Primary 6/7 Learning Overview January – April 2026

LITERACY AND LANGUAGES What your child is learning in school

Reading: Learning to Recognise How Texts Can Influence the Reader

Your child is continuing their journey as a reader. They will focus on:

- Developing advanced reading skills by choosing texts for enjoyment or research and explaining their preferences with evidence.
- Learning to analyse a writer's craft by identifying persuasive techniques, distinguishing fact from opinion, and judging a source's reliability.
- Using active strategies like predicting, clarifying, and summarizing to deepen their comprehension.

Writing: Using Their Voice to Influence

Your child will focus on the skills of persuasive and discursive writing. They will focus on:

- Writing logically organised persuasive pieces of text, with a clear introduction and conclusion.
- Using specific vocabulary, accurate spelling and various writing techniques such as rhetorical questions to influence their readers.
- Practising reviewing and editing their writing regularly to ensure it meets its purpose.

Listening and Talking: Developing Communication Skills

Your child is learning how to communicate with others. They will focus on:

- Listening to spoken texts for information or pleasure and identifying main ideas.
- Participating in discussions by asking and answering detailed and varied questions, distinguishing between fact and opinion.
- Sharing their own views while respecting others.

Languages: Scots

Your child will have opportunities to develop their understanding and use of other languages. They will focus on:

- Demonstrating understanding of songs, rhymes, stories, poems and vocabulary in Scots.
- Participating in speaking activities and role play and sharing personal information and descriptions of likes and dislikes in Scots.

How you can help at home

- When reading together ask your child to explain their preference for certain books. Discuss why you enjoy certain texts. Model reading.
- Ask them to practise mini talks about their interests to build confidence and a clear speaking voice.
- Ask your child to write a persuasive note or email to family members using supporting reasons e.g. to visit a particular place.
- Check your child's Community Group (previously called Communication Group) weekly for their spelling words, their 'I See You See and for texts that they can practice their reading skills with, which match and consolidate the sounds they have been introduced to and taught.

MATHS AND NUMERACY What your child is learning in school

Your child is continuing to build a strong foundation in number, time, and measurement through practical and real-life situations and hands on learning. They will focus on:

Numeracy: Working with larger numbers

- Rounding whole numbers up to 1,000,000 and decimals to two places to provide accurate estimates.
- Reading, writing and ordering numbers up to 1,000,000 and decimals to three places, explaining the value of each digit.
- Adding and subtracting large whole numbers and decimals using correct maths vocabulary and mental strategies.

Fractions, Decimals, and Percentages: Understanding Parts of a whole

- Learning how to swap between fractions, decimals, and percentages with increasing confidence, for example, 3/4 = 0.75 = 75%).
- Applying their knowledge to solve real-life problems, such as calculating discounts, or finding a fraction of a total quantity.
- Using correct mathematical vocabulary.

Time: Planning and Calculating

- Learning to read and convert between 12- and 24-hour clocks and calculate the duration of various events.
- Practising using timetables to plan activities.
- Exploring the relationship between time, speed, and distance for journeys.

Measure: Measuring the world around them

- Estimating and measuring length, weight, and capacity using standard units (e.g., cm, kg, ml).
- Learning to calculate the perimeter and area of various shapes, including rectangles and right-angled triangles.
- Accurately drawing shapes with specific dimensions.

Expressions: Manipulating numbers

- Learning to solve simple equations to find the value of a missing variable e.g. a - 30 = 40 or 4b = 20.

How you can help at home

- Practise times tables and the division associated whenever you can e.g. during car journeys, walks or mealtimes.
- Use cooking and baking to practise measuring weights, estimate lengths e.g. rooms in your house, observe shapes in environment.
- Involve your child in reading the family calendar and planning upcoming events, discussing times and durations.
- Time conversions – challenge your child with practical questions such as 'We are leaving in an hour and a half – how many minutes is that?'

HEALTH AND WELLBEING

PE & Movement

Your child is developing increasing control over their body, moving with greater safety and confidence. They will focus on:

- Gymnastics: Creating smooth gymnastics routines, learning complex rolls and cartwheels, and understanding how to make a balance more stable.
- Basketball: Practising moving efficiently on the court, focusing on footwork, controlling the ball, and adapting their speed to the game.

Building Resilience

- Learning that effort and choices shape who they are and what they can achieve.
- Learning that their brain grows stronger with practice and challenge.
- Learning to set realistic personal goals and understanding that overcoming setbacks makes them stronger. They will also practice celebrating their own and others' successes.

INTERDISCIPLINARY LEARNING

Art & Design

- Your child will develop advanced art skills by using different materials to create depth and texture and learn how artists use shape and colour in their work.

Religious & Moral Education (RME)

- Your child will learn about religious and world traditions for major life events and develop skills in explaining their own views on these customs.

Social Studies

- Your child will investigate the past using primary and secondary sources of evidence and describe how events like the Industrial Revolution shaped Scottish society. They will compare life in the past to their own and place historical events on a timeline sharing why these events were important.

Science

- Your child will use sieves, magnets, and filters to separate different types of solids based on their size or properties and explain how to separate dissolved substances using evaporation and terms like ‘soluble’ and ‘insoluble’ correctly.
- They will make links to everyday life, such as water purification, recycling, and salt production.
- They will discuss why water is essential for life, farming and generating electricity and they will explore the water cycle learning about how the Earth’s water moves and why the total amount of water on the planet stays roughly the same.