SBC Digital Expectations: Inspire Learning in P1-3

Core	Highly Effective
Professional Learning	
- Engage with professional learning materials and courses on the SchoolHouse Team/ Inspire Website - Showbie is used as per school policy – classes, groups, portfolio etc - Trouble shoot common problems – hard reset and proxy etc. They know when and where to access support – CGI - Able to request a website to be blocked - Have Apple Teacher accreditation - Inspire progression or equivalent is used for planning purposeful and progressive units of work in technology e.g coding - Have an awareness of Cyber Resilience and Internet Safety	- Regularly make use of Inspire Learning content with classes– 12 Days, live lessons and website etc - Sharing learning and experiences with colleagues - Take their Apple Teacher further for example by joining the Apple Community, completing Apple Teacher Portfolio or undertaking Apple Learning Coach
Culture, Ethos and Environment	
- Staff and learners take appropriate care of iPads and accessories/hardware including Skriva Styluses, Indis etc - There is a timetable/system for the shared iPads to be used in all classes - iPads are charged and accessible and learners follow clear routines for use e.g. moving them round the room, flat for use with a stylus - Cyber Resilience and Internet Safety is planned for at age appropriate levels - Staff set tasks which focus on creation as well as consumption	- Cyber Resilience and Internet Safety is regularly referred to - iPads are available regularly in class for use in multiple curricular areas
Skills	
- Take a photo and view a photo - Use the mark up tool on Photos - Log on and off the shared iPad - Learners recognise the core apps such as Showbie, Sketches Schools, Keynote, Kaligo etc - Access an app independently and return to the Home Screen - Learners use QR codes independently including app log ins - Staff use the Create Document feature in Showbie - Learners use the pen tools within Showbie - Learners can zoom in and out independently - Staff share their iPad to screen	- Learners are able to use additional features of core apps such as Showbie, Notes, Keynote, Kaligo, Magma etc - Learners access work the teacher has uploaded independently by the end of P3 - Learners produce and upload pieces of work into the relevant folder within Showbie independently by the end of P3 - Learners can comment on their work using one of the available tools such as voice note, comment etc
Learning, Teaching and Assessment	
- Learners have had a range of technology experiences by the end of P3 e.g. coding with Indis, Scratch JR etc - Learners have an awareness of speech to text - Showbie is used to document learning and experiences in the class in line with SBC expectations - Showbie portfolio is used in line with school policy - Creativity is promoted e.g. using Everyone Can Create Early Learners Resources - Class joins at least one live lesson per year	- Learners can talk about their technology experiences - When appropriate, learners have access to an iPad and can use text to speech (read aloud) - There is an awareness of accessibility tools e.g. using voice notes to read instructions for the learners, learners explaining their answers through voice notes - Creativity is embedded in practice using a range of approaches - Regularly engage with virtual offerings and when appropriate extend into other learning

Excellence	Mobile	Collaborative	Personal