

<p>Peebles High School Leadership Policy Paper</p>	 <p>One Peebles</p>	<p>Wisdom Compassion Integrity Justice</p>
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Title	Meeting Learners' Needs - Dyslexia
Quality Indicator	2.4 Personalised Support 3.1 Ensuring Wellbeing, Equality and Inclusion
Strategic Lead	Donna Moretta
Date	October 2024
Vision	<p>We are a dyslexia friendly school. Teachers know the learning needs of individual students so they can provide the best learning experiences.</p> <ul style="list-style-type: none"> • The needs of every individual learner are known and understood by all of their teachers and support staff • Every young person feels supported in their learning and their emotional wellbeing • Parents are satisfied with the support their child receives • Peebles High School is a dyslexia-friendly school and there is consistent practice across the school
Outcome Statement 2024-25	<p>The Dyslexia Working Group (staff, young people and parents) will work together to produce a Dyslexia Policy and Toolkit. These will include information on how literacy difficulties are identified, support strategies and tools, assessment and SQA exam support arrangements, study skills and where to get support. Teaching staff have completed Dyslexia Module 1 (2023/24) and will receive additional training, so they have a good understanding of how to support dyslexic learners.</p> <p>Parental feedback - 70% of parents will agree/strongly agree with the statement "my child receives the help he/she needs to do well" (from 54% in 2023-24).</p>
What? How? When? Who?	<p>What - creation and sharing of Dyslexia Policy and Toolkit How - collaboration across stakeholders, staff training and publication on school website (links sent via Groupcall). Shared with young people via assemblies When - Dyslexia Policy and Toolkit completed by October 2024 and communicated thereafter. Staff training September 2024. Embedded by end of session 2024-25 Who - Dyslexia Working Group, the Dyslexic Collective</p>

Parent input	There is parental representation on the Dyslexia Working Group. PHS collaborates with local community group, the Dyslexic Collective.
Pupil input	There is young people representation on the Dyslexia Working Group.
Next Steps 2025-26	The Dyslexia Policy and Toolkit are shared widely, are embedded and used to improve understanding across our school community.