

SBC Digital Expectations: Inspire Learning in Secondary



iPad tools are used to ENHANCE practice, not replace it.

Core	Highly Effective
Professional Learning	
<ul style="list-style-type: none"> ○ Engage with professional learning materials and courses on the SchoolHouse Team /Inspire Website ○ Showbie / Teams / OneNote are being used as per school policy - classes, groups, portfolio etc ○ Are able to request a website to be blocked ○ Can trouble shoot common problems – hard reset and proxy etc. ○ They know when and where to access support – CGI WeChat, Inspire Support email ○ Have Apple Teacher accreditation ○ Are familiar with digital expectations and progression from primary therefore what skills pupils should have already ○ Have an awareness of Cyber Resilience and Internet Safety 	<ul style="list-style-type: none"> ○ Regularly make use of Inspire Learning content with classes- 12 Days, live lessons and website etc ○ Sharing learning and experiences with colleagues ○ Take their Apple Teacher further for example by joining the Apple Community, completing Apple Teacher Portfolio or undertaking Apple Learning Coach
Culture, Ethos and Environment	
<ul style="list-style-type: none"> ○ Staff and learners take responsibility for keeping their iPad charged, software up to date and in good working order ○ Learners take appropriate care of iPad and hardware ○ Cyber Resilience and Internet Safety is planned for ○ iPads are confidently managed e.g. using Apple Classroom 	<ul style="list-style-type: none"> ○ Cyber Resilience and Internet Safety is regularly referred to ○ Learners can trouble shoot common problems – hard reset and proxy etc. They know where to access support in school
Skills	
<ul style="list-style-type: none"> ○ All pupils added to class(es) in Apple Classroom ○ Apple TV/screen mirroring is used to share teacher's iPad screen to share resources/instruction/learner work ○ Staff are able to collaborate effectively on Shared Documents ○ Learners upload a variety of document types - photo, pdf, links, powerpoint, keynote etc ○ Staff make use of tools on Showbie such as create document, quick questions, voice notes, class discussion and the portfolio 	<ul style="list-style-type: none"> ○ Teachers use Apple Classroom/screen mirroring for formative assessment/ feedback/differentiated resource sharing/sharing student screens ○ Use subject specific apps where appropriate e.g. Procreate, Sibelius
Learning, Teaching and Assessment	
<ul style="list-style-type: none"> ○ Core personalisation/accessibility features that support learning are used by pupils where appropriate: Spoken Content, Dictation, Colour Filters, Immersive Reader ○ Staff are aware and promote of key accessibility features needed by their learners ○ Learners effectively use their iPad to support and demonstrate their learning ○ A variety of tools such as Apple Classroom, Forms, Showbie, Wayground (Quizizz) can be used for formative assessment ○ Learners can access work and upload work independently to the appropriate location ○ Learners can use various tools to show their learning such as voice note, dictation, text comment etc ○ Staff can use Showbie/Teams/OneNote to give feedback (in line with school policy) ○ Showbie is used for reporting to parents in line with school policy ○ Learners have the choice of apps/tools to complete an assignment when appropriate ○ Creativity is promoted and planned for 	<ul style="list-style-type: none"> ○ Formative assessment tools are embedded and the data and feedback are used effectively to inform next steps ○ Departments / faculties have shared spaces and resources ○ Departments / faculties collaborate on and share assessments ○ Parent groups are established and used in line with school policy ○ Learners have opportunities to use technology for their learning outside the classroom ○ Learners have opportunities to collaborate on documents/projects ○ Learners are given opportunities to develop digital skills needed for education, business and communities. E.g using email, presenting information and yourself on screen, experiencing video conferencing. ○ Creativity is embedded in practice using a range of approaches