



S2 into S3 Choices Parent Presentation and Information Session 22nd January 2025

MRS RATCLIFFE (DHT)

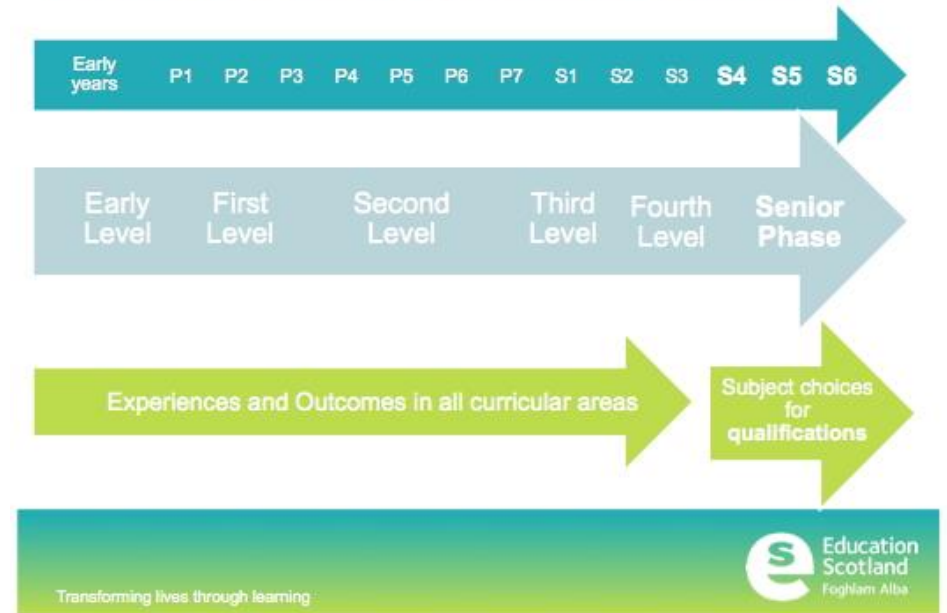
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Broad General Education

- ▶ What is the BGE?
- ▶ What levels do I work on?
- ▶ What happens in S3?

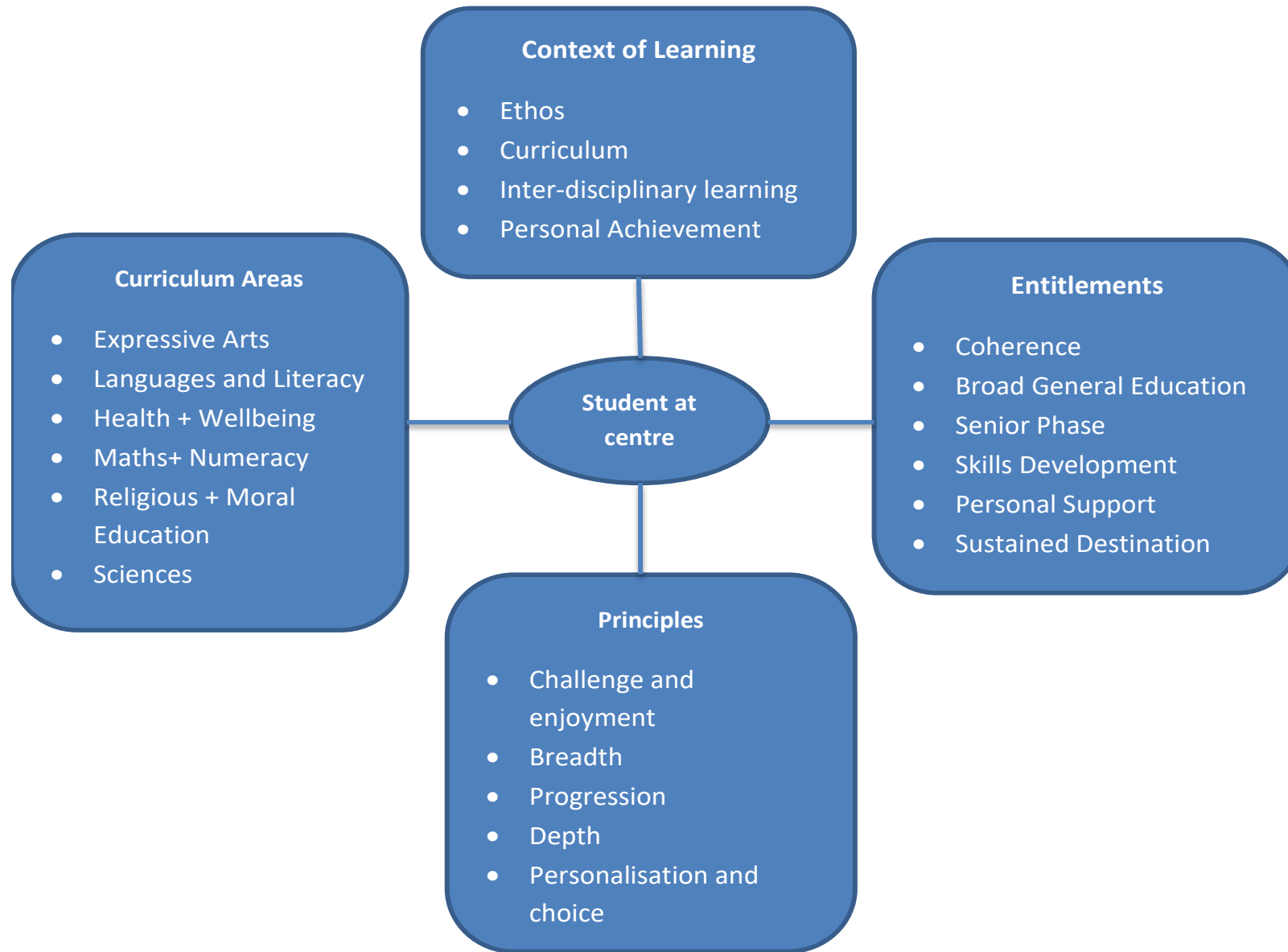
From Broad General Education to Senior Phase



Rationale

- ▶ Why do we offer what we do in S3?
- ▶ What is the purpose of S3?





Curriculum Structure at HHS

Broad General Education

S1-2 Students take a wide range of subjects

S3 **Breadth and Depth / Personalisation and Choice:**
Students narrow down their subjects to **6** (plus compulsory and core)
But must still take a broad range across all curricular areas

Senior Phase

S4 Students will specialise in **5** subjects (plus English and Maths) for qualifications
(SCQF L3-5) (National 4, National 5, Skills for Work, NPAs and NCs) from the 8 in S3

S5-6 Students will continue with 6 qualifications (National 4/5/Higher). In S6
(SCQF L4-7) students will be given the option to slim down to 5 qualifications (including work experience and Leadership Awards etc)

Broad General Education - S3

- ▶ S3 students will narrow down their subjects to eight, but must still take a broad range across all curricular areas.
- ▶ English and Mathematics and Modern Languages are compulsory, as are core entitlements of Physical Education, Faith and Philosophy and Personal and Social Education (PSE)
- ▶ In addition to this provision, learners select 6 other subjects.

What will the S3 curriculum look like?

► BREADTH, DEPTH, PERSONALISATION AND CHOICE

► ALL STUDENTS WILL COVER ALL 8 CURRICULAR AREAS

- English and Languages
- Mathematics
- Sciences
- Social studies
- Technologies
- Expressive arts
- Health and wellbeing
- Religious and moral education

► EXPERIENCES AND OUTCOMES

► LEVEL 3 FOR MOST, LEVEL 4 FOR SOME



HHS Values and Skills

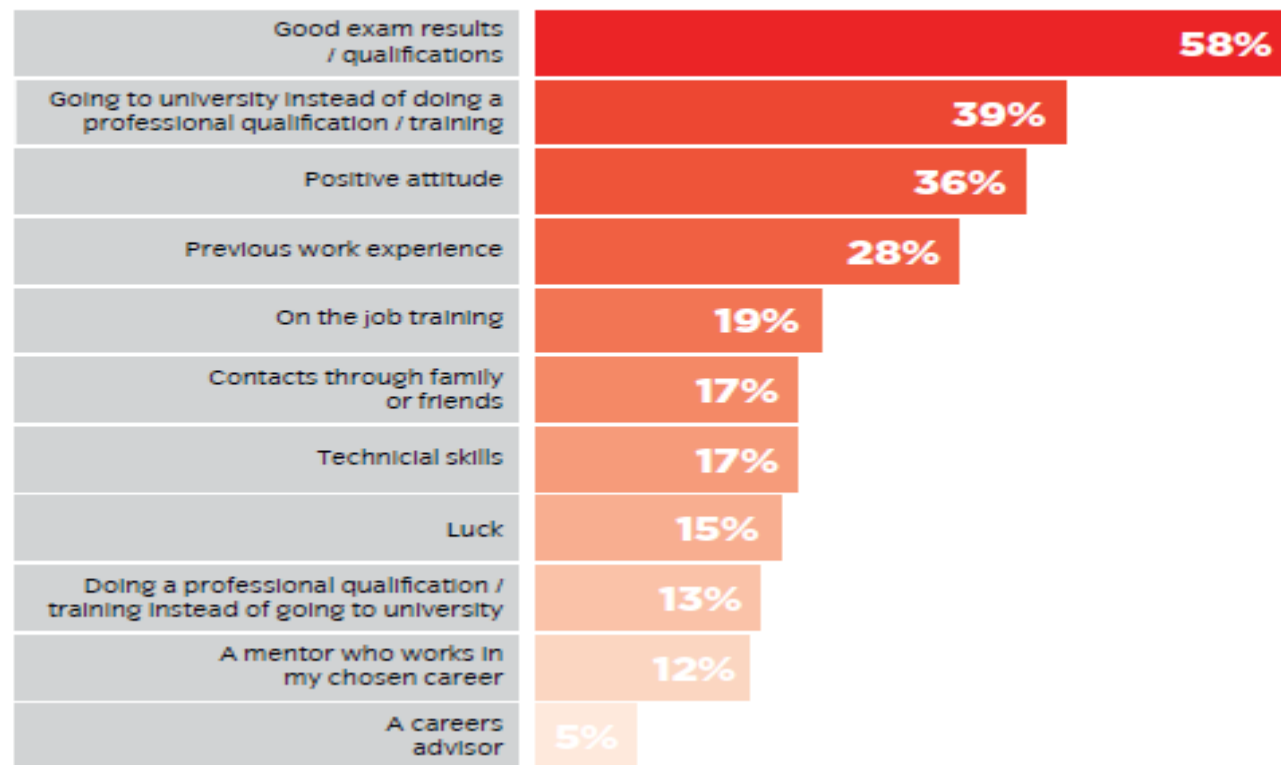
- COMMUNICATION
- COLLABORATION (Teamwork)
- CREATIVITY
- CRITICAL THINKING (Evaluation)
- CONCENTRATION (Focus)



What do young people think?

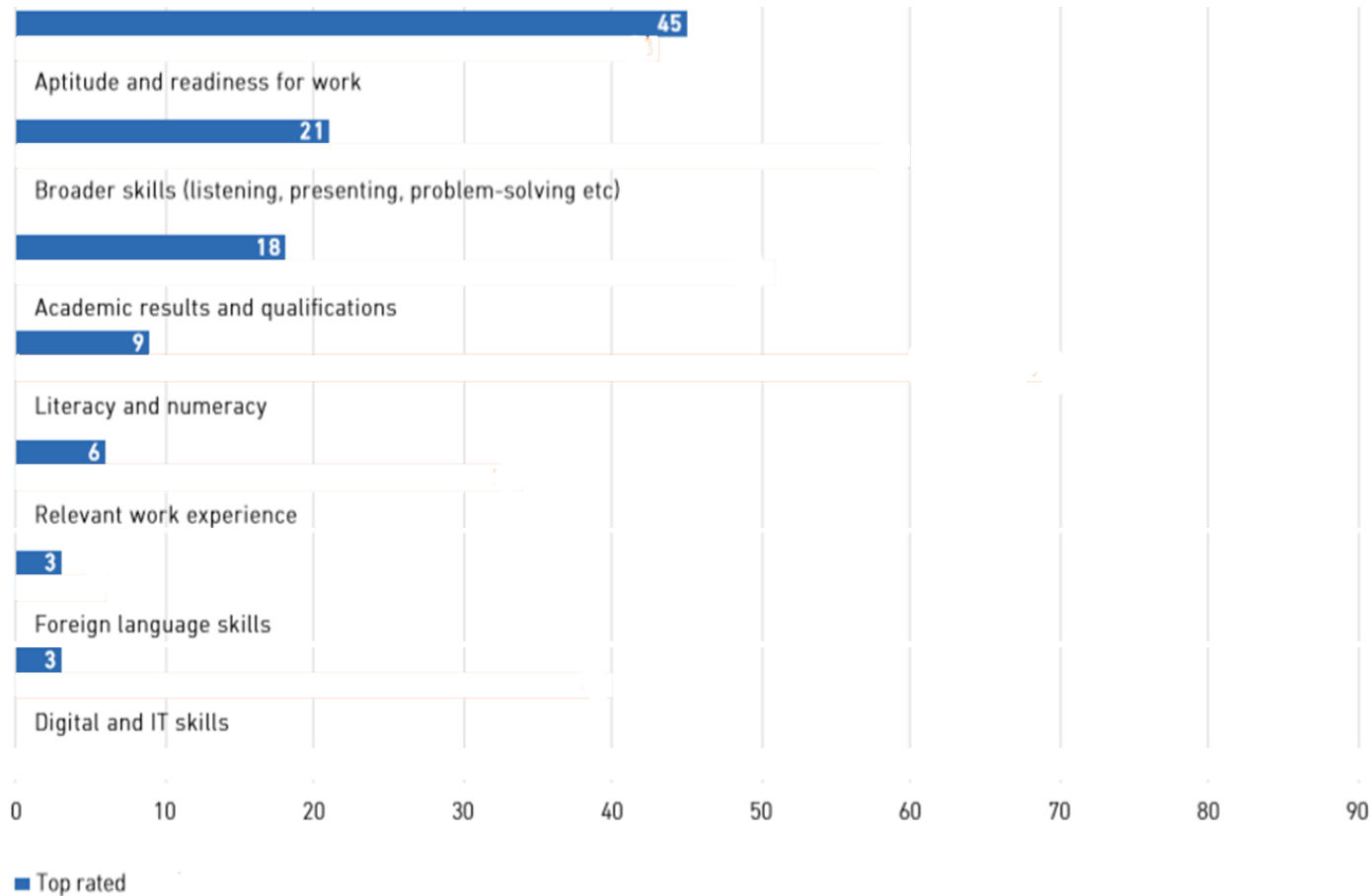
..... It's mainly about qualifications

RESPONDENTS RATED THEIR TOP THREE 'MOST IMPORTANT' REQUIREMENTS TO GETTING A JOB THEY ENJOY



What are employers looking for?

Exhibit 2.1 Most important factors in recruiting school/college leavers (%)



What employers look for in new recruits:

- ▶ Reliability and punctuality
- ▶ Communication skills
- ▶ Core skills (literacy, numeracy, IT)
- ▶ Can do attitude
- ▶ Customer service
- ▶ Team working
- ▶ Problem Solving
- ▶ Flexibility

Career Management Skills

► CAREER MANAGEMENT SKILLS



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IMPORTANCE OF MAKING THE RIGHT CHOICES

- ▶ Enjoyment
- ▶ Career Options
- ▶ Positive Destination
- ▶ Achievement
- ▶ Success



MAKING THE CHOICE- 4 QUESTIONS

1. Which subjects do I like ?
2. Where do my strengths lie ?
3. Which subjects do I need for my future plans ?
4. Have I considered new subjects which appear on the choice form ?



PREPARATION

Class assignments / work / tests

Conversations with teachers

Upcoming S2 Report

Conversations with Guidance Teacher

Careers and SDS Input to PSD lessons

Engage with World of Work website

Discussions with: Class Teacher, Pastoral Teacher, family

Next Steps in Supporting your child

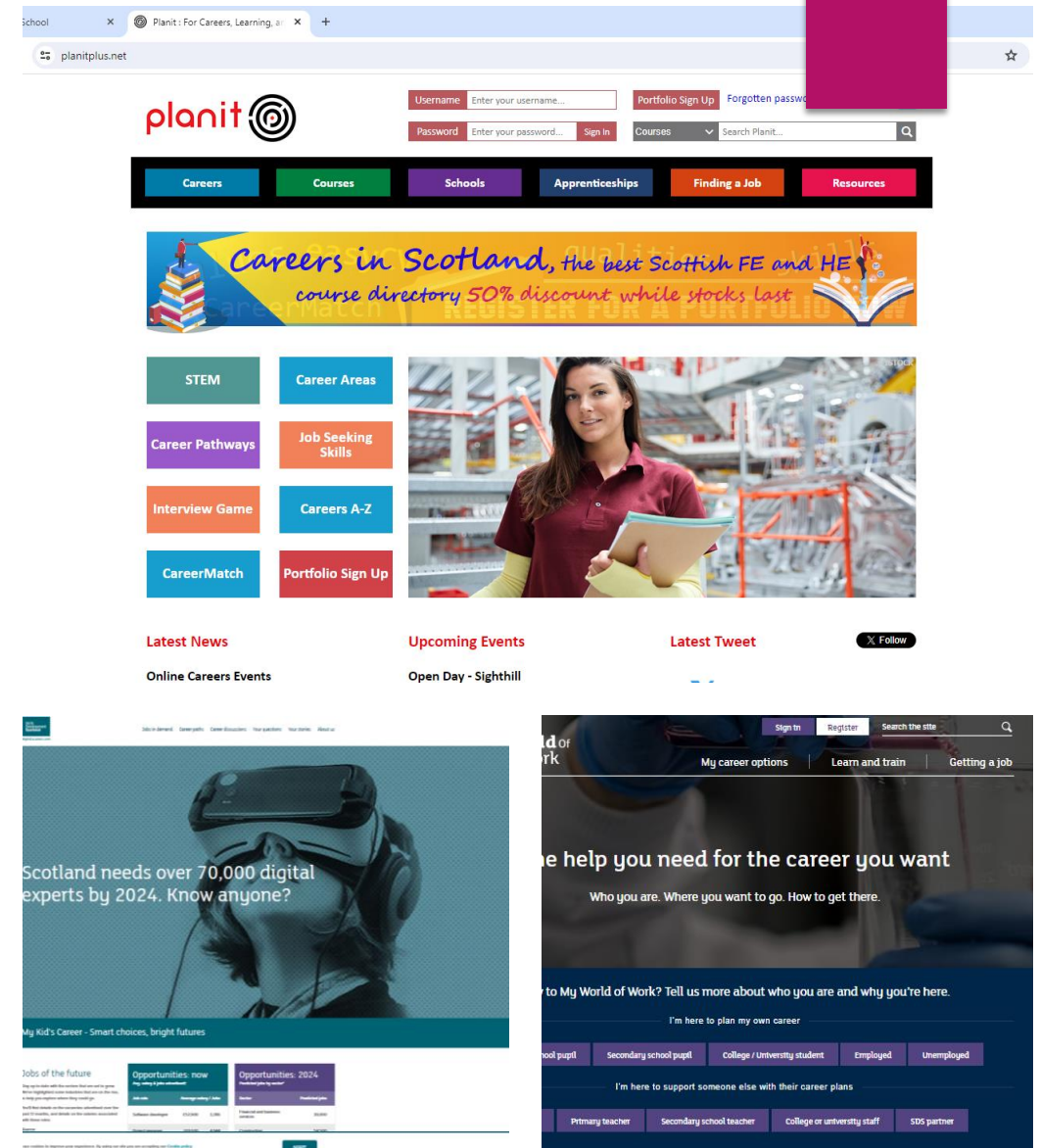
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There are some practical ways to support your child right now:

- Help them access their 'myworldofwork' account so you can see what it has to offer.
- A careers appointment – email and request an appointment.
- You can tell the school if you can offer a work experience placement to other young people or give a talk to specific subject areas relating to your own work. The school is keen to hear from parents how school subjects relate to real life work.
- Talk to your child about their next steps and their subjects.....
- Always reassure them that there are other ways or options for learning new skills and retraining if they decide to do something different in the future.
- Help them get the support they need to make decisions.

How Can you Support Learning at Home.

- ▶ Use the website 'My World of Work' to research career pathways.
- ▶ My World of Work website – Parent and Carer section.
- ▶ Prospects – University based.
- ▶ Which? University – University life
- ▶ PlanIt Plus – Job Profiles / College Courses.
- ▶ www.Apprenticeships.scot



Resources to Help

Careers information and tools to help identify career pathways;



► <https://www.myworldofwork.co.uk/>

Careers Advice and Pathways and information about Courses from across Scotland at College and University



► <https://www.planitplus.net/>

Careers Advisers in Library for appointments as needed.

The process – what happens now?

S2 Virtual Assembly Thursday 23rd January during reg. on Choice of Course for 2025-26
Course choice booklet and sheet issued to S2 students via S2 Team and S2 PSD Teams/school website.

[Course Choice 25-26 – Hawick High School](#)

Look at booklet and think about courses which are of interest to your child, or they are good at or related to a specific career path. Look at their recent report and consider where do they do well?

Discussion with parents/carers/ Guidance Teacher/Teachers/ Careers adviser

Complete paper form and sign it to bring back to school on Interview Day.

Selection of subjects via interview with Guidance Teacher
on Monday 27th or Tuesday 28th January. Interview Times posted in S2 TEAMS

The process – what happens now?

- ▶ **Virtually Assembly –**
 - ▶ Presentation to students Thursday 23rd January.
- ▶ **Information posted and handed out**
 - ▶ Via TEAMS – Thursday 23rd January, forms handed out during reg Friday 24th January.
- ▶ **PSD classes with Guidance teachers to talk about career path and subjects' ideas**
 - ▶ This is ongoing as Pastoral staff and SDS have been working on this for the session.
- ▶ **Deadline returning for course selection form:**
 - ▶ Monday 27th or Tuesday 28th January interview in Guidance Office with Guidance Teacher. Interview Times in S2 TEAM.
- ▶ **Review of progress /make decisions for 7 subjects in S4:**
 - ▶ Spring of S3



What
you've
all
been
waiting
for?

Section A Ensuring breadth across the curriculum								Section B Ensuring depth across the curriculum			
Select one from each curriculum area C,D,E F								Select two from this section			
C. Science	✓	D. Social Subjects	✓	E. Technologies	✓	F. Expressive Arts	✓	✓ ✓			
Biology		Geography		Business and IT		Art and Design		Art and Design		History	
Chemistry		History		Computing Science		PE - Dance		Biology		Home Economics	
Physics		Modern Studies		Creative Thinking		Creative Arts		Business and IT		Modern Languages	
General Science		Religious, Moral and Philosophical Studies		Home Economics		Music with Performing		Chemistry		Modern Studies	
						PE – Sports Leadership		Computing Science		Music with Performing	
								Creative Arts		PE – Sports Leadership	
								Creative Thinking		PE – Rugby Development	
								Fashion and Textiles		Physics	
								Geography			

HHS Website Links and QR Code

▶ [Course Choice Information 2025-26 – Hawick High School](#)

▶ [Questions/Queries?](#)

<https://forms.office.com/e/S3u0RqgYen>

S2 into S3 Course Choice
Questions or Queries

