Primary 3/4 Learning Overview January – April 2026

LITERACY AND LANGUAGES
What your child is learning in school

Reading: Learning to Use Books to Find Out Information

Your child is continuing their journey as a reader. We will focus on:

- Finding information to identify the main idea of a text and asking and answering different questions to understand more about the text.
- Explaining why they think the author chose their characters and setting etc., and used certain words for example, to explain or persuade.
- Making personal connections to the writer's message.

Writing: Sharing Information and Persuading

Your child is learning how to organise information and persuade a reader. We will focus on:

- Creating persuasive texts to communicate their thoughts and opinions to persuade their readers.
- Using notes to plan their ideas and collect helpful information.
- Writing in a logical order and using interesting words to help their reader understand what they are communicating.
- Applying their knowledge of the alphabet to find words in a dictionary to help them spell new or unfamiliar words.

Listening & Talking: Sharing Ideas

Your child is learning how to communicate with others. We will focus on:

- Communicating using their eyes, voice, and body to show they are listening and to share their ideas clearly.
- Practicing taking turns when they are talking and listening carefully to understand what others are saying.
- Asking and answering questions and joining in class discussions respectfully.

Languages: Scots

Your child is learning how to communicate in another language. We will focus on:

- Learning to hear and spot rhyming words and figure out what new words mean by looking for ones that sound like English.
- Recite Scots poems and sing Scots songs.
- Learn about Scotland's famous places, people and produce.

How you can help at home

- Check your child's Community Group (previously called Communication Group) weekly for their new sound, their 'I See You See' and for texts that they can practice their reading and spelling skills with, which match and consolidate the sounds they have been introduced to and taught.
- Practise learning and reciting our Scots poem 'The Auld Broon Troot'.
- Talk as a family about something you would like to do together (such as a place to visit or a film to watch). Ask your child to write down reasons to persuade the family why this would be a good choice.

MATHS AND NUMERACY
What your child is learning in school

Your child is continuing to build a strong foundation in number, time, and measurement through hands-on learning. We will focus on:

Counting Development: Building number sense

- Counting up and down in 2s, 5s, 10s, and 100s.
- Using mathematical language (like 'multiply', 'divide', 'product' and 'shared equally') to solve two-step problems up to 1,000 using multiplication and division.
- Practising how to multiply and divide by 10 and 100 and discovering how mathematical facts are linked.

Fractions: Learning about parts of a whole

- Naming and writing fractions up to tenths, explaining that the more pieces something is split into, the smaller each piece gets.
- Using pictures and mathematical facts to compare the size of fractions and find fractions of a whole number (e.g. 1/2 of 10).

Expressions & Equations: Multiplication and Division

- Using symbols like < (less than) and > (greater than) to compare numbers and using the equals sign (=) like a balance scale to solve 'missing numbers' in equations.

Measuring & Estimating: Using 'math talk' in real life

- Measuring length, weight and capacity using rulers, scales, and measuring jugs.
- Practising estimating, converting units like metres into centimetres, and reading scales accurately.
- Finding out the areas of simple 2D shapes to the nearest half square.

Time: Understanding the rhythm of the day

- Telling the time using clocks with hands and digital screens, including how to use am, pm, and 24-hour time.
- Using calendars and timers to plan their day and learning how the months of the year fit into the four seasons.

How you can help at home

- Practise counting up and down in 2s, 5s, 10s and 100s from different numbers.
- Involve your child in measuring ingredients out when cooking and baking at home.
- Use analogue and digital clocks around your home and calendars to talk about the time when different activities in your family life will take place.

HEALTH AND WELLBEING

PE & Movement

Your child is continuing to develop control over their body and learning how to move safely and confidently. We will focus on:

- Gymnastics: Practising balancing in different shapes, creating movement routines with peers, and learning how their 'core' muscles help them to move.
- Basketball and Games: Focusing on ball control, moving safely in shared spaces, and learning how to be a good sportsperson whether they win or lose.

Building Resilience

- Setting personal goals, recognising their own strengths, and developing positive ways to handle challenges or changes.

INTERDISCIPLINARY LEARNING

Art & Design

- Your child will experiment with different art tools to learn about size, colour, and texture while sharing their thoughts on famous artists and designers.

Religious & Moral Education (RME)

- Your child will learn about and discuss special ceremonies and celebrations in Christianity, another world religion, and a belief group that is not linked to a religion and understand why these are important.

Social Studies

- Your child will learn to tell the difference between a trustworthy source and one that might not be as reliable.
- They will build timelines and discovering how famous people and past events have shaped our modern world.

Technologies

- Your child will engage in designing and building a moving model using the right tools and shapes and recognising the different engineering disciplines needed.