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| **Skills****and Concepts** | *Mark-making* | *Sand/**Water* | *Home corner/**role play* | *Malleable and**Snack making area* | *Art/Craft/**Gluing and sticking* | *Music* | *Construction**ICT* | *Story/library/**small world* | *Loose parts* |
| Numeracy | Identifies numbers (MNU 0-02a)Cardinal number/ ordinal number/nominal number.Identifying coins (MNU 0-09a)Patterns and relationships(MTH 0-13a)2D and 3D shape(MTH 0-16a)Direction/ positional language(MTH 0-017a)Symmetry (MTH 0-019a)Data handling(MNU 0-20a)Matching and sorting(MNU 0-20b) SubitiseSame and differentPictorial representationVocabulary of mathematical thinking | Estimating and rounding (MNU 0-01a)Explain half and demonstrate(MNU 0-07a)Patterns and relationships(MTH 0-13a)2D and 3D shape(MTH 0-16a)Symmetry (MTH 0-019a)Data handling(MNU 0-20a)Matching and sorting(MNU 0-20b) Cardinal number/ ordinal number/nominal number.SubitiseSame and differentPictorial representationVocabulary of mathematical thinking | Identifies numbers (MNU 0-02a)Identifying coins (MNU 0-09a)Linking daily routines to times of the day (MNU 0-10a)Recognise devices which indicate timeMNU 0-010a)Use language of time o`clock, half past etc.MNU 0-010a)Data handling(MNU 0-20a)Matching and sorting(MNU 0-20b) Cardinal number/ ordinal number/nominal number.SubitiseSame and differentPictorial representationVocabulary of mathematical thinking | Split a whole into smaller parts and explain that equal parts are the same size (MNU 0-07a)Explain half and demonstrate (MNU 0-07a)Linking daily routines to times of the day (MNU 0-10a)2D and 3D shape(MTH 0-16a)Symmetry (MTH 0-019a)Data handling(MNU 0-20a)Matching and sorting(MNU 0-20b) Cardinal number/ ordinal number/nominal number.SubitiseSame and differentPictorial representationVocabulary of mathematical thinking | Identifies numbers (MNU 0-02a)Patterns and relationships(MTH 0-13a)2D and 3D shape(MTH 0-16a)Symmetry (MTH 0-019a)Symmetry (MTH 0-019a)Data handling(MNU 0-20a)Matching and sorting(MNU 0-20b) Cardinal number/ ordinal number/nominal number.SubitiseSame and differentPictorial representationVocabulary of mathematical thinking | Counting skills.Patterns and relationships(MTH 0-13a)Matching and sorting(MNU 0-20b) Cardinal number/ ordinal number/nominal number.SubitiseSame and differentPictorial representationVocabulary of mathematical thinking | Estimating and rounding (MNU 0-01a)Patterns and relationships(MTH 0-13a)2D and 3D shape(MTH 0-16a)Directions/positional language(MTH 0-17a)Symmetry (MTH 0-019a)Data handling(MNU 0-20a)Matching and sorting(MNU 0-20b) Cardinal number/ ordinal number/nominal number.SubitiseSame and differentPictorial representationVocabulary of mathematical thinking | Identifies numbers (MNU 0-02a)Linking daily routines to times of the day (MNU 0-10a)Positional language(MTH 0-017a)Matching and sorting(MNU 0-20b) Cardinal number/ ordinal number/nominal number.SubitiseSame and differentPictorial representationVocabulary of mathematical thinking | Estimating and rounding (MNU 0-01a)Identifying coins (MNU 0-09a)Patterns and relationships(MTH 0-13a)2D and 3D shape(MTH 0-16a)Symmetry (MTH 0-019a)Data handling(MNU 0-20a)Matching and sorting(MNU 0-20b) Cardinal number/ ordinal number/nominal number.SubitiseSame and differentPictorial representationVocabulary of mathematical thinking |