

<p>Peebles High School Leadership Policy Paper</p>	 <p>One Peebles</p>	<p>Wisdom Compassion Integrity Justice</p>
--	--	--

Title	Student Leadership
Quality Indicator	2.6 Transitions
Strategic Lead	Kirsteen Robertson, Principal Teacher Pastoral
Date	October 2024
Vision	<ul style="list-style-type: none"> All young people will have a positive and smooth transition to Peebles High School
Outcome Statement 2024-25	<ul style="list-style-type: none"> S1 pupils will feel supported by their teachers, friends, and Pastoral PT to start S1. Accurate information on the needs of all learners will be shared with all staff through SEEMIS and the whole school tracker. Pupils and parents will report that they feel supported and that their child is happy. We will share a timetable of universal arrangements and activities to support the transition of learners to PHS.
What? How? When? Who?	<ul style="list-style-type: none"> Transition process as per timetable of events and activities over course of year. We will work with primary colleagues, families, and partners to ensure that this happens. We will share information with PHS staff to ensure continuity and progression in learning. <ul style="list-style-type: none"> Pupil and parent feedback form Cluster short life working group Kirsteen Robertson - PHS Lead Cluster HTs PTs Pastoral PT English and Maths SfL Team Supporting agencies S6/S1 Buddy group at start of S1
Parent input	P7 parents then S1 parents
Pupil input	S1 students

Next Steps 2025-26	Further develop pupil and parent feedback. Embed findings of cluster working group
-------------------------------------	---