Primary 2/3 Learning Overview January – April 2026

LITERACY AND LANGUAGES
What your child is learning in school

Reading: Learning to Use Books to Find Out Information

Your child is continuing their journey as a reader. We will focus on:

- Finding information to identify the main idea of a text and asking and answering different questions to understand more about the text.
- Explaining why they think the author chose their characters and setting etc., and used certain words for example, to explain or persuade.
- Making personal connections to the writer's message.

Writing: Sharing Information and Persuading

Your child is learning how to organise information and persuade a reader. We will focus on:

- Creating persuasive texts to communicate their thoughts and opinions to persuade their readers.
- Using notes to plan their ideas and collect helpful information.
- Writing in a logical order and using interesting words to help their reader understand what they are communicating.
- Applying their knowledge of the alphabet to find words in a dictionary to help them spell new or unfamiliar words.

Listening & Talking: Sharing Ideas

Your child is learning how to communicate with others. We will focus on:

- Taking turns when speaking and listening respectfully to others in different situations.
- Using words, eye contact, and body language to communicate clearly and show understanding.
- Participating positively in group and class discussions by asking and answering questions.

Languages: Scots

Your child is learning how to communicate in another language. We will focus on:

- Actively participating in Scots songs, rhymes, and performances to support collaborative learning while developing an understanding of Scottish language and cultural traditions.

How you can help at home

- Talk as a family about something you would like to do together (such as a place to visit or a film to watch). Ask your child to write down reasons to persuade the family why this would be a good choice.
- Read a non-fiction text together and talk about the main idea and the writer's purpose, asking and answering questions about the details.
- Check your child's Community Group (previously called Communication Group) weekly for their new sound, their 'I See You See' and for texts that they can practice their reading and spelling skills with which match and consolidate the sounds they have been introduced to and taught.

MATHS AND NUMERACY
What your child is learning in school

Your child is continuing to build a strong foundation in number, time, and measurement through hands-on learning. We will focus on:

Counting Development: Building number sense

- Learning to add and subtract numbers and work fluently with multiples of 10 and 100, while discovering that numbers can be added or multiplied in any order to get the same result, for example: 4x2=8, 2x4=8.
- Grouping and sharing to master multiplication and division facts and learning how to solve simple 'missing number' puzzles (like ■ + 17 = 30) by seeing the equals sign as a balance.

Fractions: Learning about parts of a whole

- Using everyday examples and pictures to understand that more equal parts mean smaller pieces and learning the correct terms (like 'numerator' and 'denominator').
- Learning to write, compare, and order simple fractions (such as $\frac{1}{2}$ or $\frac{1}{4}$), using multiplication and division to find fractions of whole numbers, discovering which different fractions are equivalent.

Measuring & Estimating: Using 'math talk' in real life

- Estimating and accurately measuring everyday objects using various tools like rulers and scales, understanding common units (like centimetres and kilograms) and how to convert between them.
- Exploring the concept of area using grids to measure simple shapes and create their own, recognising that different shapes can cover the same amount of space.

Time: Understanding the rhythm of the day

- Learning more about time using digital, 24-hour, and traditional clocks (including "half past" and "quarter to"), while also learning how to use timers and write dates in different ways.
- Using calendars and timetables to plan events, knowing the order of months and seasons, and understanding units of time from seconds to a year.

How you can help at home

- Ask your child to draw dots or circles for a number sentence like 18 − ■ = 3. They can cross out dots to see how many are missing.
- Use food or objects (such as fruit, pizza, or toys) to share into equal parts, talk about the fractions you make (e.g. 1/2, 1/4), and compare which pieces are bigger or smaller.
- Use a clock or calendar to talk about the time and date, practise telling the time (including half past and quarter to), and plan a simple event together while discussing the months and seasons.

HEALTH AND WELLBEING

PE & Movement

Your child is continuing to develop control over their body and learning how to move safely and confidently. We will focus on:

- Gymnastics: Practising how to balance, use different body shapes, and create simple sequences like jumping patterns.
- Games and Teamwork: Building basketball and game skills by learning to dribble, change direction, and find open space. Practising how to be 'good sports' by listening to others, being kind winners, and staying positive even if they lose.

Building Resilience

- Learning about wellbeing and relationship skills and how to perform acts of kindness through their words and actions; understanding that being kind to others fills their 'invisible buckets' of good feelings, and that being kind to themselves is important for their own wellbeing.

Valuing Relationships and Mental Health:

- Continuing to develop and value respectful relationships, learn that it is not always possible to feel good mentally, and know that help and support are available if they need it.

INTERDISCIPLINARY LEARNING

Art & Design

- Your child will explore texture, shape, and form, learning the best ways to use various materials. They will develop an understanding of scale, for example, by drawing mountains bigger than people and will share their thoughts on artists' and designers' work.

Religious & Moral Education (RME)

- Your child will explore Christianity, other world religions, and non-religious belief groups to understand how special celebrations and traditions shape their world, reflecting on their own personal values and how these help make kind choices.

Science

- Your child will learn how Earth's movements create day and night and seasons, and observe and record how the moon's position and shape change monthly

Technologies

- Your child will learn to use the internet safely, master practical skills in cooking and textiles, and follow a structured process to design, build, and evaluate solutions to challenges.