • Liaison with Borders College around students moving on from PHS including transition requirements. • Communicate with wider staff to ensure appropriate references are in place for all our students. • Sourcing and highlighting further opportunities to aid our students in their efforts to secure their chosen destination. <ul style="list-style-type: none"> • Robbie Shirra-Gibb - PHS Lead • PTs Pastoral • Early Applicants Parents Support Group
Parent input	Parents invited to discuss and review current offering - One-off meeting - TBA
Pupil input	Feedback from applicants - Both College and University.
Next Steps 2025-26	Review 2024-25 and make adjustments accordingly.