

I am a counter



Look at Me



All children are different.
All children matter.

While counting I can develop different skills like rote memory, sequencing, hand and eye coordination.

First, I practice my rote counting. I may be an immature counter and use my own repeat sequence like 1,3,5,7,8, before learning the conventional sequence.



I show an awareness of number names in sequence but may not be able to point to objects while saying them.



I may count quicker than my finger moves

The order that I count the objects doesn't matter



Anything can be counted, all different things.

Touch counting is demonstrated but I may not understand the value of each number as 'how many' objects are in a group.



E T O W N

E Y C

I use my fingers and different objects to count to 5



Then to 10



Numbers in the environment are all around us.

I explore numbers and begin to talk about them.



I see numbers in play



And use numbers to measure



When I play number games I am learning about numbers.



Number puzzle help me to recognise and place numbers in the correct order.



I can recognise and place numbers in order
to 5 then to 10



I am beginning to recognise and count amounts.

I can use my fingers and objects to make quantities to 5.



then above 5

I explore regular patterns



I can recognise the amount without counting



I have developed skills like rote memory, sequencing, hand and eye coordination to touch count, etc.

Wallace Town

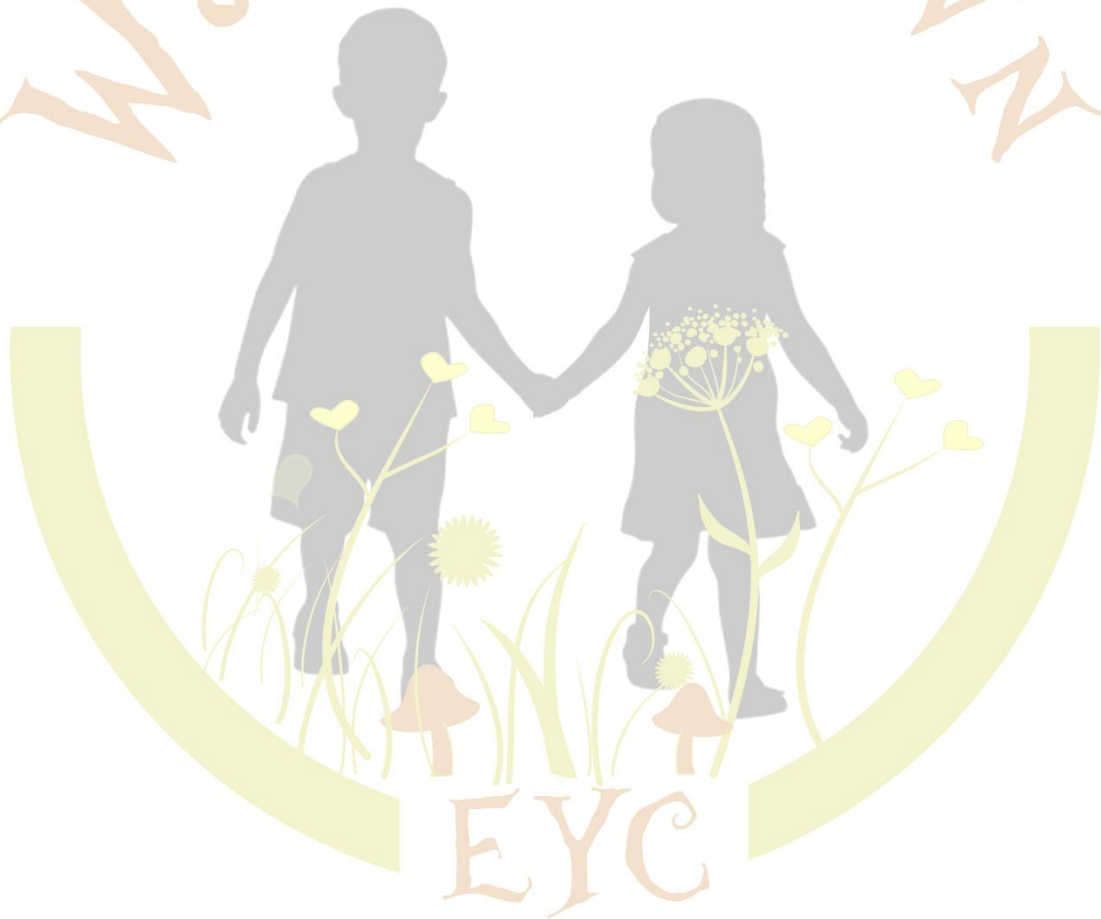


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