

<p>Peebles High School Leadership Policy Paper</p>	 <p>One Peebles</p>	<p>Wisdom Compassion Integrity Justice</p>
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Title	Rights Respecting Schools
Quality Indicator	3.1 Ensuring Wellbeing, Equality and Inclusion
Strategic Lead	Emma Ferguson
Date	August 2024
Vision	<ul style="list-style-type: none"> For all young people and staff to know and understand children's rights according to the UNCRC
Outcome Statement 2024-25	<ul style="list-style-type: none"> PHS will be reaccredited for the Silver Award (previous accreditation lapsed) Working towards Gold Award - due to complete by end of 2025
What? How? When? Who?	<p>August-October</p> <ul style="list-style-type: none"> Create a pupil-led Rights Respecting Schools steering group (Emma Ferguson) Complete initial questionnaire with students and staff to create baseline data on awareness and access to rights (EF) <p>November-December</p> <ul style="list-style-type: none"> Gather information from around the school on what faculties are currently doing and are planning to do around children's rights (EF + Joanne Wilson) Update previous Action Plan for Silver and submit for reaccreditation (EF + JW + RRS steering group) <p>January-June</p> <ul style="list-style-type: none"> Use feedback from initial questionnaire, research from across the school and recommendations from RRSA on plan to work towards Gold accreditation (whole school led by steering group) <p>When ready to apply for Gold:</p> <ul style="list-style-type: none"> - Redo initial questionnaire to show impact - Complete Gold Evaluation - Complete Gold evidence pack - Book Accreditation visit - Celebrate Gold Award when achieved
Parent input	Parent Council

Pupil input	Rights Respecting Schools steering group + input from Student Parliament
Next Steps 2025-26	<ul style="list-style-type: none">• Completion of <i>Gold Award</i>• Maintain good practices that have been implemented when achieving <i>Silver and Gold</i>