

# SBC Digital Expectations: Inspire Learning in P4-7



*iPad tools are used to ENHANCE practice, not replace it.*

Core	Highly Effective
<b>Professional Learning</b>	
<ul style="list-style-type: none"> <li>○ Engage with professional learning materials and courses on the SchoolHouse Team/<a href="#"><b>Inspire Website</b></a></li> <li>○ Showbie is being used as per school policy - classes, groups, portfolio etc</li> <li>○ Trouble shoot common problems - hard reset, proxy, glow, Apple IDs etc,</li> <li>○ Know when and where to access support i.e. CGI Webchat, Inspire support email</li> <li>○ Able to request a website to be blocked</li> <li>○ Have Apple Teacher accreditation</li> <li>○ Inspire progression or equivalent is used for planning purposeful and progressive units of work in technology e.g coding</li> <li>○ Have an awareness of <b>Cyber Resilience</b> and <b>Internet Safety</b></li> </ul>	<ul style="list-style-type: none"> <li>○ Regularly make use of Inspire Learning content with classes – 12 Days, Schoolhouse, live lessons and website etc.</li> <li>○ Sharing learning and experiences with colleagues</li> <li>○ Take their Apple Teacher further for example by joining the Apple Community, completing Apple Teacher Portfolio or undertaking <a href="#"><b>Apple Learning Coach</b></a></li> </ul>
<b>Culture, Ethos and Environment</b>	
<ul style="list-style-type: none"> <li>○ Staff take responsibility to keep iPad charged and software up to date and support learners to do so</li> <li>○ Staff and learners take appropriate care of iPads and hardware including Skriva Styluses, Spheros etc</li> <li>○ iPads are confidently managed e.g. using Apple Classroom</li> <li>○ <b>Cyber Resilience</b> and <b>Internet Safety</b> is planned for at age appropriate levels</li> </ul>	<ul style="list-style-type: none"> <li>○ <b>Cyber Resilience</b> and <b>Internet Safety</b> is regularly referred to</li> <li>○ Senior pupils (e.g. Digital Leaders) can troubleshoot common problems</li> </ul>
<b>Skills</b>	
<ul style="list-style-type: none"> <li>○ All learners added to class(es) in Apple Classroom</li> <li>○ Apple TV/Screen mirroring is used to share teacher's iPad screen to share resources/instruction/pupil work</li> <li>○ Learners are independently able to use basic features of core apps such as Showbie, Magma, Keynote, Kaligo etc - upload or edit a document, access work, use the mark up tools and record a voice note</li> <li>○ Learners upload a variety of document types - photo, pdf, links, powerpoint, keynote etc</li> <li>○ Staff make use of tools on Showbie such as create document, quick questions, voice notes, class discussion and the portfolio</li> </ul>	<ul style="list-style-type: none"> <li>○ Teachers use Apple Classroom/screen mirroring for formative assessment/feedback/differentiated resource sharing/sharing student screens</li> <li>○ Parent groups in Showbie are established and used as per school policy</li> </ul>
<b>Learning, Teaching and Assessment</b>	
<ul style="list-style-type: none"> <li>○ Staff are aware of key accessibility features needed by their pupils</li> <li>○ Core personalisation/accessibility features that support learning are used by pupils where appropriate: Spoken Content, Dictation, Colour Filters, Immersive Reader</li> <li>○ Staff use Showbie to set and differentiate learning tasks and give feedback</li> <li>○ Showbie is used in line with <a href="#"><b>SBC guidance</b></a></li> <li>○ Learners have the choice of apps/tools to complete an assignment when appropriate</li> <li>○ Creativity is promoted and planned for e.g. use of <a href="#"><b>Everyone Can Create</b></a></li> <li>○ A variety of digital tools such as Apple Classroom, Showbie, Forms, Wayground (Quizizz) can be used for formative assessment</li> <li>○ Learners have opportunities to use technology for their learning outside the classroom</li> <li>○ Class joins at least one live lesson per year</li> <li>○ iPads are used purposefully across multiple curricular areas</li> </ul>	<ul style="list-style-type: none"> <li>○ Formative assessment tools are embedded and the data and feedback are used effectively to inform next steps</li> <li>○ Every pupil effectively uses their iPad to support and demonstrate their learning</li> <li>○ Schools have shared spaces and resources e.g. for Planning using OneDrive&gt;Showbie/iCloud</li> <li>○ Older pupils have opportunities to work on collaborative documents/projects</li> <li>○ Learners are given opportunities to develop digital skills needed for education, business and communities e.g using email, presenting information and yourself on screen, experiencing video conferencing</li> <li>○ Staff set a variety of tasks (e.g Keynote, Word document, video, photo) ensuring Creativity is embedded in practice</li> <li>○ Regularly engage with virtual offerings and when appropriate extend into other learning</li> </ul>