

SBC Digital Expectations: Inspire Learning in P4-7



iPad tools are used to ENHANCE practice, not replace it.

Core	Highly Effective
Professional Learning	
<ul style="list-style-type: none"> Engage with professional learning materials and courses on the SchoolHouse Team/Inspire Website Showbie is being used as per school policy - classes, groups, portfolio etc Trouble shoot common problems - hard reset, proxy, glow, Apple IDs etc, Know when and where to access support i.e. CGI Webchat, Inspire support email Able to request a website to be blocked Have Apple Teacher accreditation Inspire progression or equivalent is used for planning purposeful and progressive units of work in technology e.g coding Have an awareness of Cyber Resilience and Internet Safety 	<ul style="list-style-type: none"> Regularly make use of Inspire Learning content with classes – 12 Days, Schoolhouse, live lessons and website etc. Sharing learning and experiences with colleagues Take their Apple Teacher further for example by joining the Apple Community, completing Apple Teacher Portfolio or undertaking Apple Learning Coach
Culture, Ethos and Environment	
<ul style="list-style-type: none"> Staff take responsibility to keep iPad charged and software up to date and support learners to do so Staff and learners take appropriate care of iPads and hardware including Skriva Styluses, Spheros etc iPads are confidently managed e.g. using Apple Classroom Cyber Resilience and Internet Safety is planned for at age appropriate levels 	<ul style="list-style-type: none"> Cyber Resilience and Internet Safety is regularly referred to Senior pupils (e.g. Digital Leaders) can troubleshoot common problems
Skills	
<ul style="list-style-type: none"> All learners added to class(es) in Apple Classroom Apple TV/Screen mirroring is used to share teacher's iPad screen to share resources/instruction/pupil work Learners are independently able to use basic features of core apps such as Showbie, Magma, Keynote, Kaligo etc - upload or edit a document, access work, use the mark up tools and record a voice note Learners upload a variety of document types - photo, pdf, links, powerpoint, keynote etc Staff make use of tools on Showbie such as create document, quick questions, voice notes, class discussion and the portfolio 	<ul style="list-style-type: none"> Teachers use Apple Classroom/screen mirroring for formative assessment/feedback/differentiated resource sharing/sharing student screens Parent groups in Showbie are established and used as per school policy
Learning, Teaching and Assessment	
<ul style="list-style-type: none"> Staff are aware of key accessibility features needed by their pupils Core personalisation/accessibility features that support learning are used by pupils where appropriate: Spoken Content, Dictation, Colour Filters, Immersive Reader Staff use Showbie to set and differentiate learning tasks and give feedback Showbie is used in line with SBC guidance Learners have the choice of apps/tools to complete an assignment when appropriate Creativity is promoted and planned for e.g. use of Everyone Can Create A variety of digital tools such as Apple Classroom, Showbie, Forms, Wayground (Quizizz) can be used for formative assessment Learners have opportunities to use technology for their learning outside the classroom Class joins at least one live lesson per year iPads are used purposefully across multiple curricular areas 	<ul style="list-style-type: none"> Formative assessment tools are embedded and the data and feedback are used effectively to inform next steps Every pupil effectively uses their iPad to support and demonstrate their learning Schools have shared spaces and resources e.g. for Planning using OneDrive/Showbie/iCloud Older pupils have opportunities to work on collaborative documents/projects Learners are given opportunities to develop digital skills needed for education, business and communities e.g using email, presenting information and yourself on screen, experiencing video conferencing Staff set a variety of tasks (e.g Keynote, Word document, video, photo) ensuring Creativity is embedded in practice Regularly engage with virtual offerings and when appropriate extend into other learning
Excellence	Mobile
Collaborative	Personal