

Pupil Signature: \_\_\_\_\_

Class: \_\_\_\_\_



**Please ensure you read through the notes carefully and complete the checklist before submission.**

1. Although every attempt will be made to meet your choice of course, some classes may not run if there is insufficient demand or if staffing is not available.
2. You should refer to recommendations from your teachers to help you make your choices.
3. Checklist – complete this checklist before submission deadline of Wednesday 13<sup>th</sup> February 2026

Pathway	Higher / Level 6 (6 periods)	National 3,4, 5 / Level 3,4, 5 (4 periods)	Short Course	Study Periods	Total periods per week	Select Pathway
<b>1</b>	5 Higher/Adv. Higher	-	-	3	33	
<b>2</b>	4 Higher / Adv. Higher	-	2 periods short course 4 periods Leadership	3	33	
<b>3</b>	3 Higher / Adv. Higher	2 National 3/4/5	4 periods Leadership	3	33	
<b>4</b>	2 Higher / Adv. Higher	3 National 3/4/5	2 periods short course 4 periods Leadership	3	33	
<b>5</b>	1 Higher / Adv. Higher	5 National 4 / 5	4 periods Leadership	3	33	
<b>6</b>	-	6 National 4 / 5	2 periods short course 4 periods Leadership	3	33	

Entry Level of Study: Progression into S6



Current S5 Subjects			S6 Subject Choices		
	Subject	Level next year recommended	Subject	Level	Rank Order
1					1
2					2
3					3
4					4
5					5
					Reserve
Short Course options:					

I have made the correct number of choices for my chosen pathway in order of preference & a reserve.		I have checked my course recommendations and selected the recommended levels.	
<b>Borders College courses</b> – Application form(s) completed (will be done on the day of choices if not completed beforehand and sent home for parental signature			
<b>Staff Use</b> - Please ensure checklist completed and double check recommendation levels. <b>Entered into options by Initial:</b> <b>Returned to student following changes YES/NO</b>			<b>Date:</b> <b>If yes please sign once parent / carer re-signs and dates.</b>

	Column A	Column B	Column C	Column D	Column E	Column F	Column G
SCQF Levels 4/5 (unless stated N5 only)	English	English	Art & Design	Admin & IT	Art & Design (N5)	Biology (N5)	Health Sector (SfW)
	Applications of Maths (N5)	Applications of Maths (N5)	Biology (N5)	Cyber Security (SHS)	Biology (N4/N5)	Business Management	History
	Maths (N5)	Maths N5	Chemistry (N5)	French (N5/H)	Chemistry (N5)	E-sports	Modern Studies
		PE	Computing Science	Forensic Science (L5)	Creative Thinking	Fashion & Textiles	Photography
		Practical Woodwork	Geography	Geography	Early Learning and Childcare	Health & Food Tech	Practical Cookery
		Travel & Tourism	History	Media (N5/H)	Music	History	Spanish
			Practical Woodwork	Practical Cookery	PE	LEAPS Transition	College
			Science & Technology (N4)	Practical Metalwork	Practical Cookery	PE	Computer Games Development
			People in Society (N4)	RMPS	Practical Woodwork	Physics (N5)	Sports Coaching (L5)
					Rural Skills/Horticulture (SHS)		
Short Courses		SCQF Levels 6/7	Column C	Column D	Column E	Column F	Column G
Barista			Applications of Maths	Art (Higher/Adv. H)	Art (Higher/Adv H)	Applications of Maths	Biology
Communications (L6)			English	Biology	Business	Biology	History
Effective Now			Maths	Admin & IT	Creative Thinking	E-Sports	Spanish (H/Adv. H)
Exercise & Fitness (L6)			History	Chemistry	English	Fashion & Textiles	English
Film & Media			PE	Creative Industries Drama NPA (GA)	Geography	Health & Food Tech	Sports Coaching (L6)
Mental Health First Aid			Lit/Comms (L5/6)	Media	Music	Modern Studies	Refereeing (L7 Gala)
Personal Development Award				Cyber Security (SHS)	PE	Politics S6 only (GA)	Photography
Personal Finance/Numeracy (L6)				French (H/Adv. H)	Economics (S6 only Gala)	Computing Science	Physics
Powering Futures				RMPS			
Scientific Technologies (L6)							

Volunteering Award						
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PTO for Advanced Higher information.

For any Advanced Higher courses, please write requests here and we will look at where they can run if numbers allow. Bi-level classes, where Advanced Higher will be in the same class as Higher are identified in the columns and can therefore be selected in the appropriate column.

1.

2.

3.