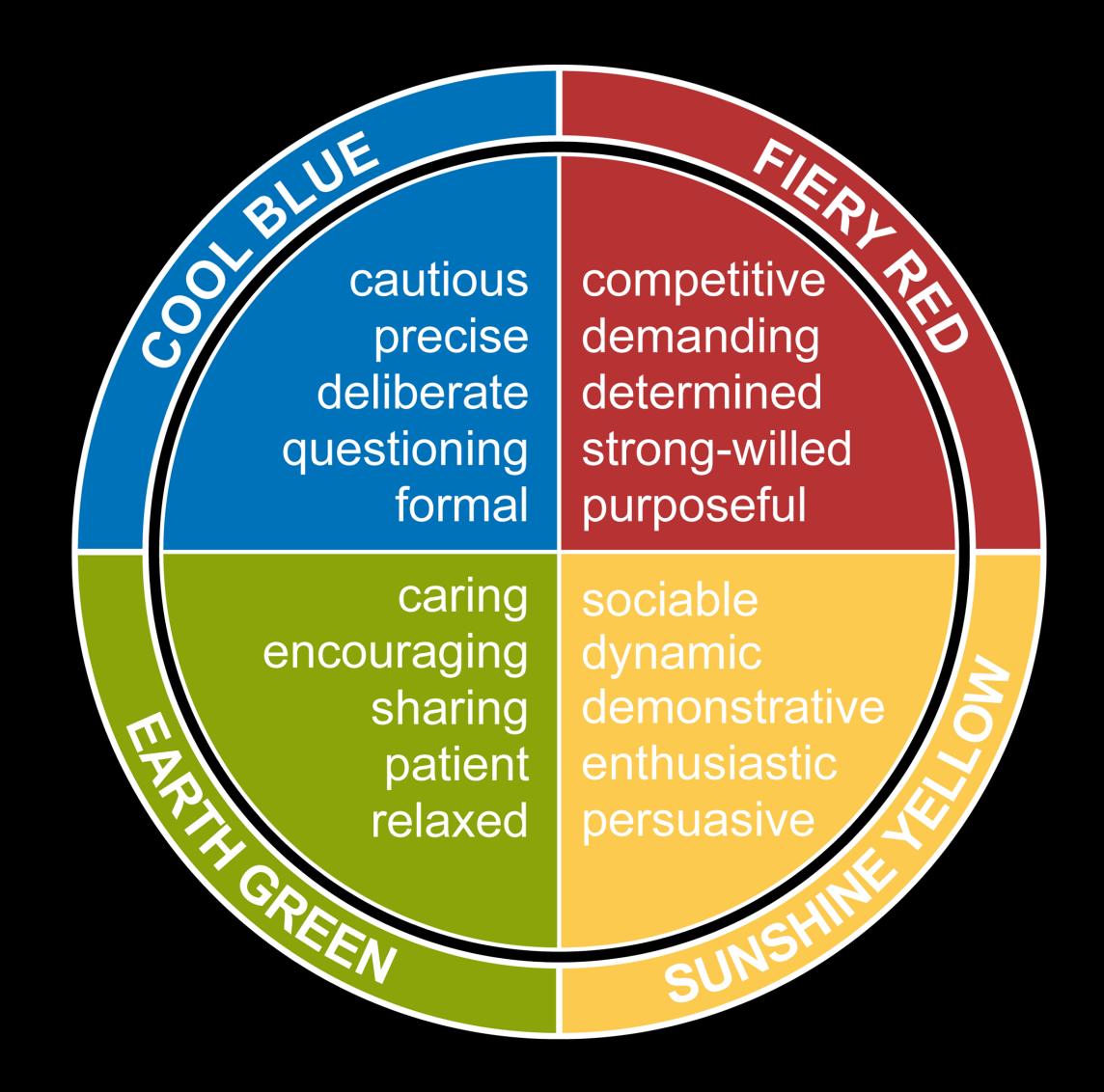


Let pupils experience working in a team of mixed personalities and diverse strengths, based on the results from the colour wheel exercise in Dream Teams - Part 1.

By the end of this session, learners should:

- (a) understand the value of working in a team with diverse personalities / strengths;
- + (b) experience how to make decisions, come up with ideas and plan as a team.

Please share your work: If possible, please make recordings of your work and send them to <u>Daydream Believers</u>.





TIME

TASK

### 5 min Recap

Bring up colour wheel. Ask students to remind themselves of which section they were in.

## 5 min Teams are important

Create teams of 3 or 4, each of which should ideally contain one student from each colour segment. If there are too many or too few of one colour to spread out, teachers may need to ask a few students to play the role of another colour, especially if they were equally split between two possibilities in the last session.

# 5 min Activity

You and your team have been asked to create a new advertising campaign for your school to educate students about staying safe and stopping the spread of coronavirus. How can you get the message across in a really effective and creative way?

TIME

TASK

## 10 min Creative ideas generation

It's time to find a creative solution – as a team! Students are encouraged to come up with weird and wonderful suggestions.

#### 10 min

### Consider team roles

Ask students to think about what roles each of you are fulfilling in the team. Who is managing the project? Is there someone designing, doing the marketing or speaking to clients? Who is responsible for making sure that the project doesn't go over budget?

## 15 min

# Whole group discussion

Ask teams to each talk about their ideas and the roles within their teams. Not every team has to present their ideas, but it should give everyone the chance to see how teams can work together in creative ways. Finish with Well Done slide.

