

<p>Peebles High School Leadership Policy Paper</p>	 <p>One Peebles</p>	<p>Wisdom Compassion Integrity Justice</p>
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Title	Pupil Equity Fund Leadership Framework
Quality Indicator	1.3 Leadership of Change
Strategic Lead	Sarah O'Neill
Date	August 2024
Vision	<p>At Peebles High School the allocated Pupil Equity Fund will be used to support a targeted group of young people to:-</p> <ul style="list-style-type: none"> • increasing attendance • increasing pupil engagement • reduce the poverty related attainment gap in literacy and numeracy.
Outcome Statement 2024-25	<p>All young people who are affected or impacted by poverty at Peebles High School can access a programme of interventions which will help engage interest, build confidence and increase resilience. Sessions will be delivered within the Connect curriculum to deliver highly effective interventions that meet the individual needs of our young people.</p> <p>The current total number of pupils affected by poverty related attainment gap is 188 pupils, which is 16% of the PHS roll.</p>
What? How? When? Who?	<p><u>Who</u> PT Inclusion, Connect staff and partners, PT English and PT Maths Whole school staff</p> <p><u>What</u></p> <ol style="list-style-type: none"> 1. PEF Tracker for targeted groups of young people 2. PEF Calendar for planning, reviews and distribution of whole school communication. 3. Termly PEF focus meetings for Literacy and Numeracy planning, target setting & reviews. 4. Staff and Connect Partnership focus sessions. 5. Intervention planning, tracking, monitoring. 6. Assessment and measuring impact.

	<p>7. Pupil voice, conversations and target setting.</p> <p><u>How</u></p> <ol style="list-style-type: none"> 1. Simon Breakspear's Clarify Canvas and Rapid Action Plan 2. 4 blocks Aug-Oct, Oct-Dec, Jan- Feb, Feb- March 3. Using PEF, plan and deliver outcome driven interventions with quantitative and qualitative measured impact from both young people and adults. 4. Reviewing PEF aims and objectives regularly with frontline staff, CLPL and support sessions. 5. Pupil referrals, literacy, numeracy & nurture assessment tools, parent feedback, school data. 6. Outreach Agreements, pupil evaluations, focus surveys.
Parent input	Parents of PEF targeted young people will be able to discuss intervention planning and share feedback with a nominated member of school staff.
Pupil input	All identified PEF young people will have a nominated member of staff who they can discuss their thoughts, experiences, set targets and chart success with.
Next Steps 2025-26	<ol style="list-style-type: none"> 1. Use the data gathered from 2024-25 to create a baseline and comparison from 2023-24. 2. Evaluate the different Connect interventions and chart which were the most appropriate and successful in raising engagement, attendance and reducing the poverty related attainment gap. 3. Continue to diversify the Connect to be able to widen opportunities which support delivery of literacy and numeracy outside of the traditional classroom environment.