Primary 7 Curriculum Overview (August – October 2024)



Literacy and Languages

Reading

Within my level I will:

(Including French)



- Identify the purpose of a text with a suitable explanation and identify the main ideas of a text with appropriate detail, making relevant comments about the vocabulary, sentence structure and punctuation.
- Find, select and sort relevant information from a range of sources.
- Respond to a range of questions including literal, inferential and evaluative questions. I will also create different types of questions to show my understanding of texts.
- Recognise techniques used to influence the reader e.g. word choice and emotive language.

Writing

Within my level I will:

- Apply knowledge of spelling patterns, rules and strategies to spell most words correctly. Extend my use of a range of punctuation and apply accurately. Use sentences of different lengths and types and vary sentence openings.
- Write in a fluent and legible way.
- Use notes and/or other sources to develop my thinking and create new texts.
- Organise information in a logical way. Select relevant ideas and information. Use appropriate vocabulary, including subject-specific vocabulary, to suit purpose and audience.

Listening and Talking

Within my level I will:

- Plan and deliver an organised presentation/talk with relevant content and appropriate structure using suitable vocabulary for purpose and audience. Select and use appropriate resources to support this communication.
- Apply verbal and non-verbal techniques in oral presentations and interactions, for example, vocabulary, eye contact, body language, emphasis, pace and/or tone.

French

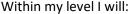
Within my level I will:

- Demonstrate understanding of a range of classroom instructions through physical movement, carrying out tasks or responding to instructions in French.
- Respond appropriately to questions about myself using sentences and phrases.

Mathematics and Numeracy

Number, Money and Measure

Counting and Place Value



- Use correct mathematical vocabulary associated with place value.
- Read, write and order whole numbers to 1,000,000 starting from any number in the sequence.
- Explain the link between a digit, its place and its value for whole numbers to 1,000,000 and for numbers to 3 decimal places.
- Read, write and order sets of decimal fractions to 3 decimal places. (Tenths, hundredths, thousandths)
- Partition a wide range of whole numbers and decimal fractions to 3 decimal places, e.g. 3.6 = 3 ones and 6 tenths = 36 tenths.

Estimation and Rounding

Within my level I will:

- Round whole numbers to the nearest 1000, 10,000 and 100,000.
- Round decimal fractions to the nearest whole number, to 1 decimal place and 2 decimal places.
- Apply knowledge of rounding to give an estimate to a calculation appropriate to the context.



Health and Wellbeing (including PE)

Mental Agility

Within my level I will:

Develop fluency in mental processes through a sound knowledge of key number facts, based around multiplication, division, addition and subtraction.

H&WB - Building Resilience - Get Active

Within my level I will:

- Suggest different ways of being active and the positive effect this can have on my health.
- Participate daily in moderate to vigorous physical activity.
- Identify and access opportunities for sport and / or outdoor learning within my place of learning and community.
- Explain the inter-relationship of daily physical activity, diet, rest and sleep on health and wellbeing.

PE -

Hockey skills, drills and games

Within my level I will:

- Demonstrate understanding of a range of verbal and non-verbal communication skills and apply them appropriately in practice and performance environments, for example, shout and signal for the ball.
- Move efficiently in personal and shared space.
- Initiate and work co-operatively with others, providing support and encouragement.

In my second hour of PE I will:

- Perform movement skills with confidence, for example, using active footwork to move to a space to receive the ball.
- Demonstrate eye/hand and eye/foot co-ordination to execute movement skills, for example, striking a ball with a bat or kicking a ball towards a target.

UNCRC

Within my level I will:

Learn about the UNCRC to support our class charter and be able to relate this to our school vision, values and aims.

Interdisciplinary

<u>Art</u>

Within my level I will:

- Recognise and describe the visual elements in my own and others work.
- Use a range of drawing implements to produce specific effects, for example, use different grades of pencil to create tone or use pen and ink to create bolder lines.
- Select, present and discuss the work of a chosen artist/illustrator/designer in relation to how and why they used colour or shape in their work.

Genius Hour

- I will use skills from across the curriculum to extend my learning on a topic I have
- I will use a variety of sources to research my chosen topic and I will produce a poster which shows evidence of my learning.
- I will present my learning to my class in the form of a spoken presentation using the poster to support.

Social Studies

Within my level I will:

- Be able to describe the major characteristic features of Southern Scotland's landscape and explain how these are formed.
- Identify at least three impacts of human activity on the environment.
- Present information in any preferred form on Southern Scotland, including local place names, two major employers and types of employment.
- Extract information from more than one kind of map.



