SBC Digital Expectations: Inspire Learning in P1-3

iPad tools are used to ENHANCE practice, not replace it.

Core	Highly Effective
Professional Learning	
o Engage with professional learning materials and courses on the SchoolHouse Team/ **Inspire Website** o Showbie is used as per school policy – classes, groups, portfolio etc o Trouble shoot common problems – hard reset and proxy etc. o Know when and where to access support – CGI web chat, Inspire Support email o Able to request a website to be blocked o Have Apple Teacher accreditation o Inspire progression or equivalent is used for planning purposeful and progressive units of work in technology e.g coding o Have an awareness of **C**yber **R**esilience and **I**nternet **S**afety	o Regularly make use of Inspire Learning content with classes– 12 Days, live lessons and website etc o Sharing learning and experiences with colleagues o Take their Apple Teacher further for example by joining the Apple Community, completing Apple Teacher Portfolio or undertaking **Apple Learning Coach**
Culture, Ethos and Environment	
o Staff and learners take appropriate care of iPads and accessories/hardware including Skriva Styluses, Indis etc o There is a timetable/system for the shared iPads to be used in all classes o iPads are charged and accessible and learners follow clear routines for use e.g. moving them round the room, flat for use with a stylus o **C**yber **R**esilience and **I**nternet **S**afety is planned for at age appropriate levels o Staff set tasks which focus on creation as well as consumption	o **C**yber **R**esilience and **I**nternet **S**afety is regularly referred to o iPads are available regularly in class for use in multiple curricular areas
Skills	
o Take a photo and view a photo o Use the mark up tool on Photos o Log on and off the shared iPad o Learners recognise the core apps such as Showbie, Sketches Schools, Keynote, Kaligo etc o Access an app independently and return to the Home Screen o Learners use QR codes independently including app log ins o Staff use the Create Document feature in Showbie o Learners use the pen tools within Showbie o Learners can zoom in and out independently o Staff share their iPad to screen	o Learners are able to use additional features of core apps such as Showbie, Notes, Keynote, Kaligo, Magma etc o Learners access work the teacher has uploaded independently by the end of P3 o Learners produce and upload pieces of work into the relevant folder within Showbie independently by the end of P3 o Learners can comment on their work using one of the available tools such as voice note, comment etc
Learning, Teaching and Assessment	
o Learners have had a range of technology experiences by the end of P3 e.g. coding with Indis, Scratch JR etc o Learners have an awareness of speech to text o Showbie is used to document learning and experiences in the class in line with **SBC guidance** o Showbie portfolio is used in line with school policy o Creativity is promoted e.g. using Everyone Can Create Early Learners Resources o Class joins at least one live lesson per year	o Learners can talk about their technology experiences o When appropriate, learners have access to an iPad and can use text to speech (read aloud) o There is an awareness of accessibility tools e.g. using voice notes to read instructions for the learners, learners explaining their answers through voice notes o Creativity is embedded in practice using a range of approaches o Regularly engage with virtual offerings and when appropriate extend into other learning

Excellence	Mobile	Collaborative	Personal