



TROON PRIMARY SCHOOL

CURRICULAR MAP – TERM 1



PRIMARY 1

Mrs McClymont, Mrs McLachlan, Mrs Jannetts

LITERACY

- **Reading** – Dandelion Launchers and Storyworld – decodable and repetitive books using our learned sounds. Reading words found in reading record, updated regularly.
- **Sounds** – Jolly Phonics – learning up to 3 sounds every other week with actions and songs to accompany.
- **Writing** – Using detailed pictures to tell a story. Underwriting and overwriting to increase familiarity of formation of letters and words.
- **Listening & Talking** – group and partner work, listening to stories and following instructions.

NUMERACY & MATHS

- **Numbers** – recognition and formation to 10.
- **Counting** – 1:1 correspondence i.e. using objects to count one item at a time.
- **Mental Maths strategies** – dot and shape patterns, estimations, number fans, tens frames, rhythmical counting, position and order, counting on and back.
- **2D shapes** – recognising and naming basic shapes, identifying properties and making shape pictures.
- **Patterns** – identify and create repeating patterns using shapes, colours, objects...
- **Sorting and Grouping** – sort and group items using properties such as colours, shapes, material...
- **Ten Town** (in class only) – online interactive site focussed on number formation and counting.

SOCIAL STUDIES

Our IDL Topics this term are '**All About Me**' and '**Fairytales and Nursery Rhymes**'.

All About Me

This is a really lovely way to start the year by finding out a little bit more about us all. We will share interesting information about ourselves, our families and our friendships.

Fairytales and Nursery Rhymes

This term we will be enjoying a variety of traditional tales and rhyming songs. This will help us to explore rhyme, construction and science through play. We will continue to work on sharing and caring with others and developing an understanding of how our behaviours affect others.

Health and Wellbeing

Focussing on our emotions and how regulate them in a busy classroom environment as well as ways to encourage an inclusive and friendly classroom. To help us understand our own and others feelings we will be reading books such as **The Colour Monster**, **Ravi's Roar**, **Elmer** and **Meesha Makes Friends**.

OTHER CLASS INFORMATION

Outdoor area, PE and library

- We have access to various outdoor areas most days including the P1 playground and the grass area. The P1 playground has the garden, sandpit, easel and seating areas. This is a well-used space and is continually being developed.
- We have PE twice a week in the large gym hall and you will need to bring a pair of gym shoes and shorts that will be kept in class. If you wear a school dress then you will also need to bring in a T-shirt to change into. These should be kept in a little bag and will be stored in class.

Gym days :- Tuesday and Friday

RRSA

We are a Rights Respecting School and throughout P1 in class and at our weekly assembly we will learn the Rights of a Child and how to respect ourselves and others.





TROON PRIMARY SCHOOL

HOMEWORK: PRIMARY 1

Term 1 Aug-Oct 2026



Weekly Tasks

READING

Read and/or listen to stories being read to you.

Having a love of stories is so important for our reading development. So we encourage you to look at books 'All By Yourself' or with an adult or older sibling.

- Use the pictures in books to retell your own stories. This way you do not need to read the words.
- Ask an adult or older sibling to read you a story before you go to bed, when you get in from school or whenever you have a spare 5 mins.
- Visit your local library and enjoy looking at all the books available.
- Listen to stories online e.g. Cbeebies Bedtime Stories

SOUNDS

- Please refer to your sound house each week to see which sounds we are learning and complete the corresponding pages of your sound booklet.

A jotter is provided in your homework folder to use to record your learning and share what you have been doing. We will provide an opportunity to share these once a term.

Optional Tasks

Local Environment Number Hunt

Get outside and explore your local environment to look for numbers on...

- Road signs
- Buses
- Doors
- Clocks

Numbers in Nature

When you are out at the park, beach or garden find different nature items to help you count up to 10. For example - 3 feathers, 6 stones and 8 twigs.

Extension – get some chalk and group and organise your items in order – *see picture.*



Shape Patterns

We are learning about patterns in class. Here is a link that will help your practise your patterns further.

<https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>

You could also use resources you find in your home, garden or outdoors to make your own patterns.

Storyworld Books Stage 1

From late September we will be sending home reading books for you to enjoy together at home. These books encourage children and an adult to work together to read the story. Adults should read the smaller text whilst children read the larger repetitive elements in speech bubbles. Whilst reading you can talk about the characters, the story and even predict what might happen next. These books are a great way to develop an understanding of text direction, pointing to the words as we read and understanding the story and characters.

Fairy Tales

We will be reading a variety of traditional fairy tales this term such as the three little pigs, little red riding hood, the enormous turnip, goldilocks and jack and the beanstalk. Share with your family your favourite story. You could draw a picture of your favourite part in your homework jotter and get someone to guess which story it is or work together to act out the story with people at home and props.

Colour Monster

We have been reading 'The Colour Monster' in class and talking about our emotions. You can listen to the story together at home here:

<https://youtu.be/PWuiGPb6mgo> Talk to an adult about how you are feeling each day, this could be on your way home, at dinner time or just before bed. What has made you happy today? Has anything made you scared, angry or sad?

