

# SBC Digital Expectations: Observation in P4-7

| Class | Teacher | Observer | Date |
|-------|---------|----------|------|
|       |         |          |      |

\*Highly Effective practice in each area has been highlighted in bold

| Expectation   | Notes |
|---|-------|
| <b>Professional Learning</b>  |       |
| <ul style="list-style-type: none"> <li>Engage with professional learning materials and courses on the SchoolHouse Team/Inspire Website</li> <li><b>Regularly make use of Inspire Learning content with classes – 12 Days, Schoolhouse, live lessons and website etc.</b></li> <li>Showbie is being used as per school policy - classes, groups, portfolio etc</li> <li>Trouble shoot common problems - hard reset, proxy, glow, apple IDs etc, know when and where to access support - CGI Webchat, Inspire support email</li> <li>Able to request a website to be blocked</li> <li>Have Apple Teacher accreditation</li> <li><b>Take their Apple Teacher further for example by joining the Apple Community, completing Apple Teacher Portfolio or undertaking Apple Learning Coach</b></li> <li>Inspire progression or equivalent is used for planning purposeful and progressive units of work in technology e.g coding</li> <li>Have an awareness of Cyber Resilience and Internet Safety</li> <li><b>Sharing learning and experiences with colleagues</b></li> </ul> |       |
| <b>Culture, Ethos and Environment</b>   |       |
| <ul style="list-style-type: none"> <li>Staff take responsibility to keep iPad charged and software up to date and support learners to do so</li> <li>Staff and learners take appropriate care of iPads and hardware including Skriva Styluses, Spheros etc</li> <li><b>Senior pupils (e.g. Digital Leaders) can troubleshoot common problems</b></li> <li>iPads are confidently managed e.g. using Apple Classroom</li> <li>Cyber Resilience and Internet Safety is planned for at age appropriate levels</li> <li><b>Cyber Resilience and Internet Safety is regularly referred to</b></li> </ul>  |       |
| <b>Skills</b>   |       |
| <ul style="list-style-type: none"> <li>All learners added to class(es) in Apple Classroom</li> <li>Apple TV/Screen mirroring is used to share teacher's iPad screen to share resources/instruction/pupil work</li> <li><b>Teachers use Apple Classroom/screen mirroring for formative assessment/feedback/differentiated resource sharing/sharing student screens</b></li> <li>Learners are independently able to use basic features of core apps such as Showbie, Magma, Keynote, Kaligo etc - upload or edit a document, access work, use the mark up tools and record a voice note</li> <li>Learners upload a variety of document types - photo, pdf, links, powerpoint, keynote etc</li> <li>Staff make use of tools on Showbie such as create document, quick questions, voice notes, class discussion and the portfolio</li> <li><b>Parent groups in Showbie are established and used as per school policy</b></li> </ul>   |       |

## Learning, Teaching and Assessment

- Staff are aware of key accessibility features needed by their pupils
- Core personalisation/accessibility features that support learning are used by pupils where appropriate: Spoken Content, Dictation, Colour Filters, Immersive Reader
- Staff use Showbie to set and differentiate learning tasks
- Staff use Showbie to give feedback
- Learners have the choice of apps/tools to complete an assignment when appropriate
- **Every pupil effectively uses their iPad to support and demonstrate their learning**
- **iPads are used purposefully across multiple curricular areas**
- **Older pupils have opportunities to work on collaborative documents/projects**
- **Learners are given opportunities to develop digital skills needed for education, business and communities e.g using email, presenting information and yourself on screen, experiencing video conferencing**
- Creativity is promoted and planned for e.g. using Everyone Can Create
- **Staff set a variety of tasks (e.g Keynote, Word document, video, photo) ensuring Creativity is embedded in practice**
- Class joins at least one live lesson per year
- **Regularly engage with virtual offerings and when appropriate extend into other learning**
- A variety of digital tools such as Apple Classroom, Showbie, Forms, Wayground (Quizizz) can be used for formative assessment
- **Formative assessment tools are embedded and the data and feedback are used effectively to inform next steps**
- **Learners have opportunities to use technology for their learning outside the classroom**
- **Schools have shared spaces and resources e.g. for Planning using OneDrive/Showbie/iCloud**

## Key Actions