

Literacy Profiling

What is it?

Literacy profiling is essentially an investigation into a young person's literacy levels (their strengths and difficulties) when a concern is raised by a parent/carer, member of staff or the pupil themselves. This concern is linked to the young person's ability to fully access the curriculum from a literacy aspect, this may include identifying individual specific areas of difficulty such as reading, spelling etc.

What do we mean by literacy and literacy difficulties?

Literacy is essentially looking at how well a young person can utilise literacy skills such as reading, writing, communicating ideas and listening in order to understand and work with information. Literacy difficulties essentially means that a young person may find one, several or all of these areas difficult skills to master no matter the effort they are putting in.

Why is it important to investigate literacy difficulties?

It is important to investigate issues with literacy and learning so we can help to potentially identify specific literacy difficulties. If a specific literacy difficulty is determined, supports and strategies will be recommended and trialled to build upon literacy skills which could improve the learning experience of the young person.

Literacy Profiling in a Nutshell

- Concerns about a young person's literacy are raised by a parent/carer/teacher/pupil and a referral is submitted to the SFL/Literacy profiling team.
- Investigation into a pupil's potential literacy difficulties begins. Evidence is gathered from class teachers, parents/carers and pupil checklists.
- Where appropriate, diagnostic tools and assessments are utilised to help gather further literacy evidence.
- A thorough literacy team review of all literacy evidence from class teachers, pupil and parent/carer checklists and diagnostic tools and assessments takes place.
- A literacy profile report is completed. Results and strategies to support will then be shared with pupil, parent/carer and class teachers.