

# Clovenfords Primary School

**Kindness Respect Honesty**

Weekly Update – Friday 26<sup>th</sup> April 2024



## Head Teacher's Update

Dear all,

This week we have begun our Focus Fortnight on the UNCRC – the United Nations Convention on the Rights of the Child. The children are looking at a range of themes across these rights and learning more about what they are and how they are enacted. Our P5/6 class created a wonderful assembly to share their understanding, bringing together our school vision, values and aims and how these are all grounded in a rights-based approach.

Look out for your child's termly Curriculum Overview which will be published on their Class Communication Group today as this will detail the learning for this term. All the important dates for the next few weeks are below, including the rearranged date for our Charity Bake Sale. Money raised from this will go towards Mary's Meals, a charity which a group of children identified earlier on this session and raised funds for. We hope that your child will be encouraged to get involved in some home baking to help more children around the world to get fed and educated. This fundraiser is supporting our children to develop their knowledge of this as a rights issue.

Next Wednesday on the 1<sup>st</sup> May we are hoping that families with P2-P7 children who are in our Peel House (the red house!) will be able to join us at our Citizenship Gathering at 9.15 am as we explore numeracy learning with them and ask them for feedback. There will also be an opportunity for families to feedback on the day. This link will also be shared next week with all families via our Weekly Update and we very much hope you find time to engage with this.

Wishing you all a safe and peaceful weekend.

*Mrs Saxon*

## Dates for the Diary

<b>Friday 26<sup>th</sup> April</b>	Curriculum Overviews published on Showbie Class Communication Groups
<b>Wednesday 1<sup>st</sup> of May</b>	Peel House families invited to Gathering – Numeracy focus – 9.15am
<b>Friday 3<sup>rd</sup> May</b>	Building Resilience Family Learning issued
<b>Monday 6<sup>th</sup> May</b>	Holiday – school closed to all
<b>Tuesday 7<sup>th</sup> May</b>	In Service Day – school closed for all pupils
<b>Wednesday 8<sup>th</sup> May</b>	Pupils resume
<b>Wednesday 8<sup>th</sup> May</b>	P7 Residential
<b>Thursday 9<sup>th</sup> May</b>	P3/4 Class Assembly – 1.30pm. All P3/4 parents' welcome.
<b>Friday 10<sup>th</sup> May</b>	P7 pupils return from Residential
<b>Friday 17<sup>th</sup> May</b>	Charity Bake Sale in aid of Mary's Meals 11.45am-12.30pm
<b>Thursday 23<sup>rd</sup> May</b>	P1/2 Class Assembly – 1.30pm. All P1/2 parents' welcome.
<b>Friday 24<sup>th</sup> May</b>	Building Resilience Family Learning due
<b>Monday 3<sup>rd</sup> June</b>	Local holiday – school closed to all
<b>Tuesday 4<sup>th</sup> June</b>	All resume
<b>Tuesday 11<sup>th</sup> June</b>	P1-P7 Sports Day
<b>Wednesday 12<sup>th</sup> June</b>	ELC Sports Afternoon
<b>Thursday 13<sup>th</sup> June</b>	P7 visit to Galashiels Academy
<b>Friday 14<sup>th</sup> June</b>	P7 visit to Galashiels Academy
<b>Friday 21<sup>st</sup> June</b>	Pupil as a Learner reports issued
<b>Tuesday 25<sup>th</sup> June</b>	ELC Graduation 2.00pm
<b>Friday 28<sup>th</sup> June</b>	P7 Leavers Assembly – 11.00am – all P7 parents welcome.

## Parent Council Update Spring Family Fun Day

Our Parent Council are working hard behind the scenes to plan a Spring Family Fun Day on 25<sup>th</sup> May. Please get in touch with them if you are able to help, either beforehand, or on the day.

Below is the link to sign up to help. Thank you for your support!

<https://volunteersignup.org/FLETM>

Please also use the link be to join the Parent Council for an update on these plans on Tuesday 30<sup>th</sup> April at 6.30pm:

[Join conversation \(microsoft.com\)](#)



## Wider Achievement



Congratulations to **Lyle** for being Player of the Week at his local football club and to **Harry** and **Joey** for their recent success at their Mini Maroons rugby tournament.

## Parent Handbook Bitesize

Here is the next instalment of our Parent Handbook in chronological order as it appears in the handbook, this week looking at Support for Pupils:

*Support for Pupils*

Getting it Right for Every Child is the national approach in Scotland to improving outcomes and supporting the wellbeing of our children and young people by offering the right help at the right time from the right people. The GIRFEC approach aims to make it easier for parents, children and young people and the services that support them, such as early years services, schools and the NHS, to work together to get it right. Practitioners work together to support you and your child, working across organisational boundaries and putting your child and you at the heart of decision making, ensuring we give all our children and young people the best possible start in life.

GIRFEC means that everyone working with Scottish Borders children, young people and their families are encouraged to:

- Ensure children, young people and their families get the help they need when they need it and are central to the process of finding solutions.
- Use one consistent and equitable approach, actively share information to agreed protocols and work more effectively together to improve outcomes for children and young people.
- Be clear about personal responsibility to do the right thing for each child/young person.
- Work with children, young people and their families using a collaborative approach with fewer meetings. This should ensure children, young people and their families give information only once, and enables the development of one plan to meet all their needs.
- Respond to children and young people and take appropriate, proportionate and timely action with the minimum of paperwork, bureaucracy and duplication.

GIRFEC is part of the Children and Young People (Scotland) Act 2014. If you would like any further information, please ask the Headteacher.

### **Additional Support for Learning**

We have a Support for Learning teacher one day a week. Our Support for Learning Teacher works collaboratively with all class teachers and in consultation with SLT to facilitate a range of additionality that is flexible to meet the needs of the children. Your child may work in a group with the Support for Learning teacher for a number of different reasons and this does not automatically mean that your child is experiencing challenges within their learning. If your child does require specific additional support with their learning, their class teacher will contact you directly to discuss this with you. Additional support will mainly focus on literacy and numeracy skills.

### **Inclusion and Pupils with Additional Support Needs**

At any point in their lives children or young people may need extra help with their education. This may be for any reason and at any time. This is often referred to as additional support for learning or having additional support needs.

Some examples of why a child/young person may require extra help with their education are:

Bereavement/family illness

Problems at home

Bullying

Being particularly gifted or able

An illness, disability or sensory impairment

Having English as an additional language

A child/young person's needs might last for a short time and the problem may be resolved easily, or their needs might be very complex and they may require additional support for a number of years.

Additional support may be given in the short term or for longer periods of time. If you feel that your child needs additional support for learning, the first person to speak to is your child's teacher. You have the right to request an assessment of your child either through the school or your GP. Within school we operate a model of staged intervention where support is provided in varied ways to meet individual needs. Our approach ensures that the needs of children and young people are recognised and appropriate support can be provided. You can also speak to a Team Leader at the local Children and Family's Support office:

Eildon Locality Office

10-12 Galapark

Galashiels

TD1 1EU

Tel: 01899 661880

Parents/carers are always involved in making decisions about their child's education and we will always ask your permission before any specific referrals are made. While your child is receiving support, we will regularly review their support.

At times, parents/carers and schools may come into dispute. While we would always hope that difficulties could be resolved at school level, we recognise that parents or young people may wish to formalise their concerns. To assist with this we have a complaints procedure and also offer independent mediation and adjudication. It is also possible under certain circumstances to refer the case to the Additional Support Needs Tribunal for Scotland.

The statutory framework for Additional Support for Learning is the Education (Additional Support for Learning) (Scotland) Acts 2004 and 2009. A good place to find independent information is Enquire, the Scottish advice service for Additional Support for Learning. They have a wealth of information, including practical guides and fact sheets for both parents/carers and young people. You can find the website at [www.enquire.org.uk](http://www.enquire.org.uk) or ring them on 0845 123 2303

Additional information can be found through the following link:

[www.scotborders.gov.uk/info/886/additional\\_support\\_needs](http://www.scotborders.gov.uk/info/886/additional_support_needs)

### **Scottish Borders Council - Implementation of British Sign Language**

The council's BSL Plan 2018-2024 has seven holistic actions. These actions are consistent with the ten long term goals of the National BSL Plan in Scotland, which are, early years and education; training and work; health, mental health and wellbeing; transport; culture and the arts; justice and democracy. These goals represent the Scottish Government's aim "to make Scotland the best place in the world for BSL users to live, work and visit." The Council will implement measures to promote awareness of BSL and the use of BSL, with the long term goal being that across Scotland information and services will be accessible to all BSL users.\*

Contact Scotland-BSL is an online British Sign Language interpreting service that allows deaf people across Scotland to access services free and is available 24 hours a day throughout the year: [Contact Scotland \(contactscotland-bsl.org\)](http://contactscotland-bsl.org)

If a BSL user requests a face to face meeting then the school is required to provide a face to face interpreter.

\*Whenever we refer to BSL users we mean Deaf and/or DeafBlind people (those who receive the language in a tactile form due to sight loss) whose first preferred language is British Sign Language.

### **The Educational Psychology Service**

The Educational Psychology Service (EPS) works with all SBC schools to support children's learning and wellbeing. We provide advice and training to school staff on how children learn and advise on ways to help children who require support.

If requested by the school, the EPS can arrange follow-up for individual children and young people, together with their families and teachers, to help support their learning, or with social or emotional issues. This is generally achieved by meeting the children, their families and school staff, to review the support they have already received and agree ways in which we can all help your child in school. In some cases, we may agree that a psychologist will work on a one to one basis with your child to obtain a clearer picture of how they can best be supported.

If you have any worries about your child, please contact the school in the first instance, to arrange a meeting to discuss your concerns. All schools have access to a range of support services and your child's Headteacher will be able to advise about when the EPS may be able to help.

Further information about the EPS is available on the Scottish Borders Council website. Here you can access a downloadable leaflet for parents and carers, which explains in more detail how we may be able to work with you to support your child in school. Please see [www.scotborders.gov.uk/EPS](http://www.scotborders.gov.uk/EPS)

### **Young Carers**

A young carer is someone who is under 18 years of age, still a pupil at school and provides or intends to provide care for another individual. A number of young carers do not always identify themselves, or wish to be identified. Young carers undertake a number of tasks for the people they live with and look after. They are often left alone to do things like washing, cooking, cleaning, shopping, paying bills, collecting medication



or helping to look after younger brothers or sisters. This means they might not have as much time to complete work, which affects progress and learning, impacts attending clubs and after school activities, and results in them missing many of the social aspects of school.

At Clovenfords, we want our young carers to enjoy school, and see it as a positive place to come because they are meaningfully included. Please let us know if your child is a young carer so we can support any potential challenges and difficulties such as meeting deadlines with home learning or any other aspects that may affect your child being fully involved in the life of our school.

For more information, contact the Borders Carers Centre on 01896 752431, at: [admin@borderscarers.co.uk](mailto:admin@borderscarers.co.uk) or: [www.borderscarerscentre.co.uk](http://www.borderscarerscentre.co.uk) They provide a confidential and comprehensive carers' advice and support service and can help with any queries. Young carers under 18 should contact the Scottish Borders Young Carers Service provided by Action for Children on 01896 750173.

### Employment of Children

Children under the statutory school leaving age can only be employed within the terms of the byelaws on the employment of children. These regulations allow anyone to be employed at 14 years but under certain circumstances children under 13 years of age can be employed and for those over the age of 13 there are limits on the hours and type of employment which are allowed. Parents and employers must both complete an application form for an employment permit before the employment begins. Further details can be obtained from HQ Operations, Children and Young People Services, Scottish Borders Council, Newtown St Boswells, TD6 0SA

Further information can be found at:

[www.scotborders.gov.uk/info/20025/licensing/670/employmentbyelawsforchildrenandyoungpeople/1](http://www.scotborders.gov.uk/info/20025/licensing/670/employmentbyelawsforchildrenandyoungpeople/1)

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### P5/6 Class Assembly

Our P5/6 pupils created and led our assembly this week, performing short scenarios and scripts which showed their understanding of how our school vision, values and aims are all linked to children's rights. They were able to show explicitly how our school aims are linked to particular Rights and give examples of what this looks like in school. A particular highlight was their 'dance through the decades' with some fantastic moves on show!

We also celebrated this week's Star Achievers. Congratulations to the following children for showing our school vision, values and aims in action, as well as using their learning powers to continue to progress in their learning:



ELC	Frankie
P1/2	Ronnie
P2/3	Caelyn
P3/4	Grace
P5/6	Connor
P6/7	Magnus



The children enjoyed time together celebrating their achievement and, as always, the biscuits went down a treat!



### School's Out Clovenfords

A reminder you can contact School's Out at: [admin@schoolsoutclovenfords](mailto:admin@schoolsoutclovenfords)

They offer care for children both before and after school. Please continue to use this great service where you can as it supports our community and is a wonderful asset to have in Clovenfords.



### Clothingfords

Clothingfords is available for you to come and browse across the school day as well as during after school and evening events. Please do not be shy about coming in to use this great facility! There is a great mixture of good quality, used items. Please pop along when you can to use this great facility.

**As we move into our summer term we would be very grateful for any donations of sun hats. Many thanks.**

### Communication

If your child will not be in school, it is important that you inform the school office by 9.00am. You can report absence by phone or email.

**School office phone number:** 01896 662755

**School office email:** [clovenfordsps@scotborders.gov.uk](mailto:clovenfordsps@scotborders.gov.uk)

**School Twitter (X) :** @Clovenfords\_ps

**School website:** [Clovenfords Primary School – Kindness, Respect, Honesty \(glowscotland.org.uk\)](http://Clovenfords Primary School – Kindness, Respect, Honesty (glowscotland.org.uk))