**LESSON PLAN**

**StudioLR, Lesson 1: Campaign for Kindness – Part 2**

THE PURPOSE OF THE LESSON

To develop the use of empathy to inform creativity.

BY THE END OF THIS LEARNERS WILL HAVE EVIDENCE TO SUPPORT THESE OUTCOMES

Understanding others is crucial for creating a campaign. In this lesson, pupils will practice putting themselves in the shoes of others and using empathy to find issues and solutions.

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| TIME | TASK | RESOURCES NEEDED |
| 5 MIN | **Get into groups**  Split into groups of 3 and make sure every group has pens and paper | Slide Deck 13-14  A3 Paper, pens |
| 5 MIN | **Intro**  Recap the previous lesson.  Show some more examples of different types of campaigns. | Slide Deck 15-18 (from previous lesson… 2 & 3 would be good to recap quickly) |
| 5 MIN | **Group brainstorm**  Groups should list types of people they think deserve more kindness.  Groups should then chose one type of person from their list to focus on next. | Slide Deck 19  Discussion in teams  A3 Paper, pens |
| 10 MIN | **Group triple mindmap**  Groups should mind map three questions: Do unkind or unfair things happen to this person? How does this person feel? Why do they deserve kindness? | Slide Deck 20  Discussion in teams  A3 Paper, pens |
| 1. MIN | **Explain Crazy 8’s**  – Pupils have 1 min to write (or draw) their idea followed by a 30s break. Repeat 8 times.  – Ideas can be drawn on paper (folded to give 8 boxes) or drawn on sticky notes. | Slide Deck 21  Sticky notes or a large sheet of paper |
| 15 MIN | **Crazy 8’s**  Each student will think of 8 ways to bring kindness to their chosen type of person. | Slide Deck 21  Sticky notes and a large sheet of paper |
| 10 MIN | **Share ideas**  Ask if any students want to share with the class. This could be done in groups to encourage quiet pupils to share too. | Slide Deck 29 |