

SBC Core Digital Practice: Inspire Learning in ELC

iPad tools are used to ENHANCE practice, not replace it. iPad tools must bring something NEW to the child's experience. Wherever possible, the ELC must have an allocation of at least a few of the school's shared iPads which are based in the Nursery.

Core	Highly Effective
Professional Learning & Quality Assurance	
<ul style="list-style-type: none"> Setting uses SBC ELC Digital Audit to improve practice. Practitioners are aware of the setting's Digital Strategy & are working towards embedding this into practice. Practitioners engage in professional development (e.g. using the iPad Pedagogy of Play document, the Inspire Website & through online demo videos such as the iPad demo videos on the Early Level Portal.) Showbie is used as per setting policy / ELC Showbie Framework. Practitioners know where to access technical support – CGI, Inspire Website, Inspire Support Practitioners have the Early Level Portal icon on their Home Screen. 	<ul style="list-style-type: none"> The setting's Digital Strategy is embedded into practice. The setting's nominated Digital Lead Practitioner should share learning & experiences with colleagues. They: may have an Apple Teacher accreditation; are aware of the Apple Everyone Can Create guide - Early Learners; engage with Education Scotland Digital Support & developments (e.g. using the Digilearn Website (ELCC) & the pre-recorded webinar recordings). Digital tools are used effectively for self-evaluation (e.g. Freeform, Keynote, iBooks for key documents highlighting/annotation).
Culture, Ethos & Environment	
<ul style="list-style-type: none"> Shared iPads are being used as part of continuous provision in the setting's spaces with Guided Access enabled. Staff & learners can talk about & regularly demonstrate how they look after the iPads, e.g. by avoiding sand & water, never leaving them on the floor etc. Through daily interactions, staff & learners talk about how to stay safe using iPads (e.g. passwords, staying safe on websites etc). 	<ul style="list-style-type: none"> Parents share learning from home (e.g. using Showbie).
Skills	
<ul style="list-style-type: none"> Aware of basic tools on the iPad, such as Timer/ Stopwatch, Camera, Photos, Clips, Maps, Magnifier, Voice Memos, notes. Learners can take & view a photo. Learners can scan a QR code with support. Learners have an awareness of the speech to text keyboard feature. Practitioners model how to use Showbie with learners. Practitioners log on & off the shared iPad (daily) Learners know what Showbie is & that their learning is documented here. Learners regularly share to & reflect on their learning through Showbie with the support of a practitioner. Practitioners use apps such as Messages, OneDrive, Teams to collaborate with the rest of the team. 	<ul style="list-style-type: none"> Learners can zoom in and out independently Practitioners use basic tools responsively (see left). As a result, children use/ask to use these apps in play. Creatively use a range of tools within the apps, such as mark-up on photos, look-around tool in Maps, annotating media on Showbie etc. Learners can scan a QR code independently. The setting has nominated several learners as digital leads who support other learners & staff with the use of an iPad. Showbie QR codes are printed out & used regularly by staff & learners. Learners can independently access their Learning Journal using the QR code with support.
Learning, Teaching & Assessment	

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| <ul style="list-style-type: none"> ● iPad basic tools (see examples above) are embedded into responsive & intentional plans. ● Practitioners adhere to the Principles as outlined in the iPad Pedagogy of Play & SBC Early Years Digital Strategy (particularly games only to be used occasionally and supported by quality interactions, iPads used in an open-ended & creative way.) | <ul style="list-style-type: none"> ● Responsive & Intentional planning using digital tools is effectively implemented. ● Learners experience a range of Digital technology experiences e.g. coding with Indies (one set available per cluster), Scratch JR, Bee-bots etc. ● Cyber-Resilience & Internet Safety is included as part of the planned curriculum. ● Practitioners use more advanced apps such as iMovie, Keynote/Pages/Numbers, book creator, Garageband & Freeform to support learning. ● Practitioners use Numbers to collate data for assessment (e.g. developmental overviews) |
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