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St Patrick's Primary – Curriculum Snapshot

Primary 1 Term 3 (UNCRC United Nations Charter for Rights of the Child)



Numeracy and Mathematics

We are learning to order and sequence numbers to 20 and beyond and count on from any number in a sequence. We will also identify missing numbers. We will continue to work with addition and subtraction calculations within 20 and use the strategy “tapping in and counting on/back” from the largest number when doing mental calculations. We will focus on money and use the £/p sign, understand the value of coins and use coins to make different amounts. We will learn about symmetry in a practical way by folding and cutting designs.



Health and WellBeing

We will learn about dressing appropriately for different weathers and explain why it is important to drink plenty on hot days. We will look at the importance of staying safe in the sun and in cold, icy weather.

UNCRC Article 31: Every child has the right to play and relax and join in a wide range of activities.



Science

We are learning about weather and that snow and ice are made from water. We will look at a rainbow and be able to explain in simple terms how it is made. We will look at materials to wear for the right seasons.

UNCRC Article 24 – Every child has the right to a clean environment.

Literacy

Phonics- We are continuing to learn the sounds of the double blends (qu, ou, oi,ue,er,ar) We are learning to remember more “Tricky Words” and their spellings. Reading- We will continue to develop fluency and focus on the features of non-fiction books in topic work. In Writing, we will continue learning stories using Story Maps and with a focus on trying to write more words independently. We are going to use cards after writing times to help us create our own stories Listening and Talking will involve opportunities for “Show and Tell” and developing a listening Charter for what good listening looks in order to develop confidence when speaking to an audience. *UNCRC Article 12- Children should have a say in all matters affecting them.*

Interdisciplinary Topic

Our Social Studies topic is “Weather” and we will explore this theme using simple instruments to measure the weather and discuss how it affects our lives. We will discuss how extreme weather can affect animals and other living things. We will be able to read and use a Weather Chart and identify common symbols. We will watch some children’s weather forecasts and then in a group, role play and record these.

UNCRC Article 28: The right for every child to have a good quality education.

Expressive Arts

In P.E. we are learning about fitness and athletic skills. In Music we are learning to listen and clap to rhythms and move to a beat and we will also be learning our songs for the Summer Show. In Art we will be focusing on Scottish icons and creating prints with oil pastels for the Rita Cotter Competition. In Drama we are roleplaying and improvising stories through our Talk4Writing programme.

Technologies

We will make a design of a weather vane using problem solving skills and then construct a model. We will design a simple tool to help us measure rain fall and also design a simple wind chime.

UNCRC Article 29: Every child has the right to develop and use their talents to the full.

Religious Education



After Easter we will learn about the Good News gospel stories following the Resurrection. In May, we will focus on the life of Mary and her “Yes” to God. We will discuss what our “Yes” to God might be and we will participate in a class rosary. We will identify parts of a church in preparation for our visit to the church for our class Mass in May. *UNCRC Article 14: The right to a belief or religion.*