

S3 into S4 Choice of Course Parent Presentation and Information Session February 2025

MRS RATCLIFFE (DHT)

TO BE THE BES



## Curriculum Structure at HHS

Broad General Education				
S1-2	Students take a wide range of subjects			
<b>S3</b>	Breadth and Depth / Personalisation and Choice: Students narrow down their subjects to 6 (plus compulsory and core) But must still take a broad range across all curricular areas			

Senior Phase		
S4 (SCQF L3-5)	Students will specialise in <mark>4</mark> subjects (plus English and Maths) for qualifications (National 4, National 5, Skills for Work, NPAs and NCs ) from the 8 in S3	
S5-6 (in 2026-27) (SCQF L4-7)	Students will continue with 6 qualifications (National 4/5/Higher). In S6 students will be given the option to slim down to 5 qualifications (including work experience and Leadership Awards etc)	

# PREPARATION for Choice of Course Interview

Engage with class work and recent \$3 assessments

S3 Report and Recommendations

Choice of Course Booklet and Form, Assembly for S3 on choices.

Input and discussion from teachers about courses in \$4

Engage with World of Work website

 https://www.myworldofwork.co.uk/my-career-options/where-can-subjectchoices-take-you

Discussions with: Class Teacher, Pastoral Teacher, family

1-1 Interview with Principal Teacher to put choices in

In S4 students will;

Take 6 Subjects = 5 periods each

Take an English and Maths option and 4 choices columns

Have the Health and Wellbeing suite – 2 periods a week (PE/PSD)

1 period allocated to cover registration with a tutor who knows you well.

# IMPORTANCE OF MAKING THE RIGHT CHOICES

- Enjoyment
- Career Options
- Positive Destination
- Achievement
- Success



- COMMUNICATION
- COLLABORATION (Teamwork)
- CREATIVITY
- CRITICAL THINKING (Evaluation)
- CONCENTRATION (Focus)



# HHS Values and Skills

# Career Management Skills

► CAREER MANAGEMENT SKILLS Understanding your personality, interests and values is key to Know how to use your making the right personal qualities. career decisions. SELF STRENGTHS C 9 Identify who can help you, Explore the world of work, training and how, in your IIcareer journey HORÍZONS NETWORKS 9

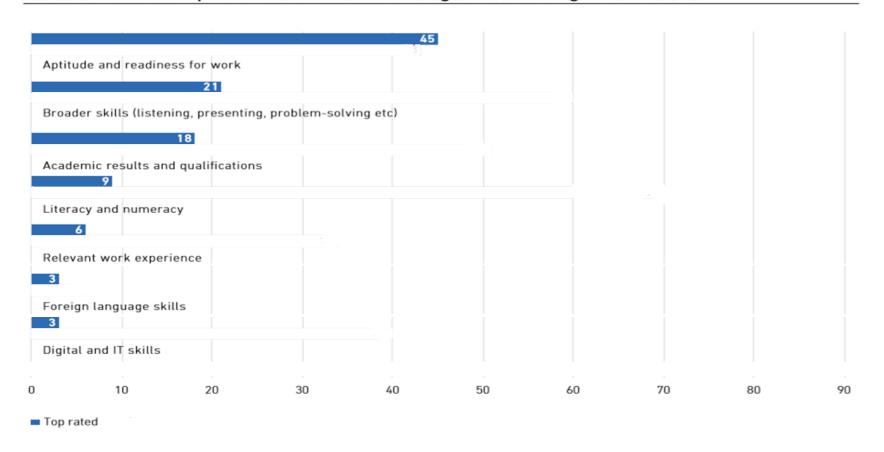
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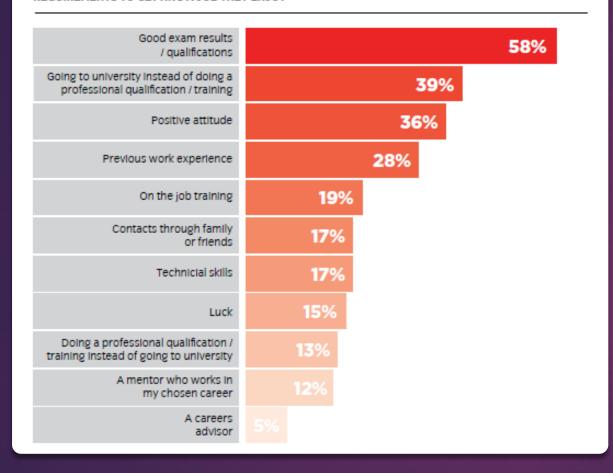
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# What are employers looking for?

Exhibit 2.1 Most important factors in recruiting school/college leavers (%)



#### RESPONDENTS RATED THEIR TOP THREE 'MOST IMPORTANT' REQUIREMENTS TO GETTING A JOB THEY ENJOY



# What do young people think? ....

...... IT'S MAINLY ABOUT QUALIFICATIONS

## What employers look for in new recruits:



Reliability and punctuality



Communication skills



Core skills (literacy, numeracy, IT)



Can do attitude



Customer service



Team working



Problem Solving



Flexibility

# MAKING THE CHOICE - 4 QUESTIONS

- Which subjects do l
- 2. Where do my strengths lie ?
- Which subjects do I need for my future plans?
- Have I considered new subjects which appear on the choice form?



# MAKING CHOICES

The choices will be completed with your Guidance Teacher

Try and choose the subjects where you are going to attain the highest levels and generate success.

Most courses for S4 will be N4 & N5 one or two are NPA or NC which are Levels 4/5/6. Check the Choice of Course Booklet.

We advise students not pick subjects just because their friends have – likelihood is they won't be in the same class.

# Resources to Help

Careers information and tools to help identify career pathways;



https://www.myworldofwork.co.uk/

Careers Advice and Pathways and information about Courses from across Scotland at College and University



https://www.planitplus.net/

Careers Advisers in Library for appointments as needed.

The process

- what
happens
now?

Course choice booklet and sheet issued to \$3 students via \$3 Team and \$3 PSD Teams and school website.

Look at My World of Work website and planitplus website to help identify subjects needed for any specific career pathway and progression.

Discussion with Parents/Carers/ Guidance Teacher/ Teachers/ Careers advisor at \$3 Parents Evening on Monday.

Selection of subjects at Interview based on recommendations and career pathway

# The process – what happens now?

- Conversations with Guidance teachers to talk about career path and subjects ideas
  - During PSD lessons in previous weeks
- Deadline returning for course selection form:
  - Tuesday 4<sup>th</sup> or Wednesday 5<sup>th</sup> February Individual Interview in Assembly Hall with Pastoral Teacher / Principal Teacher/ DHT (email or bring your form to this meeting)
- Review of progress /make decisions for 6 subjects in S5 or next steps:
  - Spring of S4





### S3 into S4 Choice Form 2025-26

Column C Select one ✓	Column D Select one ✓	Column E Select one ✓	Column F Select one ✓
National 4 or 5 / SfW / NPA	National 4 or 5 / SfW / NPA	National 4 or 5 / SfW / NPA	National 4 or 5 / SfW / NPA
Art	Creative Thinking (L5)	Art (N5 only)	Admin & IT
Biology (N5 only)	Forensic Science (L5)	Biology (N4 or N5)	Biology (N5 only)
Business Management	Geography	Chemistry (N5 only)	Computer Games Dev. (NPA)
Chemistry (N5 only)	History	Customer Service (NPA L4/5)	Fashion & Textiles
Computing Science	Modern Studies	Digital Creative Arts	Health and Food Technology
Geography	PE	Early Learning and Childcare	History
Health Sector (SfW)	People in Society (N4)	French	Media
History	Practical Cookery (N4 or N5)	Music	PE
Practical Cookery (N4 or N5)	Practical Metalworking	PE	Physics (N5 only)
Practical Woodworking	RMPS	Practical Cookery (N4 or N5)	Spanish
Science and Technology (N4)		Practical Woodworking	
Travel and Tourism (SfW)			
<b>Borders College Offer</b> - please state which course you ar	re applying to (you will need to complete a congrete and	alication form and still select 1 choice in every column	1.

Borders College Offer- please state which course you are applying to (you will need to complete a separate application form and still select 1 choice in every column);





Borders College School Hub Offer 2025-26

PLEASE DISCUSS
WITH YOUR
GUIDANCE
TEACHER
BEFORE
APPLYING
ONLINE.

DO NOT APPLY
DIRECTLY
WITHOUT
LETTING YOUR
GUIDANCE
TEACHER
KNOW.



https://www.borderscollege.ac.uk/schools-academy

# S3 Individual Course Choice Interviews

Tuesday 4<sup>th</sup> or Wednesday 5<sup>th</sup> February choices are completed. Individual interviews in Assembly Hall. Make sure you bring your form to the meeting!

Check PSD Teams for individual time of interview



# FINAL ADVICE

- Very important decisions
- Take time to make your choices
- **Talk** to others
- ASK for help if there are problems



# Resource Links

https://www.myworldofwork.co.uk/

Option Choices tool | My World of Work

https://www.planitplus.net/

https://hawickhighschool.org.uk/our-faculilties/course-choice/