



P4 Home Learning 18 May

Literacy

Task 1 - Singular and Plural

Singular means one thing, plural means more than one. Watch this video to remind you about how to change singular nouns to plurals by adding s and es.



Have a look at the board games below. Now get a piece of paper and make your own board game to help you to practice plurals. Decide on a layout for your board. Write a singular noun in each box on your board. Next, make a recording sheet with 2 columns (see example below) Write singular at the top of one column and plural at the top of the other column. Now get a dice, some counters and a partner. When you land on a word, say the plural form of that noun and record it on your recording sheet. Email your recording sheet (and a picture of your game) to your teacher.

PLURAL OF NOUNS

-s -es -ies -ves IRREGULAR

1. Throw the dice.

2. If there is (X) symbol, say the plural form of the given word.

3. If there is (1) symbol, make a sentence with the plural form of the given word.

GOOD LUCK!

Make It Plural

- Spin the spinner.
- Move your marker the amount of spaces shown on the spinner.
- Read the word on the space you landed on and change it to plural form.
- Record both the singular and plural form on your recording sheet.

Singular	Plural
girl	girls
bush	bushes

Task Two: Speech bubbles

There are various different ways to show what characters are saying to each other when we are writing. One of these is to use speech bubbles. You should only write what the character actually says inside the bubble.



1 - .Speech bubbles are often used in comic strips.

Read/watch the story of Little Red Riding Hood.

<https://www.dltk-teach.com/rhymes/littlered/story.htm>



Draw two of the characters from Little Red Riding Hood and draw speech bubbles to show what they are saying to each other. There are a few examples below. (Remember you still need to use capital letters and full stops/question marks/exclamation marks).



Task Three: Rocks and soil cloze passages



Soil – watch the clips about soil

<https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/ztvbk2p>

<https://www.bbc.co.uk/programmes/p01190tx>

Soil is a mixture of tiny particles of **rock, dead plants and animals, air and water** . Different soils have different properties depending on their composition.

Sandy soil is pale coloured and has large particles. These create lots of small air gaps. Water drains through them easily so it usually feels dry.

Clay soil is usually sticky and has small particles. They contain very few air gaps and water does not drain through it easily.

Chalky soil is a light brown soil. Water drains through it quickly.

Peat does not contain any rock particles. It's made from very old decayed plants and is dark, crumbly and rich in nutrients



Copy and complete the sentences using these words –

humus microorganisms rock

Soil is a mixture of tiny particles of _____. It's bound together by _____, which is decaying bits of plants and animals broken down by _____.

Rocks - watch the clip about rocks

<https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/zsgkdmn>

Rocks - Properties and uses

Different types of rocks have different properties.

Some rocks are harder than others. For example, granite is a very hard rock. This makes it a good material for building as it doesn't wear away easily.

Marble is another hard rock. It has an attractive texture and colour and it can be cut and polished. Because of this, it is used to make floor tiles and wall tiles. Some statues are made from marble too.

Chalk is a soft rock and wears away easily. This makes it ideal for making chalk sticks to write on blackboards.

Some rocks, such as sandstone or chalk, let water soak through them. They are called permeable rocks.

Other rocks, such as slate, do not let water soak through them. They are called impermeable rocks. Slate also splits easily into thin sheets. This makes it ideal for making roof tiles.



Copy and complete the sentences by filling in the correct type of rock –

igneous metamorphic sedimentary

Rock made from broken up pieces of other rocks is called _____.

Rock changed by heat and pressure underground is called _____.

Rock formed when magma cools down is called _____.

Task 4 - Information Poster

A few weeks ago, we asked you to make an information poster about an animal that you wanted to know more about. Lots of you emailed to tell us how much you enjoyed this task so now we would like you to choose a different topic to make a poster about. You can choose from the following options or you can choose your own topic: **A Scottish Town** (find out facts about its history, landmarks, places to visit) **A Dinosaur** (name, where it lived, what it ate, what it looked like) **Our Solar System** (choose one planet to focus on or find out about all of the planets - name, size, what it is made of, how far it is from the sun)

Find a book it or use google to find information about it. Watch this video to give you some ideas about how you can make your poster attractive to look at.

<https://www.bbc.co.uk/bitesize/topics/zkgcwmn/articles/zrn3d6f>

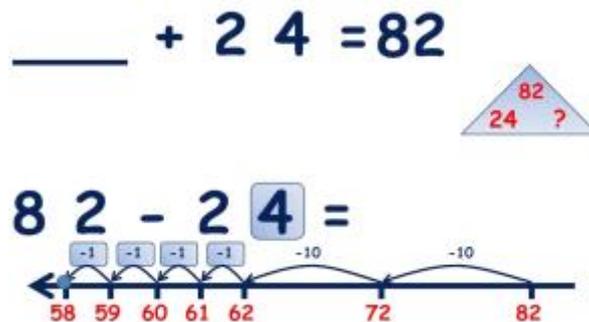
Can you use text boxes to separate the information? What pictures could you add to your poster? Present it neatly and use colour to make it bold and attractive to look at. Share your poster by email with your teacher.



Numeracy

Task 1 - Missing Numbers

Watch this video to remind you how to use number families to work out the missing number.



Now, get a piece of paper and cut it into 8 pieces. Write a 2 digit number on each piece.

On a different piece of paper, draw this

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Choose 2 of the numbers (eg 22 & 63) and make an addition sum with a missing number by putting your 2 numbers like this eg $22 + \underline{\quad} = 63$. Can you work out what the missing number is? Write each sum down once you have completed it. Keep doing this using your numbers until you have created 8 sums. Send your completed sums to your teacher. Can you also explain the strategy you used to work out what the missing number was?

Task 2 - Telling the time - 5 minute intervals



Watch this video to understand how to tell the time using 5 minute intervals. While you are watching it, use the clock you made last time to help you understand what is happening in the video.

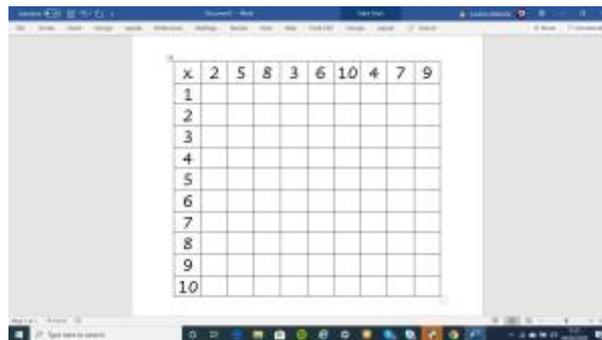
Play this game to help you to practice telling the time in 5 minute intervals

<https://www.iknowit.com/lessons/b-telling-time-5-minutes.html>

Log in to education city and play - Watch Man.

<https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>

Task 3 - Times Tables



Keep practising your times tables, especially the ones you aren't so confident with. Copy or print out the grid. Time yourself to see how quickly you can complete it. Try it again a few days later and see if you can beat your time.

Task 4 - Roman numerals

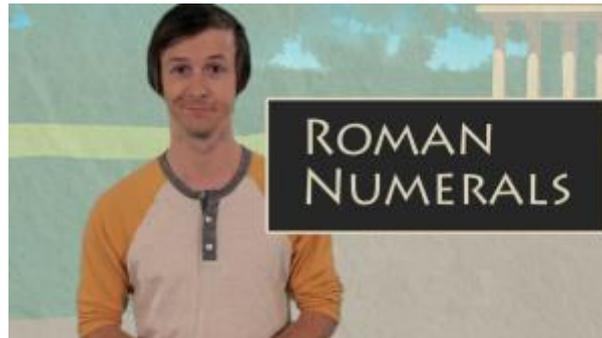


Rather than use numbers like we do, the ancient Romans used numerals.

I	V	X	L	C	D	M
1	5	10	50	100	500	1000

Follow these rules to help you read and write Roman numerals:

1. If a larger Roman Numeral is followed by a smaller one, you need to add the two together. You also need to add if the numerals are the same, e.g. XI = 10+1=11, XX = 10+10=20
2. If a smaller Roman numeral is followed by a larger number symbol, you must subtract the smaller one from the larger one, e.g. IX=10-1=9, IV=5-1=4



Can you write out the Roman Numerals for all the numbers from 1-20?

Health and Wellbeing

Task 1 - Drawing tricks using your hand!

Watch this video for some drawing tricks using your hand. Choose an animal (or two) to try yourself. Send us the finished pictures!



Task 2 - Marble Run



You will need some junk for this. Gather toilet paper tubes, cardboard boxes, clothes pegs, a ruler, sellotape and marbles. Watch the two videos to get some ideas on how you can create your own marble run.

Once you have made your marble run, see if you can find ways to make it even better. You could maybe try making one out of lego or some other materials. Be as creative as you can! Can you send us a picture of your marble run?



Task 3 - Pirate Ships



In a room or in the garden, give each wall a direction - North, South, East, West. Ask an adult or sibling to shout out a direction ie North, you must run to that wall as quickly as possible. Ask the adult/sibling to give the following actions to make it a little harder Scrub the Decks – fall to your knees and pretend to scrub the floor

Climb the Rails – Pretend to climb rails

Captains Cook – Run around pretending to be sick

Captains Coming – Salute and say “Aye Aye Captain”

Walk the Plank - Walk in a perfectly straight line, one foot exactly in front of the other with arms outstretched to the sides

Peg Leg Jim – Hop on one leg

Task 4 - Cloud Watching



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If you can find a quiet, safe place to lie down and look up at the clouds. Pick an interestingly shaped cloud and ask everyone to say what they think it looks like – an elephant, a dragon, a lollipop and so on. The person who comes up with the most popular answer gets to choose the next cloud.