

TROON PS & SLC

School Improvement Plan Priorities

2026-2027



SOUTH AYRSHIRE READS



LANGUAGE COMPREHENSION - CREATING QUESTIONS

Teachers will create and use purposeful questions to deepen our understanding of texts, encourage discussion, and develop higher-order thinking skills as we learn more about books and texts we read.

LANGUAGE COMPREHENSION - NARRATIVE

We will develop a deeper understanding of stories and texts by improving our vocabulary, listening skills, knowledge of story structure, and ability to discuss, infer, predict and explain our thinking.



READING LEADER WORKSHOPS

Teachers will take part in reading workshops and South Ayrshire Reads training to share ideas and learn new strategies to help us be confident readers.

OUR SCHOOL LIBRARY

We will continue to develop our school library, adding a wider range of books, including more dyslexia-friendly texts, so that everyone can enjoy reading and find books that interest them.



GIGLETS

We will use the Giglets platform to explore a wide range of texts, helping us improve our storytelling, reading, vocabulary, understanding and discussion skills.

INTERVENTIONS

If we need some extra support or challenge in our literacy, we will be able to work with our teachers and school assistants to learn at the right pace for our needs.



LEARNING TOGETHER

We will share our views and ideas with teachers, who will work together to make reading at Troon the best it can be for everyone.

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TRANSFORMING OUR CURRICULUM



CURRICULUM CHANGES

The teachers will be learning about the new Curriculum Improvement Cycle and the reasons why our curriculum is changing in Scotland's schools.

CURRICULUM LEADERS

Staff curriculum leads will help deliver training sessions to the teachers and make sure we all find out at the right time about the changes that are coming.



PROFESSIONAL LEARNING 1

All teachers will attend two South Ayrshire twilight meetings and Head Teachers will attend two HT Curriculum Conferences to find out about the new curriculum.

PROFESSIONAL LEARNING 2

The teachers will be finding out about making our learning meaningful and relevant by connecting it to real-life experiences to develop our knowledge, skills, values and understanding of the world around us.



OUR CURRICULUM

The teachers will start to explore a new concept based curriculum and will begin to introduce us to a new model of learning called 'Know - Do - Understand'.

SHARING THE LEARNING

At the right time, the school will share all the changes that are coming with our parents and carers to help them better understand Scotland's curriculum and the future changes.



PUPIL VOICE

Our voice is important too - our pupil voice groups let us shape our curriculum and plan our learning together with the teachers. This will be important as we begin to learn about the new Scottish Curriculum.

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HIGH-QUALITY LEARNING & TEACHING



YOUNG LEADERS OF LEARNING

Our Young Leaders of Learning group will work with St Patrick's to share ideas, identify what is working well, and lead an area of school improvement together.

LEARNING JOURNEYS

We will share our ideas and opinions through Floorbooks and Learning Lens groups to help improve our school, plan what we do next, and record our learning.



INCLUDED, ENGAGED, INVOLVED

We will make sure everyone feels included, engaged and involved in their learning, and that children's rights, wellbeing and attendance are at the heart of school life.

LEARNING ENVIRONMENTS

The teachers will use information about our learning to plan lessons that support, challenge and help every child make progress in reading, writing and maths.



SUPPORT

We will get extra help and support when we need it, so that everyone can improve their reading, writing and maths skills and achieve their best at school.

AIMING HIGH

Teachers will look carefully at our attainment and how we are progressing and use this information to make sure everyone gets the support and challenge they need.



PROFESSIONAL LEARNING

The teachers will continue to focus on developing high-quality learning and teaching using 'Power Up Your Pedagogy' as part of their professional reading.