

<p>Peebles High School Leadership Policy Paper</p>	 <p>One Peebles</p>	<p>Wisdom Compassion Integrity Justice</p>
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Title	Pupil Support Information
Quality Indicator	2.4 Personalised Support 3.1 Ensuring Wellbeing, Equality and Inclusion
Strategic Lead	Donna Moretta
Date	August 2024
Vision	<ul style="list-style-type: none"> The needs of every individual learner are known and understood by all of their teachers and support staff Every young person feels supported in their learning and their emotional wellbeing
Outcome Statement 2024-25	Accurate information on the needs of young people will be shared with all staff through SEEMiS and the whole school tracker. All staff will use this information to respond to the individual needs of young people. Parents will be satisfied with the support their child receives - 70% of parents will agree/strongly agree with the statement "I feel staff really know my child as an individual" (from 50% in 2023-24).
What? How? When? Who?	<p>What - information will be available on the ASN tab in SEEMiS including Ready to Learn (R2L) plans. All of this information will be included in the whole school tracker</p> <p>How - Information is uploaded to SEEMiS and the wellbeing tracker. New information will be highlighted on SEEMiS by a 'flag'</p> <p>When - R2Ls plans shared May 2024. New S1 information uploaded August 2024. Ongoing updates thereafter</p> <p>Who - Pastoral PTs, Support for Learning faculty and PT Complex Needs</p>
Parent input	Parents contribute to R2L plans and these are reviewed with Pastoral staff.
Pupil input	Young people contribute to R2L plans and these are reviewed with Pastoral staff.
Next Steps 2025-26	The Tweeddale Cluster improvement plan has identified primary transition as an area for improvement and a working group from across the cluster will be created to devise a shared approach to transition. This will include identifying how digital technology can support the transition process so that accurate information is shared.

