SBC Core Digital Expectations: 1:1 iPad use in Secondary

Core/Essential	Desirable
Teachers	
- Teachers are members of the SchoolHouse Team on Teams - Showbie is being used as per school policy - Teams / One Note is being used as school policy - Teachers have an awareness of Cyber Resilience and Internet Safety - Teachers are able to request a website to be blocked	- Teachers can trouble shoot common problems – hard reset and proxy etc. They know when and where to access support – CGI - Teachers engage with Inspire Learning content – School House CPD sessions, Inspire website etc - Teachers have Apple Teacher accreditation - Teachers are aware of Everyone Can Create resource
Ethos	
- Pupils and staff take responsibility for keeping their iPad charged, software up to date and in good working order - Pupils take appropriate care of iPad and hardware **C**yber **R**esilience and **I**nternet **S**afety is planned for	Pupils can trouble shoot common problems – hard reset and proxy etc. They know where to access support in school
Apple Classroom/ Apple TV	
- All pupils added to class(es) in Apple Classroom - Teacher can use Apple Classroom as a class management tool - Apple TV is used to share teacher's iPad screen to share resources/ instruction/pupil work	Teacher can use Apple Classroom in a variety of ways e.g for formative assessment/feedback/differentiation/sharing student screens
Digital Assessment Tools	
A variety of tools such as Socrative, Forms, Showbie, Quizizz, Kahoot can be used for formative assessment	Departments have shared spaces and resources to collaborate on and share assessments
Showbie/Teams/OneNote	
- Staff use Showbie/Teams/OneNote to set and differentiate learning where appropriate - Pupils can access work and upload work independently to the appropriate folder - Pupils can use various tools to show their learning such as voice note, dictation, text comment etc - Staff can use Showbie/Teams/OneNote to give feedback (in line with school policy) - Showbie is used for reporting to parents in line with school policy	- Parent groups are established and used in line with school policy - Socrative is linked to Showbie
Accessibility Tools	
- Teacher is aware of key accessibility features needed by their learners - Core personalisation/accessibility features that support learning are used by pupils where appropriate: Spoken Content, Dictation, Colour Filters, Immersive Reader	
4 Pillars - Excellence, Mobile, Collaborative, Personal	
- Learners have the choice of apps/tools to complete an assignment when appropriate - Learners have opportunities to use technology for their learning outside the classroom - Learners have opportunities to collaborate on documents/ projects	Learners are given opportunities to develop digital skills needed for education, business and communities. E.g using email, presenting information and yourself on screen, experiencing video conferencing.