

# SBC Digital Expectations: Inspire Learning in Secondary

Core	Highly Effective
<b>Professional Learning</b>	
<ul style="list-style-type: none"> <li>Engage with professional learning in the SchoolHouse Team /Inspire Website</li> <li>Showbie / Teams / OneNote are being used as per school policy - classes, groups, portfolio etc</li> <li>Are able to request a website to be blocked</li> <li>Can trouble shoot common problems – hard reset and proxy etc. They know when and where to access support – CGI</li> <li>Able to request a website to be blocked</li> <li>Have Apple Teacher accreditation</li> <li>Are familiar with digital expectations and progression from primary therefore what skills pupils should have already</li> <li>Have an awareness of Cyber Resilience and Internet Safety</li> </ul>	<ul style="list-style-type: none"> <li>Regularly make use of Inspire Learning content with classes– 12 Days, live lessons and website etc</li> <li>Sharing learning and experiences with colleagues</li> <li>Take their Apple Teacher further for example by joining the Apple Community, completing Apple Teacher Portfolio or undertaking Apple Learning Coach</li> </ul>
<b>Culture, Ethos and Environment</b>	
<ul style="list-style-type: none"> <li>Staff and learners take responsibility for keeping their iPad charged, software up to date and in good working order</li> <li>Learners take appropriate care of iPad and hardware</li> <li><b>Cyber Resilience and Internet Safety</b> is planned for</li> <li>iPads are confidently managed e.g. using Apple Classroom</li> </ul>	<ul style="list-style-type: none"> <li><b>Cyber Resilience and Internet Safety</b> is regularly referred to</li> <li>Learners can trouble shoot common problems – hard reset and proxy etc. They know where to access support in school</li> </ul>
<b>Skills</b>	
<ul style="list-style-type: none"> <li>All pupils added to class(es) in Apple Classroom</li> <li>Apple TV/screen mirroring is used to share teacher's iPad screen to share resources/instruction/learner work</li> <li>Staff are able to collaborate effectively on Shared Documents</li> <li>Learners upload a variety of document types - photo, pdf, links, powerpoint, keynote etc</li> <li>Staff make use of tools on Showbie such as create document, quick questions, voice notes, class discussion and the portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Teachers use Apple Classroom/screen mirroring for formative assessment/ feedback/differentiated resource sharing/sharing student screens</li> <li>Use subject specific apps where appropriate e.g. Procreate, Sibelius</li> </ul>
<b>Learning, Teaching and Assessment</b>	
<ul style="list-style-type: none"> <li>Core personalisation/accessibility features that support learning are used by pupils where appropriate: Spoken Content, Dictation, Colour Filters, Immersive Reader</li> <li>Staff are aware and promote of key accessibility features needed by their learners</li> <li>Learners effectively use their iPad to support and demonstrate their learning</li> <li>A variety of tools such as Apple Classroom, Forms, Showbie, Wayground (Quizizz) can be used for formative assessment</li> <li>Learners can access work and upload work independently to the appropriate location</li> <li>Learners can use various tools to show their learning such as voice note, dictation, text comment etc</li> <li>Staff can use Showbie/Teams/OneNote to give feedback (in line with school policy)</li> <li>Showbie is used for reporting to parents in line with school policy</li> <li>Learners have the choice of apps/tools to complete an assignment when appropriate</li> <li>Creativity is promoted and planned for</li> </ul>	<ul style="list-style-type: none"> <li>Formative assessment tools are embedded and the data and feedback are used effectively to inform next steps</li> <li>Departments / faculties have shared spaces and resources</li> <li>Departments / faculties collaborate on and share assessments</li> <li>Parent groups are established and used in line with school policy</li> <li>Learners have opportunities to use technology for their learning outside the classroom</li> <li>Learners have opportunities to collaborate on documents/ projects</li> <li>Learners are given opportunities to develop digital skills needed for education, business and communities. E.g using email, presenting information and yourself on screen, experiencing video conferencing.</li> <li>Creativity is embedded in practice using a range of approaches</li> </ul>