# Primary 4 Learning Overview January – April 2026

## LITERACY AND LANGUAGES
## What your child is learning in school

**Reading: Learning to Recognise How Texts Can Influence the Reader**

Your child is continuing their journey as a reader. We will focus on:

- Reading familiar books out loud with expression and understanding, paying close attention to punctuation to help them read smoothly and meaningfully.
- Understanding how writers try to change our minds or convince us to take action. They will learn to spot the features of persuasion —like 'bossy' verbs, emotional language, and rhetorical questions.

**Writing: Using Their Voice to Influence**

Your child will be focusing on the skills of persuasive writing. We will focus on:

- Writing independently with a strong focus on accurately punctuating sentences.
- Organising their thoughts logically and using engaging vocabulary, with a specific emphasis on sharing their opinions and using persuasive language and techniques to influence the reader.

**Listening & Talking: Developing Communication Skills**

Your child is learning how to communicate with others. We will focus on:

- Listening respectfully and responding to others.
- Using effective communication skills; using their eyes, voice and body, and actively participating in group discussions.

**Languages: Scots**

Your child will have opportunities to develop their understanding and use of other languages. We will focus on:

- Recognising and understanding simple words, sounds, and rhymes in Scots.
- Taking part in songs, games, and activities, showing understanding through actions and working well with others.

## How you can help at home

- When reading together ask your child to find engaging vocabulary the author has used to make them develop an opinion about a character or topic.
- Ask your child to practise mini talks about their hobbies/interest to build confidence and a clear speaking voice. Following this, ask them to think about how they could persuade someone to get involved in this hobby/interest.
- Check your child's Community Group (previously called Communication Group) weekly for their new sound, their 'I See You See and for texts that they can practice their reading skills with which match and consolidate the sounds they have been introduced to and taught.

## MATHS AND NUMERACY

### What your child is learning in school

Your child is continuing to build a strong foundation in number, time, and measurement through hands-on learning. We will focus on:

**Multiplication & Division: Building number sense**

- Using mathematical language like 'multiply', 'divide', 'product' and 'shared equally' to share their understanding and reasoning.
- Applying various strategies like grouping or repeated addition to solve multiplication and division problems within 1000.
- Multiplying and divide whole numbers by 10 and 100 and solve problems that require two steps.
- Using symbols like < (less than) and > (greater than) to compare numbers and using the equals sign (=) like a balance scale to solve 'missing numbers' in equations.

**Fractions, Decimals & Percentages - Understanding parts of a whole**

- Explaining what fractions represent using everyday objects and correct mathematical language e.g. numerator and denominator (top and bottom numbers in a fraction).
- Comparing the size of different fractions (the more pieces something is split into, the smaller each piece gets).
- Using their multiplication knowledge to find simple fractions of a whole number.

**Time & Timetables - Planning and calculating**

- Telling the time using analogue and digital clocks (including half past, quarter past/to) and use 'am' and 'pm'. They will also use calendars and simple timetables to plan events and learn key facts like how many minutes in an hour or days in a year.

**Measurement & Perimeter - Measuring the world around them**

- Estimating and accurately measure everyday objects using rulers, scales, and measuring jugs. They will use standard units like centimetres (cm) and grams (g) and understand simple conversions, for example, that 1 metre and 58 centimetres is the same as 158 centimetres.

### How you can help at home

- Practise times tables during car journeys, walks or mealtimes.
- Use cooking and baking to practise fractions – 'We need 100g of flour', etc.
- Involve your child in reading the family calendar and planning upcoming events.
- Support your child in learning to tell the time by asking them what time it is at different points in the day (half past, quarter past and quarter to)
- Challenge your child with practical time conversion questions such as 'We are leaving in an hour and a half – how many minutes is that?'

## HEALTH AND WELLBEING

**PE & Movement**

Your child is developing fundamental movement skills, focusing on balance, coordination, spatial awareness, and good sportsmanship. We will focus on:

- Gymnastics: Learning to hold balances in various shapes and perform sequences of movement like skipping and jumping, focusing on how flexibility and core strength help maintain balance and smooth landings.
- Basketball: Developing basic basketball skills, focusing on controlling movement within space, planning simple action sequences (like bouncing the ball and changing direction), showing enthusiasm, and learning how to be a respectful sportsperson whether they win or lose.

**Building Resilience**

- Learning that effort and choices shape who they are and what they can achieve.
- Learning to set realistic personal goals and understanding that overcoming setbacks makes them stronger. They are learning that their brain grows stronger with practice and challenge. They will also practice celebrating their own and others' successes.

## INTERDISCIPLINARY LEARNING

**Art & Design**

- Your child will explore visual elements like shape, space, texture, and scale, experiment with various art materials, and share their thoughts and feelings in response to the work of different artists and designers.

**Religious & Moral Education (RME)**

- Your child will learn about and discuss special ceremonies and celebrations in Christianity, another world religion, and a belief group that is not linked to a religion and understand why these are important.

**Social Studies**

- Your child will present informed opinions on rights and responsibilities and learn to make decisions on issues after listening respectfully to others.
- Your child will use historical information and sources to tell the story of a local place of historic interest.

**Science (Forces and Microorganisms)**

- Your child will investigate forces and predict how pushing, pulling, or squashing can change an object's speed, direction, or shape.
- Your child will learn about common diseases and how hygiene and vaccinations help prevent them from spreading.

**Technologies**

- Your child will identify different materials, describe their properties (hard, soft, etc.), and select the appropriate material for specific design and building tasks.