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| **Skills**  **and Concepts** | *Mark-making* | *Sand/*  *Water* | *Home corner/*  *role play* | *Malleable and*  *Snack making area* | *Art/Craft/*  *Gluing and sticking* | *Music* | *Construction*  *ICT* | *Story/library/*  *small world* | *Loose parts* |
| Numeracy | Identifies numbers (MNU 0-02a)  Cardinal number/ ordinal number/nominal number.  Identifying coins  (MNU 0-09a)  Patterns and relationships  (MTH 0-13a)  2D and 3D shape  (MTH 0-16a)  Direction/ positional language  (MTH 0-017a)  Symmetry  (MTH 0-019a)  Data handling  (MNU 0-20a)  Matching and sorting  (MNU 0-20b)  Subitise  Same and different  Pictorial representation  Vocabulary of mathematical thinking | Estimating and rounding (MNU 0-01a)  Explain half and demonstrate  (MNU 0-07a)  Patterns and relationships  (MTH 0-13a)  2D and 3D shape  (MTH 0-16a)  Symmetry  (MTH 0-019a)  Data handling  (MNU 0-20a)  Matching and sorting  (MNU 0-20b)  Cardinal number/ ordinal number/nominal number.  Subitise  Same and different  Pictorial representation  Vocabulary of mathematical thinking | Identifies numbers (MNU 0-02a)  Identifying coins  (MNU 0-09a)  Linking daily routines to times of the day  (MNU 0-10a)  Recognise devices which indicate time  MNU 0-010a)  Use language of time o`clock, half past etc.  MNU 0-010a)  Data handling  (MNU 0-20a)  Matching and sorting  (MNU 0-20b)  Cardinal number/ ordinal number/nominal number.  Subitise  Same and different  Pictorial representation  Vocabulary of mathematical thinking | Split a whole into smaller parts and explain that equal parts are the same size (MNU 0-07a)  Explain half and demonstrate (MNU 0-07a)  Linking daily routines to times of the day  (MNU 0-10a)  2D and 3D shape  (MTH 0-16a)  Symmetry  (MTH 0-019a)  Data handling  (MNU 0-20a)  Matching and sorting  (MNU 0-20b)  Cardinal number/ ordinal number/nominal number.  Subitise  Same and different  Pictorial representation  Vocabulary of mathematical thinking | Identifies numbers (MNU 0-02a)  Patterns and relationships  (MTH 0-13a)  2D and 3D shape  (MTH 0-16a)  Symmetry  (MTH 0-019a)  Symmetry  (MTH 0-019a)  Data handling  (MNU 0-20a)  Matching and sorting  (MNU 0-20b)  Cardinal number/ ordinal number/nominal number.  Subitise  Same and different  Pictorial representation  Vocabulary of mathematical thinking | Counting skills.  Patterns and relationships  (MTH 0-13a)  Matching and sorting  (MNU 0-20b)  Cardinal number/ ordinal number/nominal number.  Subitise  Same and different  Pictorial representation  Vocabulary of mathematical thinking | Estimating and rounding  (MNU 0-01a)  Patterns and relationships  (MTH 0-13a)  2D and 3D shape  (MTH 0-16a)  Directions/positional language  (MTH 0-17a)  Symmetry  (MTH 0-019a)  Data handling  (MNU 0-20a)  Matching and sorting  (MNU 0-20b)  Cardinal number/ ordinal number/nominal number.  Subitise  Same and different  Pictorial representation  Vocabulary of mathematical thinking | Identifies numbers  (MNU 0-02a)  Linking daily routines to times of the day  (MNU 0-10a)  Positional language  (MTH 0-017a)  Matching and sorting  (MNU 0-20b)  Cardinal number/ ordinal number/nominal number.  Subitise  Same and different  Pictorial representation  Vocabulary of mathematical thinking | Estimating and rounding (MNU 0-01a)  Identifying coins  (MNU 0-09a)  Patterns and relationships  (MTH 0-13a)  2D and 3D shape  (MTH 0-16a)  Symmetry  (MTH 0-019a)  Data handling  (MNU 0-20a)  Matching and sorting  (MNU 0-20b)  Cardinal number/ ordinal number/nominal number.  Subitise  Same and different  Pictorial representation  Vocabulary of mathematical thinking |