SBC Digital Expectations: Inspire Learning in P4-7

Core	Highly Effective
Professional Learning	
○ Engage with professional learning materials and courses on the SchoolHouse Team/Inspire Website ○ Showbie is being used as per school policy - classes, groups, portfolio etc ○ Trouble shoot common problems - hard reset, proxy, glow, apple IDs etc, know when and where to access support - CGI webchat, Inspire support email ○ Able to request a website to be blocked ○ Have Apple Teacher accreditation ○ Inspire progression or equivalent is used for planning purposeful and progressive units of work in technology e.g coding ○ Have an awareness of Cyber Resilience and Internet Safety	○ Regularly make use of Inspire Learning content with classes – 12 Days, Schoolhouse, live lessons and website etc. ○ Sharing learning and experiences with colleagues ○ Take their Apple Teacher further for example by joining the Apple Community, completing Apple Teacher Portfolio or undertaking Apple Learning Coach
Culture, Ethos and Environment	
○ Staff take responsibility to keep iPad charged and software up to date and support learners to do so ○ Staff and learners take appropriate care of iPads and hardware including Skriva Styluses, Spheros etc ○ iPads are confidently managed e.g. using Apple Classroom ○ **C**yber **R**esilience and **I**nternet **S**afety is planned for at age appropriate levels	○ **C**yber **R**esilience and **I**nternet **S**afety is regularly referred to ○ Senior pupils (e.g. Digital Leaders) can troubleshoot common problems
Skills	
○ All learners added to class(es) in Apple Classroom ○ Apple TV/Screen mirroring is used to share teacher's iPad screen to share resources/instruction/pupil work ○ Learners are independently able to use basic features of core apps such as Showbie, Magma, Keynote, Kaligo etc - upload or edit a document, access work, use the mark up tools and record a voice note ○ Learners upload a variety of document types - photo, pdf, links, powerpoint, keynote etc ○ Staff make use of tools on Showbie such as create document, quick questions, voice notes, class discussion and the portfolio	○ Teachers use Apple Classroom/screen mirroring for formative assessment/feedback/differentiated resource sharing/sharing student screens ○ Parent groups in Showbie are established and used as per school policy
Learning, Teaching and Assessment	
○ Staff are aware of key accessibility features needed by their pupils ○ Core personalisation/accessibility features that support learning are used by pupils where appropriate: Spoken Content, Dictation, Colour Filters, Immersive Reader ○ Staff use Showbie to set and differentiate learning tasks ○ Staff use Showbie to give feedback ○ Learners have the choice of apps/tools to complete an assignment when appropriate ○ Creativity is promoted and planned for e.g. using Everyone Can Create ○ A variety of digital tools such as Apple Classroom, Showbie, Forms, Wayground (Quizizz) can be used for formative assessment ○ Learners have opportunities to use technology for their learning outside the classroom ○ Class joins at least one live lesson per year ○ iPads are used purposefully across multiple curricular areas	○ Formative assessment tools are embedded and the data and feedback are used effectively to inform next steps ○ Every pupil effectively uses their iPad to support and demonstrate their learning ○ Schools have shared spaces and resources e.g. for Planning using OneDrive/Showbie/iCloud ○ Older pupils have opportunities to work on collaborative documents/projects ○ Learners are given opportunities to develop digital skills needed for education, business and communities e.g using email, presenting information and yourself on screen, experiencing video conferencing ○ Staff set a variety of tasks (e.g Keynote, Word document, video, photo) ensuring Creativity is embedded in practice ○ Regularly engage with virtual offerings and when appropriate extend into other learning

Excellence	Mobile	Collaborative	Personal