

St Patrick's Primary – Curriculum Snapshot

Class: Primary 2/3

Term: 3 Session: 2018/2019



Interdisciplinary Topic

Our Social Studies topic is “Weather” and we will explore this theme using simple instruments to measure the weather and discuss how it affects our lives. We will discuss how extreme weather can affect animals and other living things. We will be able to read and use a Weather Chart and identify common symbols. We will watch some children’s weather forecasts and then in a group, role play and record these.

Literacy



We will continue to read weekly texts from Project X to help develop our reading fluency, expression, volume and word recognition. We will use these texts to answer and create different styles of comprehension questions. Our writing this term will focus on learning how to write a simple article for a newspaper, how to write an effective letter and how to write a clear set of instructions. Big Writing Adventures will help consolidate as well as teach new grammar skills. We will continue to practise letter formation and sizing to ensure our writing is formed correctly and neatly. We will have opportunities to develop our talking and listening skills through class and group discussions.

Technologies



We will make a design of a weather vane using problem solving skills and then construct a model. We will design a simple tool to help us measure rain fall and also design a simple wind chime.

Numeracy and Mathematics



The children will be learning to recognise and write o'clock and half past on an analogue and digital clock and tell the time an hour later and before. They will take part in practical activities to develop understanding of the term ‘volume’. They will collect, record and present data in a variety of ways including picto-graphs and bar graphs. Finally they will continue to develop their core number skills in addition and subtraction as well as learn to recite facts for the 2, 5 and 10 x table and link it to division.

Health and WellBeing



In P.E we will be developing out athletics skills through a variety of activities and games aimed at improving our skills. In running looking at how we travel, in jumping the different take offs and landings we can create and in throwing developing our push throw for distance and accuracy. All of this will also help us to take part fully in sports Day and support our House Team. During Health and Wellbeing times we will discuss different thoughts and emotions we can have and how they affect how we feel and behave and learn ways of managing them. We will continue looking at what makes positive friendships and learn strategies to handle conflict. We will keep learning about our rights and how we can help those whose rights aren't always respected.

Expressive Arts



In music we will be listening, appraising and learning songs with a ‘friendship’ theme including ‘You’ve got a Friend in me’ from Toy Story. We will be developing our abilities to interpret the lyrics and describe the instruments being played to form an opinion on a piece of music. We will also be leaning to sing and play instruments to The Friendship Song. In Art we will be developing our printing skills using pieces of food to create pieces as well as having opportunities to create 3D models.

Science



We are learning about weather and that snow and ice are made from water. We will look at a rainbow and be able to explain in simple terms how it is made. We will look at materials to wear for the right seasons.

Religious Education



After Easter we will learn about the Good News gospel stories following the Resurrection. In May, we will focus on the life of Mary and her “Yes” to God. We will discuss what our “Yes” to God might be and we will participate in a class rosary. We will identify parts of a church in preparation for our visit to the church for our class Mass in May.