





<p>Literacy and Languages</p> <p>(Including French)</p> 	<p><u>Reading</u></p> <p>Within my level I will:</p> <ul style="list-style-type: none"> • Select different texts regularly for enjoyment or for a specific purpose using the cover, title, author, illustrator and blurb. • Explain preferences for particular texts and authors. • Read aloud a familiar piece of text adding expression and show understanding. • Read an increasing number of common/high frequency words, key reading words, core topic words and words of personal significance. • Use a range of word recognition strategies independently. • Decode unknown words by locating and pronouncing familiar letter patterns and blends. • Use context clues to read and understand texts. • Use punctuation and grammar to read with understanding and expression. <p><u>Writing</u></p> <p>Within my level I will:</p> <ul style="list-style-type: none"> • Create texts selecting subject, purpose, format and resources for a range of purposes and audiences. • Spell most commonly used words correctly. • Use knowledge of phonics and spelling strategies when spelling familiar and unfamiliar words. • Use knowledge of the alphabet to locate words in a dictionary or other reference source to help spell tricky or unfamiliar words. • Write independently, punctuating most sentences accurately, for example, using a capital letter, full stop, question mark or exclamation mark. • Link sentences using common conjunctions, for example, and, because, but or so. <p><u>Listening and Talking</u></p> <p>Within my level I will:</p> <ul style="list-style-type: none"> • Select spoken texts regularly for enjoyment or to find information for a specific purpose and give a reason for preferences • Take turns and contribute at the appropriate time when engaging with others in a variety of contexts. • Listen and respond appropriately to others in a respectful way. <p><u>French</u></p> <p>Within my level I will:</p> <ul style="list-style-type: none"> • Participate actively in songs, rhymes and poems.
<p>Mathematics and Numeracy</p> 	<p><u>Number and number processes</u></p> <p>Within my level I will:</p> <ul style="list-style-type: none"> • Read, write, order and recite whole numbers, starting from any number in the sequence. • Demonstrate understanding of zero as a placeholder in whole numbers. • Use correct mathematical vocabulary when discussing the four operations including subtract, add, sum of, total, multiply, product, divide and shared equally. • Identify the value of each digit in a whole number, for example $25 = 20 + 5$. • Count forwards and backwards in 2s, 5s, 10s and 100s. • Solve addition and subtraction problems. <p><u>Measure</u></p> <p>Within my level I will:</p> <ul style="list-style-type: none"> • Use knowledge of everyday objects to provide reasonable estimates of length, height, mass and capacity. • Make accurate use of a range of instruments when measuring. • Record measurements of length, height, mass and capacity to the nearest standard unit.

<p>Health and Wellbeing</p> <p>(including PE)</p> 	<p><u>PE</u></p> <p>Within my level I will:</p> <ul style="list-style-type: none"> • Follow and understand rules and procedures, developing my ability to achieve personal goals. • Adopt different roles in a range of practical activities, • Discuss my thoughts and feelings whilst giving and accepting feedback. <p><u>Relationships, Sexual Health and Parenthood</u></p> <p>Within my level I will:</p> <ul style="list-style-type: none"> • Identify the correct words for body parts and their functions, including male and female genitalia. • Explain about own and others' needs for privacy. • Articulate the right to respond to inappropriate behaviours, for example by using the 3 step model: say no, go away and talk to someone you trust. • Identify who to talk to if worried or concerned. <p><u>Building Resilience – Look on the Bright Side</u></p> <p>Within in my level I will:</p> <ul style="list-style-type: none"> • Learn that the way you think can affect the way you feel. • Know there are different ways of looking at the same thing. • Understand that focussing on what you are grateful for can help.
<p>Interdisciplinary Learning</p> 	<p><u>Expressive Arts</u></p> <p>Within my level I will:</p> <ul style="list-style-type: none"> • Choose and use technology and a range of media; • Show understanding of basic colour theory, for example, which secondary colours are made from mixing primary colours. • Create, choose and take on a role within a drama such as a real or imagined situation, re-enactment of a story, a traditional tale. <p><u>Science</u></p> <p>Within my level I will:</p> <ul style="list-style-type: none"> • Describe how the Earth spins around its axis in 24 hours resulting in day and night. • Observe and record the different patterns of movement of the moon and explain why the moon appears to have different shapes and positions in the sky at different times in a lunar month. • Demonstrate understanding of how the Earth takes one year to completely orbit the sun. • Demonstrate understanding of how the tilt of the Earth on its axis as it circles the sun causes the pattern of the seasons and changes to the number of daylight hours over the course of a year. <p><u>Social studies</u></p> <p>Within my level I will:</p> <ul style="list-style-type: none"> • Use instruments to measure and record at least two different weather elements, for example temperature, rainfall and wind direction. • Contribute to a discussion giving reasoned opinions on how the weather affects life. • Draw conclusions about how living things adapt to the climate in any chosen area.