**Spelling Homework – Block 2**

Each week choose 1 activity from box 1 and 1 activity from box 2 and do these using your spelling words.

Please do your homework in pencil and think about the neatness and presentation of your work.

This sheet will be on the blog as well as in your jotter.

Please hand in on Thursday each week.

**Box 1**

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| **Computer Words**  Type your spelling words on a computer. You can print your words and glue them into your Jotter. | **Consonants and Vowels**  Write your spelling words; use a blue coloured pencil for consonants and a red coloured pencil for vowels. | **Ransom Words**  Write your spelling words by cutting out letters in a newspaper or magazine and gluing them into your jotter. |
| **Stairsteps**  Write your spelling words as “stairsteps”.  Example:  d  do  dog | **Rainbow Words**  Write your words and trace over them in 3 different colours. | **Font-abulous**- Type your words in 3 different fonts and in different colours on the computer. Print them out and stick them into your jotter. |
| **3 Way Words**  Write your words three ways, really big, really small, and in your best handwriting. | **Alphabetical order**  Write your words in  alphabetical order. | **Spelling flower**  Draw a flower and write each of your words onto a different petal. |

**Box 2**

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| **Silly story**  Try and write a silly story that  contains all of your  spelling words. | Draw a picture definition for each word. Make sure you label each picture. | **Silly Sentences**  Use your spelling words to write a silly sentence with each word. Underline each spelling word. |
| **True or False?**  Use your spelling words and write statements to explain their meaning. Some of the  statements should be true, and others should be false. Be sure to write True or False next to  each statement and underline each spelling word. DO NOT SOLVE.  Examples: You go to preschool when you are 12 years old. True or False  If you uncover a pot you take the lid off. True or False | **Words-in-Words**  Use your spelling words and then write at least two words that you can make from each. You may scramble the letters to create new words.  Example: shower= show row | **Definition Match**  Use your spelling words. List these words on the left side of your paper. Then write the definitions of each word on the right side of the paper but mix them up so a partner would be able to match the words and definition |
| **Alliterative Sentences**  Use your spelling words to write alliterative sentences. An alliteration uses the same initial letter. You may include a word or two that do not begin with  the same initial letter. Be sure to underline your spelling words.  Examples: Deep down in the dungeon tiny town sheep shout | Write a song using your words | **Create a Word Search**  Use your words to make a wordsearch- ask your teacher for squared paper. Write the words horizontally, vertically, or diagonally in the boxes. Then write the words in a word box at the bottom of the word search. Finally hide your words by filling in the empty boxes with random letters. DO NOT SOLVE but ask a friend in class to solve. |